




<p>Thursday 14th May: Good morning Year 4. We are looking forward to reading about your myths with your gods and creatures. Have a fabulous day, Mr H & Mr C.</p>	
<p>Daily reading</p>	<p>Today, please read for 30 minutes. If anyone at home has the opportunity to discuss this with you, please ask them to. Today, we want you to make your own four comprehension questions with the answers on Perseus and Medusa. Can you decide whether they would be Ready, Steady or Go?</p>
<p>Daily times tables</p>	<p>Please continue to learn your year group times tables: 6x, 7x and 9x. If these are a bit tricky, please work on your 2x, 5x and 10x or 3x, 5x and 8x. Times tables website: https://www.timestables.co.uk/</p>
<p>Termly Spellings</p>	<p>Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class. Using the words and writing them down are the best ways to learn them. Activities you could do are:</p> <ul style="list-style-type: none"> • Find the meaning of the words • Put the words into sentences • If there is a pattern, how many words you can find with the same pattern? • Draw pictures of what the words mean, with the word in the picture • Create a word search • Create a crossword • Test your parents!
<p>Daily Maths</p>	<p>Multiplication word problems:</p> <div style="text-align: center;">  </div> <p>Today, we will be looking at multiplication (multiplying a 2 digit and 3 digit number by 1 digit) word problems. Read the problem and use the written method to calculate the answers. Challenge: Make your own word problems involving multiplying 2 and 3 digits by 1.</p> <p>A) Grace buys 8 bunches of flowers. Each bunch has 17 flowers. How many flowers does she have altogether? B) Year 4 are selling tickets for a play. Tickets cost £5 per person. 56 tickets have been sold so far. How much money has Year 4 collected? C) There are 7 year groups in a school. There are 112 children in each year group. How many children are there in the whole school? D) Use a written method to work out 5×245 E) A lorry driver travels 156 km per day. How many kilometres will the lorry driver have travelled after 3 days?</p>
<p>Daily English</p>	<p>Punctuation: Look at this picture on the right:</p> <ul style="list-style-type: none"> • What do you think is happening? • What might the children be saying to each other? <p>Write a short description about the scene on the right. You must include direct speech in the description and include the correct punctuation such as inverted commas.</p> <div style="text-align: right;">  </div>

	<p>English: Now you have created a plan of your own myth, it is writing day! Write your own myth, be creative and have fun! We can't wait to read your piece of writing! Can you add inverted commas and conjunctions into your story?</p>
<p>Healthy Me</p>	<p>This week, we going to use yoga to help relaxation and sleep. There will be 4 different poses; one per day. You can do this any time during the day. It might be a good time to do it in the evening. Find a quiet space with carpet and have a go. Remember to keep breathing and move slowly into the pose, try not to over stretch. Repeat 5 times.</p> <p>Don't forget that Joe Wicks is delivering a 30 minute PE lesson every day!</p> <p>https://www.youtube.com/user/thebodycoach1</p> <div data-bbox="1114 237 1533 517" style="float: right; border: 1px solid black; padding: 5px;"> <p style="font-size: small;">Yoga Cards</p> <p>Cat Cow Pose - Marjaryasana Bitilasana</p> <p>Benefits Stretches torso and neck, gently massages spine and internal organs.</p> <ol style="list-style-type: none"> 1 Start by kneeling on hands and knees. Make sure hands are below shoulders, and knees are below hips. 2 Inhale, look up to the ceiling, and allow your belly to sink toward the floor. 3 Exhale, round your back towards the ceiling and look at your belly. 4 Repeat.  </div>
<p>Problem of the day</p>	<p>Can you solve these Dingbats?</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="357 797 564 1003" style="background-color: orange; padding: 10px; text-align: center;"> <p>is is is is is is ball is is is is</p> </div> <div data-bbox="628 784 847 1003" style="background-color: purple; padding: 10px; text-align: center;"> <p>KIDNEY BLACK FRENCH P BOY BLACK-EYED BAKED Y INI BROAD RUNNER EDAM ONEY BLACK FRENCH PIN OY BLACK-EYED BAKED E NI BROAD RUNNER EDAM NEY BLACK FRENCH PINT Y BLACK-EYED BAKED BO BROAD RUNNER EDAMAM KIDNEY BLACK FRENCH PI BOY BLACK-EYED BAKED</p> </div> <div data-bbox="916 790 1129 1003" style="background-color: blue; padding: 10px; text-align: center;"> <p>late school school school school</p> </div> <div data-bbox="1246 790 1453 992" style="background-color: orange; padding: 10px; text-align: center;"> <p>Coffee</p> </div> </div>
<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>	
<p>Home Learning</p>	<p>Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<p>National Curriculum Word Lists</p>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
<p>Curriculum Overview</p>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<p>Useful websites</p>	<p>Please see the useful websites list.</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i></p> <p style="text-align: center;">4H: 4h@newbridge.bathnes.sch.uk 4C: 4c@newbridge.bathnes.sch.uk</p> <p><i>Please look out for tomorrow's learning, from Mr Hempleman and Mr Cumpson</i></p>	

Perseus and Medusa

Perseus lived alone with his mother. His father had died when he was a baby. The King of the land was evil and nobody liked him. The problem was that he wanted to marry Perseus's mother. Perseus told the King that this was not possible. The King was angry and thought of a plan to get rid of Perseus. 'Bring me the head of the monster Medusa' said the King, 'and I will not bother your mother again.'



Medusa and her sisters the Gorgons were scary indeed. Instead of hair, they had snakes coming out of their heads. If anyone so much as looked at their faces, then they would become stone.



Perseus needed help to defeat Medusa. He went to see a wise man. The man gave Perseus a shield which was just like a mirror. Next, he gave him a crystal sword strong enough to cut off the monster's head. The wise man told Perseus that he would also need some flying sandals, a helmet to make him invisible and a silver bag to put Medusa's head in.

The wise man said that Perseus should go and find the three witches that lived at Mount Atlas. They would give him the objects that he needed.

At first, the witches would not help Perseus. But then Perseus noticed that they only had one eye between them and he quickly grabbed it. He refused to give it back until they agreed to help him. The witches finally gave in; they got their eye back in exchange for the helmet, the sandals and the silver bag.

Perseus strapped on the sandals and flew to the Gorgons cave. He put on his helmet and now he was invisible to the Gorgons. Medusa did not notice Perseus flying into the cave. Perseus drew his crystal sword and lunged towards Medusa. He remembered that he must not look at her because he would turn to stone so he used his shield as a mirror and cut off her head. Medusa was finally dead and Perseus had the head in the silver bag to prove it.



Perseus returned to the evil King. The King did not believe that Medusa was dead. 'Show me the head!' he demanded. Perseus took the head from the silver bag and the evil King was instantly turned to stone! He had looked at the face of Medusa! Perseus, his mother and everyone in the land rejoiced.