

Thursday 14th May 2020:

Hello lovely Year 6! How are you all?

On this day...

1643 Louis XIV became King of France aged 4/5!

1702 England & Netherlands declare war on France & Spain.

1796 English country doctor Edward Jenner administers the first inoculation against smallpox, using cowpox pus, in Berkeley, Gloucestershire.

1957: Petrol rationing ended.



Louis XIV

Daily reading

Comprehension:

Troglodytic Owner-Occupier

Old flier with a bellyful of fire
that's hotter than a deep-fat frier,
your tongue is tougher than a tyre,
thicker and harder and drier.
You've the appetite of a vampire.

Old flier with a bellyful of fire,
you're driven by desire to acquire.
You trickster, rogue and liar.
You've eyes like snakes', but slyer.
They're sharp as thorns on briar.

Old flier with a bellyful of fire,
mister mayhem-multiplier.
Your cry's a terrifier,
the sound of a suffering choir
entangled in barbed wire.

Old flier with a bellyful of fire,
soaring higher than church and spire.
You're lord and magnifier,
his dragonship, esquire,
arrogant, for all to admire.

By Nick Toczek

1. How does the narrator of the poem feel about dragons? How can you tell?
2. Can you identify the similes in the poem? (write them down)
3. What do all the words at the end of each line rhyme with?
4. How has repetition been used in the poem?
5. Why do you think Troglodytic Owner-Occupier is the title of the poem?
6. What do you think 'driven by desire to acquire' means?
7. How has his cry been personified?
8. Can you write down three examples of alliteration in the poem?
9. Although the narrator of the poem is criticising dragons in the first three verses, in the last verse how does he describe him differently?

Dictionary definitions

trog-lo-dyte n.

1.

- a. A member of a fabulous or prehistoric race of people that lived in caves, dens, or holes.
- b. A person considered to be reclusive, reactionary, out of date, or brutish.

2.

- a. An anthropoid ape, such as a gorilla or chimpanzee.
- b. An animal that lives underground, as an ant or a worm

owner-occupier - an occupant who owns the home that he/she lives in
occupant, occupier, resident - someone who lives at a particular place for a prolonged period or who was born there

Year 6 Book Group

I would like you to read chapters **eight, nine and ten** of **Orphans of the Tide by Struan Murray** (make sure you have a biscuit and a drink when you are reading). Can you predict what will happen next?

Daily Maths

Revision - Fractions Finding the Whole:

Ready:

1. Which calculation demonstrates the whole equalling 630?

$\frac{3}{7}$ of is 270 $\frac{5}{9}$ of is 400 $\frac{5}{6}$ of is 520

2. Alice has spilt some milkshake whilst doing her homework. The milkshake has covered the whole amount and she cannot remember what it is.

$\frac{7}{12}$ of  is 427

Alice says, "I think the missing number is 723."

Jack says, "I think the missing number is 732."

Who is correct? Can you prove it?

Steady:

1. Which statements are correct?

$\frac{1}{4} + \frac{3}{10}$ of 400 is 220

$\frac{2}{7} + \frac{4}{8}$ of 560 is 440

$\frac{3}{12} + \frac{1}{5}$ of 345 is 135

2. Robert's pen has leaked on his work. The ink has covered the whole amount and he cannot remember what it is.

$\frac{1}{4} + \frac{3}{9}$ of  is 168

Robert and Elly are discussing what the missing number could be.

Robert says, "I think the missing number is 288."

Elsie says, "I think that it is 298."

Who is correct?

Go:

1. Lucy and Theo are thinking of the same number. Their numbers are between 1,200 and 1,400.



Lucy

$\frac{1}{12} + \frac{2}{6}$ of my number is between 500 and 600.



Theo

$\frac{4}{9} + \frac{1}{3}$ of my number is between 900 and 1,100.

What number could they both be thinking of?

2. Investigate how to complete the statements below using the digit cards. Each digit card can only be used once.



A. $\frac{2}{5} + \frac{2}{10}$ of 0 is 486 C. $\frac{4}{8} + \frac{3}{12}$ of 0 is 555

B. $\frac{2}{6} + \frac{6}{12}$ of 0 is 775 D. $\frac{1}{2} + \frac{1}{5}$ of 0 is 434

Daily English

This week, there will be two choices per day for English:

One is linked to fiction and the other to non-fiction - you can choose which one you want to do.

Fiction - Writing to entertain:

Today, you are going to write a **book review**. It can be on any book you have read - fiction or non-fiction.

1. Start with a couple of sentences describing what the book is about.
2. Discuss what you particularly liked about the book.
3. Mention anything you disliked about the book.
4. Round up your review.
5. You can give the book a rating, for example a mark out of five or ten, if you like.

Non-Fiction - Writing to Inform - Instructional writing:

Today, you are going to make something – it is up to you what it is.

A slice of toast, a cake, a cartoon of an animal, a kite, an origami bird; it can be anything you want.

Once you have made it you are going to write instructions for how you did it.

Remember when writing instructions some important tips:

1. Write in chronological order
2. Use imperative/bossy verbs
3. Use numbers or bullet points and headings
4. Keep it simple
5. Include diagrams if appropriate
6. Include a list of equipment

Or you can watch this ...

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-instructions/zrvtscw>

Well-being	<p>The Scribble:</p> <p>Step 1: Make a scribble! Don't think about it too much. Any scribble will do. Step 2: Look at the scribble... Does it suggest any larger shape or object to you? Step 3: Add to the scribble to make it into whatever it is you see!</p>
Problem of the day	<p>Yesterday's answer: Sophie will be 35 minutes late. Caroline will arrive at 1:45 p.m., 15 minutes ahead of time.</p> <p>Today's Problem: What kind of cup doesn't hold water?</p>
Healthy Me	<p>60 second challenge:</p> <p>How many of each activity can you do in 60 seconds?</p> <ul style="list-style-type: none"> • Star Jumps • Hops • Step ups • Frog Jumps • Burpees
<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>	
Home Learning	<p>Please look at your Home Learning grid. visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
Termly Spellings	<p>Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class. Also, you can learn the Year 5/6 statutory words that we have provided for you. Concentrate on the spellings that you know you find tricky.</p> <p>Remember the ways in which we practice them each week in class:</p> <ul style="list-style-type: none"> • Writing them forwards and backwards • Writing the vowels in a different colour • Write them in a pyramid shape • Look, write, cover, check • Each letter could be a different colour • You could also find out their meaning by using a dictionary. • Can you write each one in a sentence?
National Curriculum Word Lists	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	<p>Please see the useful websites list.</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today</i> All Year 6 communication to go through this email:</p> <p>6b@newbridge.bathnes.sch.uk</p> <p><i>Please look out for tomorrow's learning, from Mrs Amor and Mrs Button.</i></p>	