

**Thursday 16<sup>th</sup> July:**

Good morning Year 1. Did you manage to guess the answer to yesterday's riddle? The answer was **the letter 'R'**. Did you know that on Mercury a day lasts 1,408 hours, what a long day! And on Jupiter only 10 hours. Here are some activities for you to do today.

**Daily reading**

Today, please read a book of your choice for 10 minutes then spend 5 minutes retelling what you have read and answering questions about it. Please ask an adult to help you with this.

What kind of text are you reading at the moment? Is it fiction or non-fiction?

Optional online book -

**Planets** - <https://www.oxfordowl.co.uk/api/interactives/29302.html>

**Daily counting, number bonds or times tables**

Speed challenge.

How quickly can you write down and solve 10 addition number sentences?

Can you include a 1-digit number added to a 2-digit number?

e.g.  $6 + 12 = 18$

**Termly Spellings**

Please take time to learn spellings for future weeks and to re-visit past spellings.

These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

You could try it this way today.

Write the word out on a sheet of paper ensuring that it is spelt correctly and it is large enough to trace over.

Trace over the word and say it at the same time.

Move next to the word you have just written and write it out as you say it.

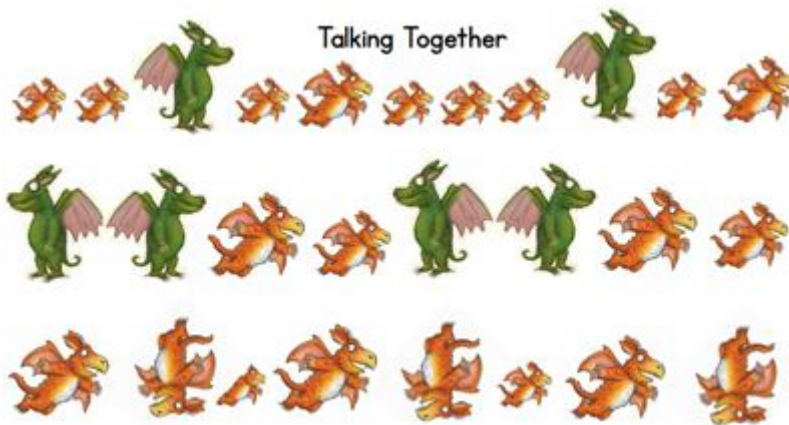
Turn the page over and write the word as you say it, and then check that you have spelt it correctly.

**Daily Maths**

Looking at repeating patterns.

Show the picture below and describe the patterns.

Think about the positional language we learnt about.



Then ask questions about the patterns.

e.g. What is 8<sup>th</sup> in the sequence?

What would be 10<sup>th</sup> in the sequence?

What would be 14<sup>th</sup> in the sequence?

When would you see another green dragon?

Have a go at making a pattern of your own. You can use anything you want.

Maybe you can choose leaves, sticks, Lego, toys, coins or pasta or you could draw pictures or use ink stamps.

Try and describe the pattern and then ask someone a question about your pattern.

Can they say what comes next?

<p><b>Daily English/Phonics</b></p>	<p><b>Writing:</b>  Following on from yesterday, we are linking our writing to our learning in geography. Yesterday, we learnt about a hot place. Can you tell an adult what we learnt? Today, we are going to learn about cold areas.  If you can, watch the video clips here - <a href="https://www.bbc.co.uk/bitesize/articles/zdpn7yc">https://www.bbc.co.uk/bitesize/articles/zdpn7yc</a></p> <p>Don't worry if you can't, get your grown up to read the information below to you. Then talk about it.</p> <p>Antarctica is a <b>continent</b> of land at the very bottom of our planet.  It is a <b>desert</b> - but it's not hot, it's really, really <b>cold</b>.  The winter temperature can be minus 60°C.  It's called a desert because it <b>hardly ever rains</b>.</p> <p>During the summer, the sun never sets so it is light all the time.  In the winter, it is dark all of the time.  No people live in Antarctica permanently.  Not many animals live there apart from <b>penguins</b> and <b>seals</b>.</p> <p>Now, imagine that you have visited Antarctica! Write a postcard home explaining what it is like. Draw the postcard in your book – you may need an adult to help you with this. Remember to start each sentence with a capital letter and end with a full stop. As always, try to make your writing interesting by including adjectives and words like <b>and</b>, <b>but</b> or <b>because</b> to extend sentences. For something really tricky, challenge yourself to include a question. Remember the special punctuation that a question needs.</p> <p>If you have a globe at home, you might like to try and identify the cold areas and show them to a grown up or someone else in your family.</p> <p><b>Dictated sentence:</b>  Please read the sentence to your child. Then re-read slowly one word at a time while your child writes the sentence.</p> <p><i>Traffic lights can be green, red or yellow.</i></p> <p>Extension – Can you extend your sentence using <b>and/because/when</b>?</p> <p>Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.</p> <p><b>woodland    bimler    chicken    vapoin</b></p> <p>Can you put each of these common exception words into a sentence?</p> <p><b>go    so    by</b></p> <p>Optional game – <a href="https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8">https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8</a></p>
<p><b>Healthy Me</b></p>	<p><b>Time Challenge:</b> – Draw or mark out a line on the floor – if you can, do this outside. How many times can you jump from one side of the line to the other in 2 minutes?</p> <p><b>Scent Trail</b> - Go to a nearby wood or park and try to find the smelliest plant that you can. Try to use words like beautiful/ugly, nice/stinky, strong/weak, flowery/spicy, sweet/savoury when describing.</p>
<p><b>Problem of the Day</b></p>	<p><b>Challenge:</b> Can you make something that shows the different seasons?  Use Lego, blocks, recycling objects (make sure you check with an adult if they are clean and safe to use) to make your creations.</p> <p>Riddle of the day - What can go up a chimney down, but can't go down a chimney up?</p>

**The activities below are supplementary and can be used to further extend learning opportunities whilst at home.**

<b>Home Learning</b>	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn?</p> <p>Can you write a sentence using the words?</p>
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	<p>Please see the useful website list.</p>

*Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let us know what you have completed today.*

1DE: [1de@newbridge.bathnes.sch.uk](mailto:1de@newbridge.bathnes.sch.uk)

1R: [1r@newbridge.bathnes.sch.uk](mailto:1r@newbridge.bathnes.sch.uk)

*Please look out for tomorrow's learning, from Mrs Dinsdale, Mrs Earle and Ms Rhodes.*