

Daily	Why not ma	ake a fo	ortune	teller	to hel	p you	practis	se you	rtimes	s table	? Choc	ose a	tin	nes ta	able	you ai	re not	sure
times tables	of.																	
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Termly Spellings	Complete th passage out			-	•	-					ommor	ı exc	cept	ion v	vord	s). Wr	ite th	5
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Daily	This week,	-									5	_						
Maths		W	hat c	lo yo	ou ne	eed t	to fii	nd th	ie ni	ımbe	er?							
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	There are eight clues below which you can use to find a certain number on the hundred square. What is the number?								
	Four of the clues are necessary to find it.								
	Four of the clues are true but do nothing to help	in finding it.							
	Can you sort out the four clues that help and the four clues that do not help?								
	Clues:								
	The number is odd. Its one	es digit is larger than its tens digit.							
	The number is greater than 9. The nu	Imber is a multiple of 7.							
	The number is less than 200. Its tens	s digit is odd.							
	The number is not a multiple of ten. The nu	umber is not a multiple of 11.							
Daily English	We are going to complete a short grammar task too Complete these tasks in your English book:	day.							
	Write a sentence about this monkey that contains a conjunction and an adjective. Duderline them.	eplace the underlined word with a ossessive pronoun: olly and Milly were having a joint rthday party. The birthday party as <u>Molly and Milly's.</u>							
	Do these sentences need the P determiner 'a' or 'an'? th The zookeeper fed elephant. T	Use a dictionary if you need to.							

	Section 6 Put the two homophones in the correct place in the sentence: (main/mane) The purpose of a lion's is to protect its neck when fighting.										
Problem of the Day	There were at least two solutions for yesterday's puzzle - 0 + 4 = 4 and 5 + 4 = 9 Today's riddle:										
	16 06 68 88 98 98 10 mm										
	What is the number of the parking spot occupied by the car in the diagram above?										
Healthy Me	 Have a discussion with your family about these questions. Listen to each other's point of view and decide as a family what the general viewpoint is. Remember to value everyone's opinion and not just your own! Should bedtime be later during lockdown? Should children have to complete school work over the summer to catch up with the lessons they have missed due to lockdown? Should schools be allowed to fully reopen in September? 										
The activitie	s below are supplementary and can be used to further extend learning opportunities whilst at home.										
Home Learning	Please look at your Home Learning grid. Visit the school website at <u>https://www.newbridge.bathnes.sch.uk/</u> and go to the tab Classes and click on your class. Please plan and complete these activities throughout the duration of the school closure.										
National Curriculum Word Lists	Look in your Reading Log and find all the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?										
Curriculum Overview	Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.										
	Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.										
Useful websites	Please see useful website list.										
Well done fo	r trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me you have completed today.										

30G: <u>3og@newbridge.bathnes.sch.uk</u> 3KC: <u>3kc@newbridge.bathnes.sch.uk</u>

Please look out for tomorrow's learning, from Mrs O'Gara, Mrs Keynes and Mrs Ross