

**Thursday 18th June:**

Hello Bees and Ladybirds! We hope you enjoy today's daily learning.

<p><b>Daily reading</b></p>	<p>We hope you enjoyed last week's book, '<b>Here We Are</b>' by Oliver Jeffers. This week's book is '<b>The Princess and the Wizard</b>' by Julia Donaldson.</p> <p>You can access it here:  <a href="https://www.youtube.com/watch?v=XyMw-j5Fmnc">https://www.youtube.com/watch?v=XyMw-j5Fmnc</a></p> <p>Optional Oxford Owl Extra Reading: '<b>Home for a night</b>'  <a href="https://www.oxfordowl.co.uk/api/interactives/23320.html">https://www.oxfordowl.co.uk/api/interactives/23320.html</a></p>
<p><b>Daily counting</b></p>	<p>Can you draw a hopscotch outside counting in 10s?</p>
<p><b>Tricky words</b></p>	<p>Please take time to learn your tricky words. These can be found in your learning pack that we have sent home.</p> <p>Concentrate on the words that you know you find tricky and choose a few words to practise each day. Here are some activities you may not have tried yet. Perhaps you could do one a day this week.</p> <ul style="list-style-type: none"> <li>• <b>Make the word with magnetic letters</b></li> <li>• <b>Create a tricky word puzzle by writing the word, cutting up the letters and mixing them up</b></li> <li>• <b>Draw outlines of the tricky words and colour them in</b></li> <li>• <b>Play tricky word bingo by writing the words in a grid and your child has to cross them off when they hear the tricky word</b></li> <li>• <b>Write the words in chalk outside</b></li> </ul>
<p><b>Daily Maths</b></p>	<p><b>The Princess and the Wizard</b> - This week, we are going to base all of our learning on the story of '<b>The Princess and the Wizard</b>'.</p> <p>The wizard casts many spells and is still around. Make a special potion spell to stop him ever coming back and turning us to stone!  Potion rules!  Your potion must have 20 items in it or it won't work!  What could you collect to put in your potion? You can have more than 1 of the same thing (think about our games from the other day!) List your ingredients so you don't forget! Will you draw or make a list?  The wizard has been doubling everything so there's far too much food at the princesses' party! Can you help to halve what is on the plates so we are not too greedy? (Your grown up can come up with some numbers for you to halve.)</p>
<p><b>Daily Phonics</b></p>	<p>Today, we are going to learn about adjacent consonants (cvcc words).</p> <p><b>Revisit:</b>  Revise Phase 2 and 3 sounds using a flashcard game or Jolly Phonics.</p> <p><b>Teach/Practise:</b>  (Teachers – See Phonics Bug Phase 4 Unit 12 Language Lesson 1)  Write the sentence "I said 'Do you like plums?'". Ask your child to read the sentence. Are they able to recognise and read tricky words? Can they decode the other words in the sentence? Repeat with "I have three of them"</p> <p><b>Apply:</b>  Ask your child to write: A crisp crust</p>
<p><b>Daily English</b></p>	<p>Make a shopping list for the perfect birthday party! What food will you need? Are you going to buy any decorations? What games will you need? Use your sound card to help you write your shopping list. To challenge yourself when you have finished, write a list of who is invited!</p>

<b>Healthy Me</b>	Send kind wishes to 5 people!
<b>Daily Challenge</b>	See if you can find 10 of each of these objects: <b>stones, leaves, feathers, sticks.</b>
<b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b>	
<b>EYFS Word Lists</b>	Look in your Reading Log and find all of the spellings for EYFS. How many of these can you learn? Can you write a sentence using the words?
<b>Home Learning</b>	Please look at your Home Learning grid. Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab Classes and click on your class.  Please plan and complete these activities throughout the duration of the school closure.
<b>Useful websites</b>	Please see the useful websites list.
<b>Enquiry Research</b>	Our enquiry this term is ' <b>Where can we go?</b> ' You might like to make your own project book that you could add drawings, photos, writing and research to!

*Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.*

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*Please look out for tomorrow's learning. Well done from Miss Mylan and Miss Keane.*