

Thursday 18th June:

Good morning Year 1. Did you manage to guess the answer to yesterday's riddle? The answer was **stars**. Did you know that the smaller the star is, the longer they live. Giant stars are bright but tend to burn out fast. Here are some activities for you to do today.

Daily reading

Today, please read a book of your choice for 10 minutes then spend 5 minutes retelling what you have read and answering questions about it. Please ask an adult to help you with this.

Can you tell someone what happened at the start, the middle and the end of the book you are reading?

Optional online book -

A Hungry Fox - <https://www.oxfordowl.co.uk/api/interactives/29247.html>

Daily counting, number bonds or times tables

This week, we will focus on knowing number bonds to 10 (or any number up to 20) without using resources to work them out. Children should be able to recall the answers quickly.

Number bonds that equal 10.

Child starts by writing **10** – in their books.

Make a pile of number cards from Monday (0-10).

Child takes the first card and writes it in their number sentence. E.g. **10 – 1 =**

Keep going until all of the cards have been used.

Remember the focus is on knowing the answer and not challenging them to work it out.

Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings.

These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

You could try it this way today.

Write the word out on a sheet of paper, ensuring that it is spelt correctly and it is large enough to trace over. Trace over the word and say it at the same time. Move next to the word you have just written and write it out as you say it. Turn the page over and write the word as you say it, and then check that you have spelt it correctly.

Daily Maths

Play robots

Start by hiding 3 toys around the room.

Agree a start point.

The leader gives instructions to the robot so that they can find the toys.

e.g. forward 3 steps, turn left, forward 2 steps

Take turns on being the robot and the leader.

Copy the grid on the activity card (a bigger copy is at the bottom of today's learning).

Follow the instructions and draw the objects on the grid.

Describe Position (1)

Draw the objects in the correct place.

For each object, start on the star.

- backwards 1, left 2
- backwards 1, right 1
- forwards 2, left 2
- right 2, forwards 2
- left 3, forwards 1

forwards

left ← → right

backwards

<p>Daily English/ Phonics</p>	<p>Writing: Just like yesterday, we are going to think about comparing the differences between the weather in different seasons. Today, we are going to compare the weather in Winter and Summer. Look back at the writing you did for each of those seasons first, as this will help you today. Now you are ready to write some sentences. We'd like you to try to join some sentences using the word but. For example, In Winter it can snow but in Summer it does not. Remember to include a capital letter, finger spaces and full stop for each sentence, think about including adjectives too. Also, if you use the name of the season, remember it will need a capital letter.</p> <p>Dictated sentence: Please read the sentence to your child. Then re-read slowly one word at a time while your child writes the sentence.</p> <p><i>We must not jump on flowers.</i></p> <p>Extension – Can you extend your sentence using and/because/when?</p> <p>Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.</p> <p>grint bench dreet spoilt</p> <p>Play Quick Write. How many times can you write each word in a minute?</p> <p>was has you</p> <p>Optional game – Reading robot https://www.phonicsplay.co.uk/member-only/ReadingRobotTest.html?</p> <p>The home page gives you details to log in for free. Or pick a different game on the website at a phase suitable for your child's ability.</p>
<p>Healthy Me</p>	<p>Time Challenge – It's time to get healthy and build up your stamina! How many kangaroo jumps can you do in 2 minutes?</p> <p>Can you ask an adult or someone in your household their favourite game? Can they teach you how to play it?</p>
<p>Problem of the Day</p>	<p>Challenge – Today, I'd like you to think about reducing your carbon footprint. You can make anything you like using bits from your recycling. If you can't think of an idea why not try making something else you can use. Make an old plastic bottle into a cup or make a cereal box into a sign. Use Lego, blocks, recycling objects (make sure you check with an adult if they are clean and safe to use) to make your new creations!</p> <p>Riddle - What's bright orange with green on top and sounds like a parrot?</p>
<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>	
<p>Home Learning</p>	<p>Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<p>National Curriculum Word Lists</p>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
<p>Curriculum Overview</p>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>

Useful websites

Please see the useful website list.

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let us know what you have completed today.

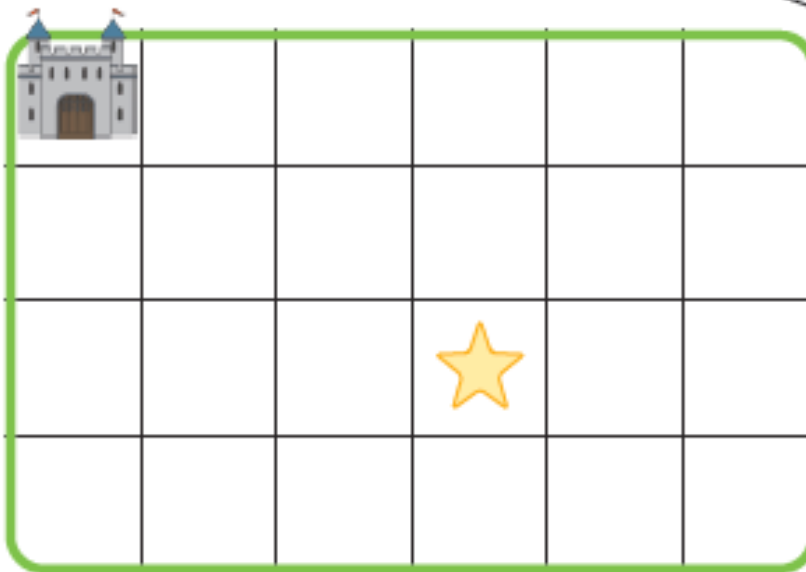
1DE: 1de@newbridge.bathnes.sch.uk1R: 1r@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs Dinsdale, Mrs Earle and Ms Rhodes.

Describe Position (1)



Draw the objects in the correct place.



For each object,
start on the star.



backwards 1, left 2



backwards 1, right 1



forwards 2, left 2



right 2, forwards 2



left 3, forwards 1

