

**Thursday 18<sup>th</sup> June:**

*Good morning Year 2! How are you all today?*

*We hope you enjoyed yesterday's tasks and you had a good sleep ready for another day of learning.*

*Did you manage to work out yesterday's riddle - What is as light as a feather, but even the world's strongest man couldn't hold it for more than a minute? His breath. Super work if you got this right!*

*Have a lovely day and enjoy your learning everybody!*

**Daily reading**

Enjoy reading your book today for 10-15 minutes. Have a go at challenging yourself with some questions to support your understanding.

**Example questions to support retrieval skills**

- What kind of text is this?
- Who did.....?
- Where did.....?
- When did.....?
- What happened when.....?
- Why did ..... happen?

**Top Tips**

- Prior to reading, encourage your child to focus on the title of the book, the author, the illustrator and the front cover. Make predictions about what you think will happen in this book based on these factors. Afterwards, read the blurb and see if it gives you any further hints.
- Continue asking your child questions throughout the book but also encourage them to ask questions as this will further their understanding of the text.
- When you have finished the story, is your child able to retell the events in the order in which they happened? If you are reading non-fiction, can they recall any interesting facts that they have read?

**Daily counting, number bonds or times tables**

Fill in the missing numbers in the sequences:

12, 14, \_\_\_\_, \_\_\_\_, 20, \_\_\_\_

0, \_\_\_\_, 10, \_\_\_\_, \_\_\_\_, \_\_\_\_

3, 6, \_\_\_\_, 12, \_\_\_\_, \_\_\_\_, \_\_\_\_

\_\_\_\_, 75, 65, 55, \_\_\_\_, \_\_\_\_

\_\_\_\_, 100, 150, 200, \_\_\_\_, 300, \_\_\_\_, \_\_\_\_

**Termly Spellings**

This week's spelling pattern focuses on words with the l sound spelt 'al'.

metal  
capital  
hospital  
animal  
friend  
parents

Can you work out the following word scrambles?

tips hola  
ent spar  
mlate

**Daily Maths**

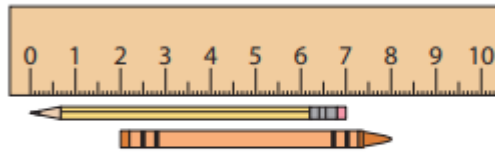
Remember you can log in to Maths with Parents:

[www.mathswithparents.com](http://www.mathswithparents.com). If you haven't registered before, log in as a parent with your child's details and the class code - **2EO = 717743**    **2G = 633030**

**Problem solving:**

1.

How long is the crayon?



The crayon is \_\_\_\_\_ cm long.

How much longer is the crayon than the pencil?

2. Dan needs 80g of sugar for his recipe. There are 45g left in the bag. How much more does he need to get?



3. The temperature was 26 degrees in the morning and 11 degrees colder in the evening. What was the temperature in the evening?



4. A tub contains 24 coins. Saj takes 5 coins. Joss takes 10 coins. How many coins are left in the tub?



**Daily English/  
Phonics**

**Dictated sentence:**

Please read the following sentence to your child. Then re-read slowly one word at a time while your child writes the sentence.

***On Wednesday, I went for a walk to find a Bath rock.***

Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.

**grintgorge trieldering stagnant dodecahedron**

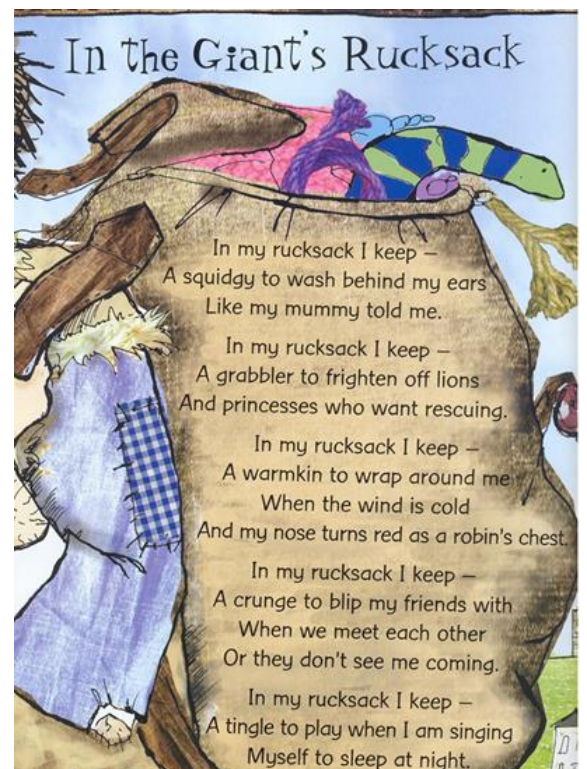
Put the following common exception words into sentences. Remember your punctuation.

**last hour eye**

**Challenge:** Have a go at extending your sentences using 'because', 'when' and 'if'. How many different sentences can you write?

**Writing:**

Here is another nonsense poem that we are going to look at for a couple of days. Have a read and see what you think...



Today, we would like you to be imaginative. Your task is to find 5 objects inside or outside of your house that you might find inside a rucksack and completely change their names to made up words. Here is an example, a **trainer** could instead be called a **whizzybop**. The names can be as crazy as you like, in fact, the crazier the better!

**Challenge** – Think of an expanded noun phrase to describe your items e.g. a scruffy, old pair of whizzybops.

### Healthy Me

To celebrate British Flowers Week, we are giving you a different famous flower painting each day. Your challenge is to see if you can recreate it either through painting, drawing, photography, collage, or anything else you can think of.



#### Red Poppy by Georgia O'Keeffe

The Poppy painting was created in 1927 by using oil on canvas. O'Keeffe was always frustrated by the fast pace of the world and wanted everyone to take the time to appreciate the more beautiful things in life.

### Problem of the Day

**Challenge – How To Make a Rainbow in a Jar**

#### **SUPPLIES NEEDED:**

- 4 glasses or cups
- warm water and 1 cup measuring cup
- sugar and measuring teaspoon
- food colouring
- spoon and baster/ pipette
- test tubes

#### **INSTRUCTIONS:**

STEP 1: Set out 6 glasses. Measure 1 cup of water into each glass. This is a great time to explain the importance of all the glasses having the same amount of water!

STEP 2: Add a few drops of food colouring to each glass of water. You could have your child mix the colours or help them with mixing the colours!

STEP 3. Measure and add a different amount of sugar to each glass of coloured water.

- **RED COLOUR – 2 TBSP**
- **YELLOW COLOUR – 4 TBSP**
- **GREEN COLOUR – 6 TBSP**
- **BLUE COLOUR – 8 TBSP**

STEP 4. Stir until as much of the sugar is dissolved as possible.

STEP 5. Time to use your baster or pipette to create a colourful rainbow in a jar.

**Tip:** Have your child try two colours for an easier version!

**Today's riddle** – A truck driver is going opposite traffic on a one-way street. A police officer sees him but doesn't stop him. Why didn't the police officer stop him?



## SUGAR WATER

DENSITY RAINBOW EXPERIMENT



**The activities below are supplementary and can be used to further extend learning opportunities whilst at home.**

<b>Home Learning</b>	<p>Please look at your Home Learning grid for Term 6 on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	<p>Please see the useful websites list.</p>

*Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let us know what you have completed today.*

2EO: [2eo@newbridge.bathnes.sch.uk](mailto:2eo@newbridge.bathnes.sch.uk) 2G: [2g@newbridge.bathnes.sch.uk](mailto:2g@newbridge.bathnes.sch.uk)

*From the Year 2 teachers*