


Thursday 18th June: Good Morning Year 4. How are you getting on with the report about learning from home? Have a terrific Thursday.

Mr H and Mr C

Daily reading Today, please read for 30 minutes. If anyone at home has the opportunity to discuss this with you, please ask them to.
Please read the report on butterflies and answer the questions in full.

Daily times tables Please continue to learn your year group times tables: 6x, 7x and 9x. If these are a bit tricky, please work on your 2x, 5x and 10x or 3x, 5x and 8x.

SUPERFINGERS This is a game for two players. The game is basically a version of rock, paper, and scissors but with numbers. Two players count to 3 and then make a number using their fingers. Both players then have to multiply both numbers together and the quickest wins.



Times tables website: <https://www.timestables.co.uk/>

Termly Spellings Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Using the words and writing them down are the best ways to learn them. Activities you could do are:

- Find the meaning of the words
- Put the words into sentences
- If there is a pattern, how many words you can find with the same pattern
- Draw pictures of the what the words mean with the word in the picture
- Create a word search
- Create a crossword
- Test your parents!

Daily Maths Today, we would like you to ask questions about the data you have collected and present it as a bar chart/graph.

This video will give you some ideas about questions you can ask of your data.
<https://www.khanacademy.org/math/cc-third-grade-math/represent-and-interpret-data/imp-bar-graphs/v/more-solving-problems-with-bar-graphs>

Write some questions and calculate the answers. Share with your family or a friend.

Daily English Today, we would like you to plan your report on learning at home. You already have your sentences which you organised into paragraphs. Now think about how you would organise your report on a page.

Where will you put the title, introduction, subheadings and ideas for pictures?

Draw a plan of what your report would look like. Be creative in your designs.

Daily News

Animals UK News 27th March 2020

Survey Shows Half of UK Butterflies Bouncing Back



What is happening to butterflies in the UK?

- The UK Butterfly Monitoring Scheme (UKBMS) says that there was an increase in the number of half the UK butterfly species in 2019.
- They say this was down to the weather, conservation work and habitat protection.

The results from a yearly survey show that butterflies are bouncing back! The UKBMS says that over half of butterfly species increased in number during 2019.

The UKBMS says that the increase was down to the warm and wet weather in the summer of 2019. They also say that habitat protection and conservation work have helped as well.

This gave caterpillars the perfect conditions to grow. The plants that caterpillars fed on grew really well. This meant the caterpillars could develop and then emerge as butterflies.

Some species are at their highest levels in over 20 years! For example, the number of painted ladies went up by an incredible 1993%, compared to 2018.

Professor Tom Brereton, a butterfly expert, said, "The results from the 2019 seasons are really encouraging."

It wasn't all good news, though. Other butterflies saw a decrease in their population in 2019. For example, there were fewer large whites and common blues.

So, how do you go about counting butterflies, particularly if they fly off? The survey has happened every year since 1976 and volunteers help out, in the same way, each year.

Last year, over 2500 volunteers went to over


Photo: The red admiral butterfly.

they notice. Then, the UKBMS collects all the data. They then write a report to show whether the number of butterflies has gone up or down.

The UKBMS says that there are around 60 different species of butterfly in the UK. The colours and patterns on their wings help people to spot them.

How many butterflies can you spot outside your window?

Glossary	
conservation	Work done to protect an animal or plant species.
conditions	The state of the weather at a particular time.
volunteers	People who give up their time for free to do something.
data	Information that is gathered during a survey which people then study to see if there are

Healthy Me	<p>Activity challenge: How many hop, skips, jumps, catches, balances or movements can you do in a minute? Now challenge a member of your family or friends.</p> <p>Don't forget that Joe Wicks is delivering a 30 minute PE lesson every day. Keep varying your warm ups and warm downs</p>
Problem of the Day	<p>Try and find objects in your house that start with different letters of the alphabet. Can you find the whole alphabet?</p> <div data-bbox="1204 353 1460 474" style="text-align: right;">  </div>

The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

Home Learning	<p>Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
National Curriculum Word Lists	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	<p>Please see the useful websites.</p>

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.

4H: 4h@newbridge.bathnes.sch.uk 4C: 4c@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mr Hempleman and Mr Cumpson

Questions

1. 'The results from a yearly survey show that butterflies are bouncing back!'
The phrase 'bouncing back' suggests that...

- butterflies can't land on flowers.
- butterfly numbers are increasing.
- butterflies are becoming rarer.
- butterflies are turning into caterpillars again.

2. Find and copy three reasons why the UKBMS think there were more butterflies.

1. _____
2. _____
3. _____

3. 'This meant the caterpillars could develop and then emerge as butterflies.'
Tick the word that is closest in meaning to 'emerge'.

- appear
- come back
- flutter
- return

4. The UKBMS has a lot of experience in counting butterflies. Find and copy a piece of evidence which supports this.

Daily News

 Animals  UK News

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