

**Thursday 21<sup>st</sup> May:** *Good morning Year 1. Did you manage to guess the answer to yesterday's riddle? The answer was **a promise**. Can you think of a famous promise? Here are some activities for you to do today.*

<p><b>Daily reading</b></p>	<p>Today, please read a book of your choice for 10 minutes then spend 5 minutes retelling what you have read and answering questions about it. Please ask an adult to help you with this.</p> <p>In the book you are reading at the moment, who is your favourite character? Can you explain why?</p> <p>Optional online book -  <b>Ice Crystal Robbery</b> <a href="https://www.oxfordowl.co.uk/api/interactives/26348.html">https://www.oxfordowl.co.uk/api/interactives/26348.html</a></p>
<p><b>Daily counting, number bonds or times tables</b></p>	<p><b>Counting objects in 2s</b></p> <p>Cut up a piece of fruit into bite size pieces or grab a handful of cereal.          Guess how many pieces there are.          Check if you were right by counting the pieces in 2s.          Finally enjoy your snack!</p>
<p><b>Termly Spellings</b></p>	<p>Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p>
<p><b>Daily Maths</b></p>	<p><b>Lesson 4: To be written in books</b></p> <p>Problem Solving Activity: <b>Weight</b></p> <p>You will need: scales, ingredients, recipes.</p> <p><b>Making or baking challenge:</b></p> <p>Look at a recipe and find the weight of the different ingredients.</p> <p>What is the heaviest ingredient?</p> <p>What is the lightest ingredient?</p> <p>Work together to make or bake*. This could be a bake e.g. fairy cakes or cookies or a make e.g. pasta pesto or beans on toast. The important part is children seeing and experiencing how we use weight in everyday life. While we don't usually weigh bread to make toast it will be interesting for the children to see how heavy it is.</p> <p><b>Challenge:</b> A can of baked beans weighs 400g. If a family of 4 share one can, how many grams will each person have? How many cans would a family of 6 need?</p> <p>*If you do not have weighing scales at home, please copy the ingredients for a recipe in your maths book. Talk to your grown about the different weights and answer the questions above.</p>

**Writing:**

Today, we are going to write a mini beast fact file. You can use all the information you have learned about our enquiry and our work on adjectives, to help you. Here is an example of how to set out your work and the sort of headings to use. You will need an adult to help you with this part.

The form is enclosed in a green border. At the top left, there is a horizontal line. Below it is a rounded rectangle labeled 'Description:' with four horizontal lines. To the right is a dashed-line box for an illustration. Below the 'Description' box is another rounded rectangle labeled 'Diet:' with four horizontal lines. To the right of the 'Diet' box is a rounded rectangle labeled 'Habitat:' with four horizontal lines. At the bottom is a large rounded rectangle labeled 'Other interesting facts:' with four horizontal lines.

Now, pick a mini beast to write about and complete each section. You might need to do some research. If so, ask an adult to help you, especially if you use the internet. Remember to stay safe online. Also remember to include a capital letter, finger spaces and full stop for each sentence. You'll need to include adjectives too. For a challenge, can you use **'and'** to extend at least one of your sentences?

Now share your writing with someone in your family. Were they impressed with your knowledge of mini beasts?

**Dictated sentence:**

Please read the sentence to your child. Then re-read slowly one word at a time while your child writes the sentence.

*We might fly to the moon in a plane.*

Extension – Can you extend your sentence using **and/because/when**?

Use rainbow writing to practise spelling these common exception words. Try to spend about a minute on each word. You can either do it like this **some**, changing the colour of each letter or like this **some some some**, changing the colour each time you write the word.

**said says are**

Optional game - <https://www.ictgames.com/mobilePage/writingRunway/index.html>

<b>Healthy Me</b>	Time Challenge – How long can you balance on one leg for? What about if you try the other leg? Can you improve your times?
<b>Problem of the Day</b>	Challenge – Can you create a musical instrument? You could invent your own. Use Lego, blocks, recycling objects (make sure you check with an adult if they are clean and safe to use) to create your instrument.  Riddle of the day – I have branches, but no fruit, trunk or leaves. What am I?

**The activities below are supplementary and can be used to further extend learning opportunities whilst at home.**

<b>Home Learning</b>	Please look at your Home Learning grid. Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.  Please plan and complete these activities throughout the duration of the school closure.
<b>National Curriculum Word Lists</b>	Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn?  Can you write a sentence using the words?
<b>Curriculum Overview</b>	Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b> , go down the menu on the left hand side to <b>Curriculum</b> , go to <b>Termly Overview</b> and click on the one for your year group.  Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.
<b>Useful websites</b>	Please see the useful website list.

*Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let us know what you have completed today.*

1DE: [1de@newbridge.bathnes.sch.uk](mailto:1de@newbridge.bathnes.sch.uk)      1R: [1r@newbridge.bathnes.sch.uk](mailto:1r@newbridge.bathnes.sch.uk)

*Please look out for tomorrow's learning, from Mrs Dinsdale, Mrs Earle and Ms Rhodes.*