

**Thursday 21<sup>st</sup> May:** Good morning Year 2! How did you get on with yesterday's learning?

Tonight at 8pm, people will be opening their doors and clapping. Will you too, be cheering for our carers? There have been so many people showing how grateful they are and joining in. It's been wonderful to see!

Were you able to solve yesterday's riddle? A girl fell off a 6m ladder. She wasn't hurt. Why? **She fell off the bottom step.**

Below you will find lots of interesting, exciting activities and we hope you enjoy them.

**Daily reading**

**Questions to support explanation:**

- Would you like to live in this setting? Why/why not?
- Is there anything you would change about this story?
- Do you like this text? What do you like about it?

**Top Tips:**

- Prior to reading, encourage your child to focus on the title of the book, the author, the illustrator and the front cover. Make predictions about what you think will happen in this book based on these factors. Afterwards, read the blurb and see if it gives you any further hints.
- Continue asking your child questions throughout the book but also encourage them to ask questions as this will further their understanding of the text.
- When you have finished the story, is your child able to retell the events in the order in which they happened? If you are reading non-fiction, can they recall any interesting facts that they have read?

**Daily counting, number bonds or times tables**



Create a chalk, outdoor maths game that involves solving multiplication questions. Can you make it active?

**Challenge** – Can you include division questions?

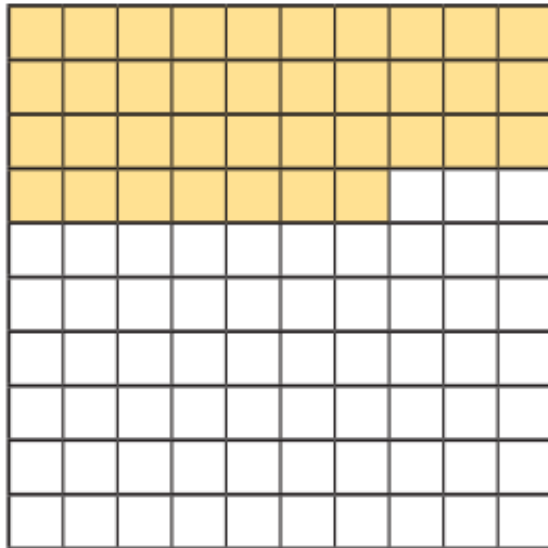
**Termly Spellings**

This week's spelling pattern focuses on words ending in – 'el'

trav**el**  
squir**el**  
tunn**el**  
busy  
pretty  
everybody

Have a go at writing a story or poem using the words or using words with the same spelling pattern.

Here is a 100 square



1. How many squares are shaded?
2. How many squares are not shaded?
3. Can you write out the number sentence?

Complete the following calculations...

a)  $40 + \square = 100$       e)  $100 - 50 = \square$

b)  $\square + 70 = 100$       f)  $100 - 37 = \square$

Challenge –

Whitney is working out  $38 + \square = 100$



The missing number is 72 because I need 2 more ones and 7 more tens.

Do you agree with Whitney? \_\_\_\_\_

Explain your answer

**Dictated sentence:**

Please read the following sentences to your child. Then re-read slowly one word at a time while your child writes the sentence.

**Her wild hair blew into her eyes.**

Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.

**perplexer    enchanted    sterviest    meanwhile**

Put the following common exception words into sentences. Remember your punctuation.

**money    told    hold**

**Challenge:** Have a go at using the common exception words in question sentences. Remember to use a question mark (?) at the end of your questions.

Optional game – <https://www.phonicsbloom.com/>  
Choose an appropriate phase and game to suit your child.

**Writing:**

<b>Rolled #</b>	<b>Character</b>	<b>Setting</b>	<b>Conflict</b>
	A sleepy zookeeper	In a spooky graveyard at night	Lost the map and compass
	A sad clown	On a magic carpet	Chased by robot spiders
	A dragon with a bad cold	Camping in the woods	Accidentally sent into the past by a time machine
	A clumsy elephant	In the crown of the Statue of Liberty	Fights aliens trying to take over Earth
	A detective	A rickety rope bridge	Trips and falls into a _____
	A magician	A jelly bean factory	Lost his/her memory

Using dice or by randomly selecting a number, your character, setting and plot will be chosen for your story. Your challenge is to write an exciting, whacky story using what you have rolled or randomly selected.

**Challenge:** Use different sentence starters, do not just start every sentence with 'The' or the reader will fall asleep.



**Day 4: Be kind to others**

Select the acts of kindness you would like you carry out, don't forget to colour in your Acts of Kindness chart if you are using it (See Monday's Daily Learning Sheet).

- Make postcards with positive messages on and deliver them to your neighbours
- Paint a kindness rock to leave for someone to find
- Feed some wildlife in your garden or on a walk
- Offer to water the plants
- Collect some litter off the floor, make sure you are wearing gloves!
- Make someone smile



*"Remember, the smallest acts of kindness can leave the biggest impressions."*

**Problem of the day**

**Challenge** – Design and create a tinfoil boat and test how many pennies the boat can hold.

**Instructions:**

1. Use scissors to carefully cut the tinfoil into 2 rectangle shapes.
2. With the first piece of foil, form a boat that can hold pennies and not sink.
3. Predict how many pennies your boat will hold.
4. Place the foil boat in the bowl of water.
5. Place 1 penny at a time in the boat. Keep adding pennies until the boat sinks. Make sure you count them as you go!
6. Use the second piece of foil to make a new boat, based on what you observed from your previous design.

Here are some ideas for your design:

**Tin Foil Boat Ideas for the STEM Penny Challenge**



**Today's riddle** – Grandpa went out for a walk and it started to rain. He didn't bring an umbrella or a hat. His clothes got soaked, but not a hair on his head was wet. How is this possible?

**The activities below are supplementary and can be used to further extend learning opportunities whilst at home.**

<b>Home Learning</b>	Please look at your Home Learning grid for Term 5 on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class. Please plan and complete these activities throughout the duration of the school closure.
<b>National Curriculum Word Lists</b>	Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?
<b>Curriculum Overview</b>	Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b> , go down the menu on the left hand side to <b>Curriculum</b> , go to <b>Termly Overview</b> and click on the one for your year group.  Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.
<b>Useful websites</b>	Please see the useful websites list.

*Well done for trying all of these areas of learning. We have enjoyed reading all the emails we have received and will continue to reply as often as possible. We really look forward to reading about your Acts of Kindness throughout Mental Health Awareness Week.*

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*Enjoy today's tasks and look out for tomorrow's learning.*

*From the Year 2 teachers*