

**Thursday 21<sup>st</sup> May:** Good morning Year 3! How are you feeling on this fine Thursday? The weather has been pretty kind to us hasn't it? Have any of you noticed lots of bees? We've got some living in the log store in our front garden.

**Daily reading**

Today, please read whichever book you are reading at home for at least 20 minutes.

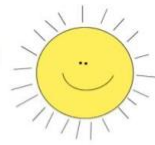
Your teachers love reading your stories in class so please click on the link below and choose a book to listen to. They vary in length and age and you'll have to imagine Mrs O'Gara, Mrs Keynes and Mrs Ross putting on their best American accent, but snuggle up and enjoy story time.

<https://www.storylineonline.net/>

**Daily times tables**

Year 3, you have been set a new topic on Maths with Parents. It is called **Exploring the 2, 4 and 8 multiplication tables**. Watch the video from Maths with Parents again.

**Multiplication  
Chart 1-100**



X	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

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Using this multiplication square, either print out and circle the 2,4 and 8 times tables or draw something similar in your maths book. We want you to see the patterns in the numbers. Why don't you use bright colours to help it really stand out!

**Daily Maths**

**Mental maths:**

Take a pack of cards and ask a member of your family to take one out. Can you double the number? Ace is 1, Jack is 11, Queen is 12 and King is 13.

**Adding amounts of money:**

Word Problems - Think about adding and subtracting.

**Ready:**

- Jane buys 2 pens for 34p each and a rubber for 22p. How much does she spend?
- Tom has 20p. Then his friend gives him 15p. How much does Tom have now?
- Sue buys an apple for 16p. She pays with a 20p coin. How much changed does she get

**Steady:**

1. Jane buys 2 pens for 34p each and a rubber for 22p. How much does she spend?
2. Alex gives one of his friends 35p and his other friend 45p. He has 40p left. How much did he have to begin with?
3. Sophie buys some apples for 76p and pears for 49p. She pays with a £2 coin. How much change does she get?

**Go:**

1. Sophie buys some apples for 76p and pears for 49p. She pays with a £2 coin. How much change does she get?
2. Sam has four coins. He has 77p. What coins must he have?
3. Mark spends 43p on a packet of mints and £1.08 on a drink. He gets 19p change. He gives the shopkeeper 3 coins. What were the coins?

**Daily English**



An adverb is a word which modifies a verb, which means that it tells you how, when, where or why something is being done.

<https://www.bbc.co.uk/bitesize/articles/zbn492p> If you have a laptop or iPad available, this short video may help you to understand adverbs. Please do not do the lesson, just watch the video.

**Sick sentences!**

These sentences are 'sick' and need help to get better. Can you help? Could you add an adverb?

He held on to the train. It was going really fast. He felt scared.

He looked back at his Dad. He was now heading in the darkness.

Now he was plunged in to darkness. He started to stare forwards.

The train pulled up at the next station. He wondered where it would lead.

The lady in the ticket office looked at him. She spoke to him.

These sentences could be switched around to make them less clunky or boring. Extend them anyway you want as long as you add adverbs. There are some examples of adverbs below...

Movement	Feelings	Sound
energetically	cautiously	loudly
gracefully	viciously	silently
rapidly	kindly	quietly
quickly	nastily	noisily
slowly	carelessly	musically
slothfully	wilfully	discordantly
jerkily	sorrowfully	softly

<b>Problem of the Day</b>	Using the deck of cards from mental maths – pick a card and use a dictionary to find a word with that many letters. For example: I pick a 7 card = address.
<b>Healthy Me</b>	<p>Keeping active needn't be working outside in a garden or park – there are lots way to keep active throughout the day at home. Please find the link to short 10 minute activities you can do at home or on your own (or perhaps with a sibling or parent.) Can you adapt these activities to suit your family?</p> <p><a href="https://www.nhs.uk/change4life/activities/indoor-activities">https://www.nhs.uk/change4life/activities/indoor-activities</a></p> <p>Did you know it is Mental Health Awareness Week and the theme is kindness? We would love to see photos or hear how you have been kind to yourself or someone else this week. Remember when we showed random acts of kindness a few months back? Can you offer to help lay the table every day? Can you draw a picture for an elderly neighbour? Can you make a poster about a member of your family, telling them all the reasons that make them special? Try and be kind to yourself or someone else every day this week.</p>
<b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b>	
<b>Home Learning</b>	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<b>Termly Spellings</b>	<p>Please take time to learn spellings for future weeks and to re-visit past spellings.</p> <p>These can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p>
<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	Please see the useful websites list.

*Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today*

**3OG:** [3og@newbridge.bathnes.sch.uk](mailto:3og@newbridge.bathnes.sch.uk)

**3KC:** [3kc@newbridge.bathnes.sch.uk](mailto:3kc@newbridge.bathnes.sch.uk)

*Please look out for tomorrow's learning, from Mrs O'Gara, Mrs Keynes and Mrs Ross*

