

**Thursday 23<sup>rd</sup> April 2020:**

*Hi there Bee and Ladybird Class! We hope you enjoyed yesterday's learning. Did you think of anything nice for the Little Red Hen to make?*

<b>Daily reading</b>	<p>We hope that you were able to access Oxford Owl (<a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a>)</p> <p>If you haven't done so already, please sign up for a free account to access the daily reading. This week's book is the Little Red Hen: (<a href="https://www.oxfordowl.co.uk/api/digital_books/1415.html">https://www.oxfordowl.co.uk/api/digital_books/1415.html</a>)</p> <p>Today, click "play activity 2" at the top of the screen. Link the words to the pictures.</p> <p>If you were unable to access this E-Book, please used the PDF version of the story. You could highlight consonant-vowel-consonant (e.g. cat) or tricky words that your child could have a go at reading. Please contact your teacher if you are unable to access online ebooks so we can plan accordingly.</p>
<b>Daily counting</b>	<p>See if you can draw 20 shapes on your paper. Can you cross them off one at a time as you count backwards from 20?</p>
<b>Tricky words</b>	<p>Please take time to learn your tricky words.</p> <p>These can be found in your learning pack that we have sent home.</p> <p>Concentrate on the words that you know you find tricky and choose a few words to practise each day.</p> <p>Here are some activities you may not have tried yet. Perhaps you could do one a day this week.</p> <ul style="list-style-type: none"> <li>- Write the tricky word in as many different colours as you can!</li> <li>- Make the tricky word from play dough</li> <li>- Go on a tricky word hunt, by hiding them around one of the rooms in your house</li> <li>- Play tricky word snap, by having two copies of tricky words and matching them up</li> <li>- Call out a tricky word and your child has to point to them with a stick/wand, shoot them with a nerf gun, or place a counter on them!</li> </ul>
<b>Daily Maths</b>	<p>Today, we are going to continue to practise adding two single digit numbers together. How did you get on yesterday? Perhaps you could go over any mistakes and correct any misconceptions. Today, shuffle single digit number cards together and ask your child to pick two. Use these number cards to write a number sentence in your book and add them together.</p>
<b>Daily English/Phonics</b>	<p><b>Phonics:</b></p> <p>Letters 'igh'.</p> <p>Can you think of any 'igh' words yourself?</p> <p>Write out the words in pre-cursive handwriting – high, tight, might, flight</p> <p>Can you circle the digraph 'igh' in each word? (e.g. <u>key</u> - 2 letters that make one sound)</p> <p>Can you explain to your adult what a digraph is?</p> <p>What does 'igh' look like in capital letters?</p> <p>Optional game - <a href="https://new.phonicsplay.co.uk/resources/phase/3/buried-treasure">https://new.phonicsplay.co.uk/resources/phase/3/buried-treasure</a></p> <p>Please pick a phase suitable to your child's ability.</p> <p><b>Writing for Thursday AND Friday</b></p> <p>Let's think about the story of the Little Red Hen and use it to create our own story! Make up a character and their friends. You might like to draw a picture of this to remind you. Then you could write a few sentences about your characters. For example; "Who will help me cut my hair?" said the Rabbit. "Not I," said the chick. "Not I," said the Rat. "Not I," said the Pig. You may want your child to just have a go at sounding out the names of their characters, or to write more complex sentences. Remember your capital letters and full stops. Don't forget to use pre-cursive handwriting.</p>
<b>Healthy Me</b>	<p>Have you tried the Joe Wicks work out? You can stream this on YouTube at 9am every morning. <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></p> <p>You could also try seeing how many times you can skip back and forth in your garden or a room in your home in 5 minutes!</p>

<b>Problem of the day</b>	Miss Mylan and Miss Keane have got 5 new chickens, but no where to keep them! Can you design them a coop to keep them in?
<b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b>	
<b>Home Learning</b>	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<b>EYFS Word Lists</b>	Look in your Reading Log and find all of the spellings for EYFS. How many of these can you learn? Can you write a sentence using the words?
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	Please see the useful websites list.
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i></p> <p>BEE CLASS: <a href="mailto:bees@newbridge.bathnes.sch.uk">bees@newbridge.bathnes.sch.uk</a> LADYBIRD CLASS: <a href="mailto:ladybirds@newbridge.bathnes.sch.uk">ladybirds@newbridge.bathnes.sch.uk</a></p> <p><i>Please look out for tomorrow's learning. Well done from Miss Keane and Miss Mylan.</i></p>	