



**Thursday 23rd April:** Good morning Year 3! How you feeling on this fine Thursday? Here are some activities to do today.

<b>Daily reading</b>	<p>Today, please read for at least 20 minutes.</p> <p>If anyone at home has the opportunity to discuss this with you, please ask them to.</p> <p>Write a review of what you have read or chose two new words a day and look up their definition in the dictionary.</p>
<b>Daily times tables</b>	<p>By the end of Year 3, you will need to know times tables up to 2, 5 and 10 (end of Year 2 expectations) 3, 4 and 8 (end of Year 3 expectations) You will need to spend time focusing on these using various websites or playing squirt as we talked about. Please use the <a href="https://www.timestables.co.uk">https://www.timestables.co.uk</a> website and the speed test to practise. If these are secure, please learn the related division facts.</p> <p><b>The year 3 team see this as really important learning so expect you to spend a minimum of 15 minutes a day learning your times tables.</b></p> <p>If these are also secure, please learn other tables up to 12 x 12 and related division facts.</p>
<b>Daily Maths</b>	<p><b>Creating addition and subtraction number sentences:</b></p> <p><b>Ready:</b> - think of 8 number sentences for Athene's number (use addition and subtraction) For example: <math>20 + 15 = 35</math> or <math>37 - 2 = 35</math></p> <p><b>Steady:</b> - think of 12 number sentences for Athene's number (use addition, subtract and multiplication) For example: <math>7 \times 5 = 35</math> or <math>99 - 11 = 88</math></p> <p><b>Go:</b> - think of 30 number sentences for Athene's number (use addition, subtraction, multiplication and division) For example: <math>112 + 142 = 254</math> or <math>458 - 204 = 254</math></p> <p><b>Challenge:</b> Use 3 step calculations For example: <math>145 + 15 + 94 = 254</math> or <math>759 - 54 - 451 = 254</math></p> <p>Please get an adult to check your answers or use a calculator <b>AFTER</b> you have finished all the calculations.</p> <div data-bbox="1082 792 1560 1232">  <p>Ready 35 Steady 88 Go 254</p> </div>
<b>Daily English</b>	<p><b>Introducing a story:</b></p> <p>Yesterday we looked at varied sentence starters. With these in mind, it's your turn to describe the setting at the start of the Aradne and Arachne story. The biggest challenge will be to not copy the examples below. You only need to add text to this picture.</p> <div data-bbox="1011 1464 1273 1688">  </div> <p><b>Don't forget: Who? What? Where? Why?</b></p> <p><b>Use these as a guide.</b></p> <p><b>Ready:</b> <i>Arachne was a girl who lived in Greece a long, long time ago. She was a very good weaver and spinner.</i></p> <p><b>Steady:</b> <i>There was a young girl in Greece whose name was Arachne. Her face was pale but fair, and her hair was long and dark. All that she cared to do from morn till noon was to sit in the sun and spin; and all that she cared to do from noon till night was to sit in the shade and weave.</i></p> <p><b>Go:</b> <i>There was a contest, in which a mortal dared to come in competition with Athena. That mortal was Arachne, a maiden who had attained such skill in the arts of weaving and embroidery that the nymphs themselves would leave their groves and fountains to come and gaze upon her work. It was not only beautiful when it was done, but beautiful also in the doing.</i></p> <p><a href="https://www.dltk-kids.com/world/greece/m-story-arachne-and-athena.html">https://www.dltk-kids.com/world/greece/m-story-arachne-and-athena.html</a> (text)</p> <p><a href="https://www.youtube.com/watch?v=WbOyjn7Hhpl">https://www.youtube.com/watch?v=WbOyjn7Hhpl</a> (video)</p>

<b>Problem of the day</b>	<p>Roll a dice, think of a word with that many letters. Try to do all 6 sides of the dice.</p> <p>For example: 1 = a, 2 = me, 3 = too, 4 = were, 5 = sizes, 6 = friend</p>
<b>Healthy Me</b>	<p>As lots of you are tuning in to exercise with Joe Wicks on YouTube in the morning, we'd like you to carry on with this and see how your fitness is increasing daily. Your teachers have been enjoying doing it too!</p> <div data-bbox="317 459 539 622" data-label="Image"> </div> <p>Joe Wicks (The Body Coach) 9am on YouTube.  <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></p>
<b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b>	
<b>Home Learning</b>	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<b>Termly Spellings</b>	<p>Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p>
<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	<p>Please see useful websites list.</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today</i></p> <p><b>3OG:</b> <a href="mailto:3og@newbridge.bathnes.sch.uk">3og@newbridge.bathnes.sch.uk</a>                      <b>3KC:</b> <a href="mailto:3kc@newbridge.bathnes.sch.uk">3kc@newbridge.bathnes.sch.uk</a></p> <p><i>Please look out for the next email for tomorrow's learning, from Mrs O'Gara, Mrs Keynes and Mrs Ross</i></p>	