

Thursday 23rd April: Morning and welcome to St. George's day. Do you know which country he is the Patron Saint of? What can you find out about him? Answers on a postcard to Mrs Bartlett and Mr Handson. (Only joking!) Another famous person has their birthday today; does anybody know who it is?

Daily reading

Today, we would like you to be the teacher. We would like you to read for 15 minutes aloud to a member of your family. Then devise 4 questions that the family could answer. It could be based on the characters, the plot; it could also be based on the punctuation and grammar. Give each question a score and see how well they do.

Daily times tables

So how have you been getting on with learning your tables? We hope you are becoming more confident with them. This week we would like you to concentrate on the times table you are least confident with. It could be 6x, 7x, 8x, 9x, your 12x or even your 13x.

In order to know them really well, you must focus on the same times table for the week. There are different ways to learn them:

- Write them out in order e.g. $1 \times 9 = 9$, $2 \times 9 = 18$
Then could write them out in reverse starting with $12 \times 9 = 108$
- You could find patterns in the times table and highlight them; e.g. does anything happen to the ten or ones digit?
- Could you make up a rhyme

*Five times one is five
 Maybe we should drive to the hive*

*I 8 and I 8 and I fell on the floor.
 I couldn't get up until I was 64.*

- Or you can continue to use the useful websites www.timestable.co.uk and Hit the Button.

We look forward to seeing the end result.

Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Also, you can learn the Year 5/6 statutory words that we have provided for you. Concentrate on the spellings that you know you find tricky.

This week's spellings are:

har**ass**
 hind**rance**
 ident**ity**
 individ**ual**
 interr**upt**

It's the last day before you are tested on your spellings, so you need to ensure that you are secure with spelling each one.

Today, we would like you to put each spelling into a sentence and then underline each vowel in each word. Which spelling has the most number of vowels? Do you know the answer before underlining them?

Daily Maths

Today, we are going to move onto lesson two of the Spring Block 3 **Decimals as fractions 2**

If you click on the link below it will take you to the White Rose website and the Year 5 page. You need to click on week 1 where you will find a really good video to watch and then a worksheet to follow based on Spring Block 3 WO3 decimals as fractions.

<https://whiterosemaths.com/homelearning/year-5/>

This is an excellent resource as the video teaches you the maths before you try the activity sheet, which has lots of good questions for you to try.

If you cannot access White Rose try this activity:

6 Complete the table.

Decimal	Decimal (expanded form)	Fraction	Fraction (expanded form)	In words
2.13	$2 + 0.1 + 0.03$	$2 \frac{13}{100}$	$2 + \frac{1}{10} + \frac{3}{100}$	2 ones, 1 tenth and 3 hundredths
4.37		$4 \frac{\square}{100}$		
	$5 + 0.6 + 0.02$			
				8 ones and 2 hundredths

Copy this grid into your maths book and fill in the gaps. Look closely at the example at the top of the grid.

Daily English

We hope you are proud of what you produced yesterday and are ready to publish today. The best way to start is to read what you have written to someone else or read it aloud to yourself and then you will know if it makes sense.


When it is ready, start producing your final copy. Use your plan to ensure you have everything in the correct place.

- Remember it has to grab the reader's attention, so the title is really important. Think about how to do this creatively.
- Remember subheadings
- Punctuation
- Clear pictures but above all, it has to make sense.

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You will have today and tomorrow to publish your information page so that you produce the highest quality piece of work. Aim high Year 5!

Healthy Me	<p>Today, you could try the activity that is on your Home Learning grid. Plan a circuit around your house. You could do sit ups in your lounge, star jumps in the kitchen and bunny hops in the hallway. How many can you do of each in 1 minute? Let us know how you got on and what activities you did in each room. Good luck! Remember to highlight it on your grid.</p> 
Problem of the day	<p>Read each question carefully and fill in the blank with the correct answer.</p> <ol style="list-style-type: none"> 1. The Egyptians believed their kings and queens were _____. 2. The best known system of Egyptian writing uses _____. 3. Egyptians were _____ before they were buried. 4. Hieroglyphs use a mixture of symbols and _____. 5. Ancient Egypt was a harsh and arid _____. <p>Can you find the answers?</p>
<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>	
Home Learning	<p>Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
National Curriculum Word Lists	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Use the strategies listed at the top of the page.</p>
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	<p>Please see the useful websites list.</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today</i></p> <p style="text-align: center;">5B:5b@newbridge.bathnes.sch.uk5H:5h@newbridge.bathnes.sch.uk</p> <p><i>Please look out for tomorrow's learning, from Mrs Bartlett and Mr Handson</i></p>	