

Thursday 24th April:

Good Morning! What will you get up to today? We are all well and enjoy hearing all about what you are doing at home. We are so proud of you and how hard you are all working.

It's National Skipping Day today – if you have a skipping rope can you go for a skip? Or imagine you have a rope use your arms to skip for 10 minutes on the spot.

Daily reading

Today, can you read out loud to someone in your house - remember use intonation and expression to engage your reader.

Year Six Book Group

I would like you to read the first three chapters of **Orphans of the Tide by Struan Murray** (make sure you have a biscuit and a drink when you are reading). What has happened so far? Tell an adult or write a summary and send it to us. What do you think will happen next?

Daily Maths

Today, we would like you to revise **algebra**

Top tip:

If a number is next to a letter multiply it e.g. $m = 4$ so $5m = 5 \times 4 = 16$

Ready:

What number does each letter represent?

Tip! Start with the letter D. Then, look at the other letters you can solve with that.

Keep going until you can solve them all.

$A = K \div 4$		A =
$B = D + 3$		B =
$C = 2K$		C =
$D = 6$		D =
$E = 10J + 1$		E =
$F = A + D$		F =
$G = 2U - D$		G =
$H = 2Z$		H =
$I = H \div 4$		I =
$J = D \div 2$		J =
$K = 20$		K =
$L = V + D$		L =
$M = 2R$		M =
$N = K - 19$		N =
$O = R + I$		O =
$P = A^2$		P =
$Q = 2U + D$		Q =
$R = B + D$		R =
$S = 2V - J$		S =

$T = P - D$		$T =$
$U = M \div 3$		$U =$
$V = 2F$		$V =$
$W = T - 6$		$W =$
$X = R + J$		$X =$
$Y = 2J + U$		$Y =$
$Z = K \div 5$		$Z =$

Steady:

Which pair of values does not satisfy the equation?

$a \div b = 9$

$a = 72$

$b = 8$

$a = 94$

$b = 11$

$a = 54$

$b = 6$

Use the numbers below to find all the possible combinations for the two variables below:

$x - y = 33$

72 61 12 56

45 23 28 39

List three possible values for a and b, where $c = 75$

$5a + b = c$

Go:

Which pair of values does not satisfy the equation?

$2a \div b = 24 \frac{1}{4}$

$a = 48.5$

$b = 4$

$a = 64$

$b = 6$

$a = 97$

$b = 8$

Use the numbers below to find all the possible combinations for the two variables below.

$x - y = -5.5$

10 1

-4.5 6

12 4.5

6.5

0.5

Work out the values of x and y.

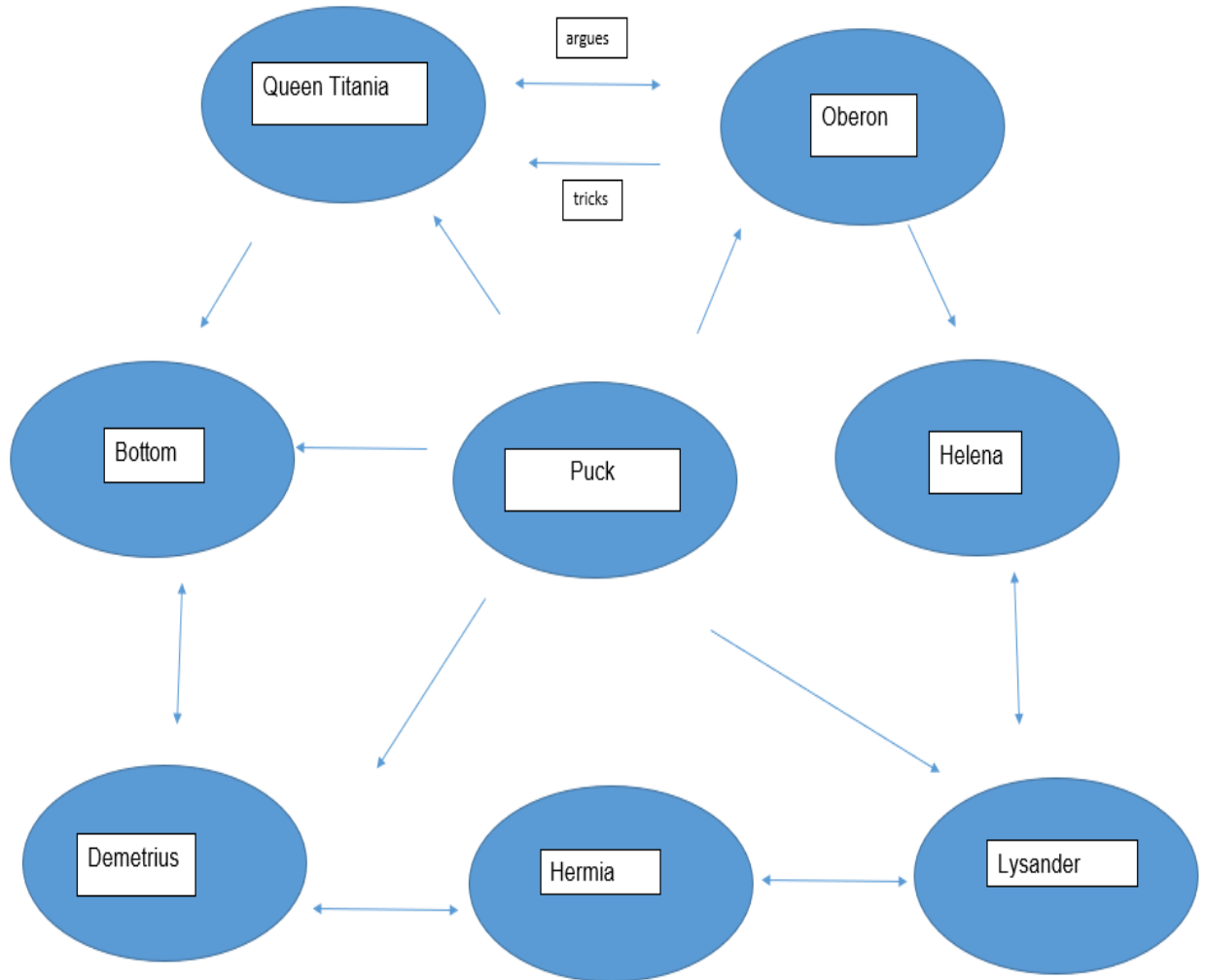
$x = 12.5$

$x + y = 28$

$x + y = 20.5$

Writing to entertain- Midsummer Night's Dream- Puck's involvement:

Today, we are investigating Puck's involvement with the characters. We have created a mind map to show Puck's involvement. Can you draw out this in your books and show his involvement with each character using the arrows. We have completed two for you: between Queen Titania and King Oberon.



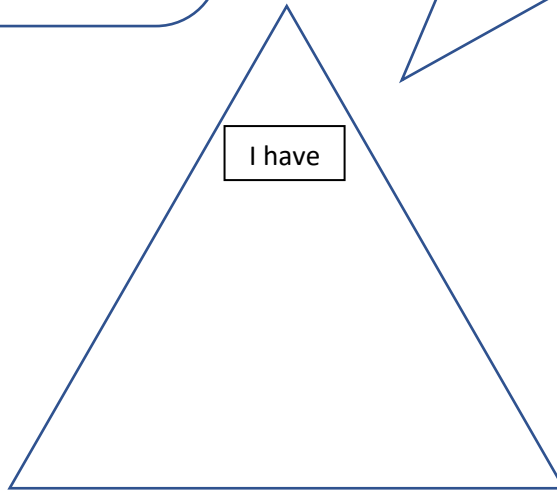
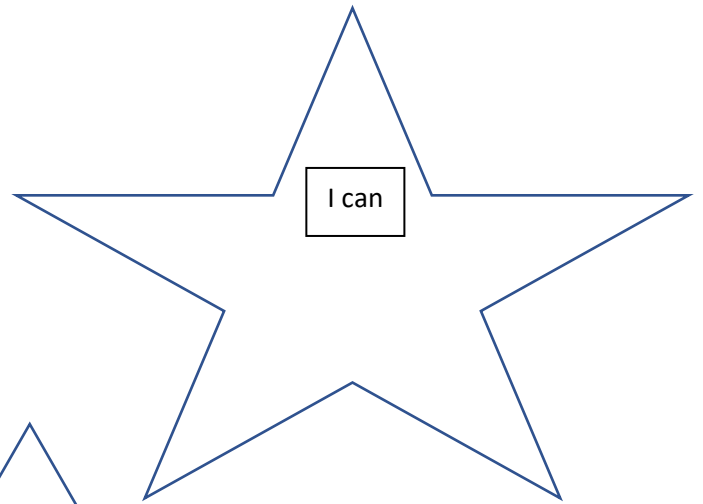
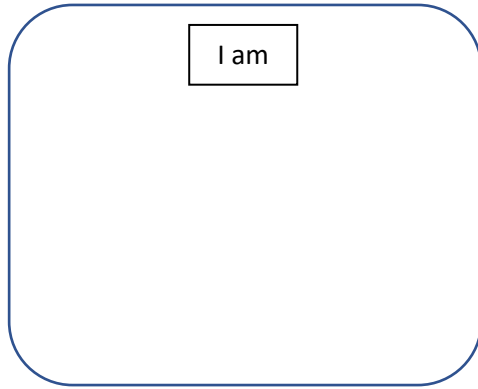
Well-being

Feeling positive:

How many positives can you think of?

Fill in the shapes with as many positives as you can.

E.g. I am brave, kind, caring....



Problem of the day

Yesterday's answers:

- 1. nap/pan 2. horse/shore 3. bread/beard 4. gallery/allergy 5. leap/pale 6. Wolf/flow
- 7. paws/wasp 8. sink/skin 9. leapt/plate 10. lemon/melon

Today's problem- how many of these rivers can you find?

Worlds Longest Rivers

P	I	M	Y	P	C	N	O	K	U	Y	R	I	I
U	U	E	L	O	U	Z	A	S	R	U	R	S	U
Y	N	O	N	I	A	R	A	N	M	S	E	R	I
E	Y	G	R	F	S	M	U	A	A	U	U	E	M
S	O	I	F	O	I	R	S	S	N	R	E	I	I
I	R	N	C	E	Z	T	G	N	A	Y	A	I	S
N	Y	E	C	M	M	E	K	O	N	G	S	P	S
E	I	P	P	I	S	S	I	S	S	I	M	Z	O
Y	O	C	S	I	C	N	A	R	F	O	A	S	U
N	O	Z	A	M	A	M	V	S	R	I	C	S	R
R	A	K	D	E	O	A	O	U	S	P	O	I	I
S	N	I	G	E	R	N	L	D	E	N	S	M	I
S	E	L	I	N	M	E	G	N	A	K	Y	E	S
G	N	E	R	Z	I	L	A	I	S	S	I	O	E

- YANGTZE
- INDUS
- SAO FRANCISCO
- MEKONG
- MISSISSIPPI
- NILE
- VOLGA
- MISSOURI
- CONGO
- PARANA
- YENISEY
- NIGER
- PURUS
- YUKON
- AMUR
- AMAZON
- LENA

Healthy Me	<p>Circuits: Create circuit stations either in your house or in your garden</p> <p>For example:</p> <ol style="list-style-type: none"> 1. 10 star jumps 2. 20 seconds running on the spot 3. 10 frog jumps 4. 40 second sprints back and forth <p>Repeat 4 times</p>
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The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

Home Learning	<p>Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
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Termly Spellings	<p>Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Also, you can learn the Year 5/6 statutory words that we have provided for you. Concentrate on the spellings that you know you find tricky.</p> <p>Remember the ways in which we practice them each week in class:</p> <ul style="list-style-type: none"> • Writing them forwards and backwards • Writing the vowels in a different colour • Write them in a pyramid shape • Look, write, cover, check • Each letter could be a different colour • You could also find out their meaning by using a dictionary. • Can you write each one in a sentence?
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National Curriculum Word Lists	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
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Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
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Useful websites	<p>Please see the useful websites list.</p>
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Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today
All Year 6 communication to go through this email:

6b@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs Amor and Mrs Button.