Thursday 24 <sup>th</sup> June:		
Good morning Year 2. Are you ready for another day of fun activities?		
Were you able to solve yesterday's riddle? - What time did the tooth fairy show up to collect the little girl's tooth and		
leave money under her pillow? The answer was – <i>Twooth o'clock. Amazing job if you were able to get this one right!</i> We hope you enjoy today's learning and have a lovely weekend!		
Daily reading	Enjoy reading your book today for 10-15 minutes. The weather is due to be lovely again today so	
	could you create a shelter and take your book outside to read? Don't forget your sun cream and a	
	hat!	
	Reading activity:	
	Have you read any books lately that you've really enjoyed? Recommend that book to a friend and	
	explain why it is worth a read. Will you be able to convince them to read it?	
	Top Tips:	
	- Prior to reading, encourage your child to focus on the title of the book, the author, the illustrator	
	and the front cover. Make predictions about what you think will happen in this book based on these	
	factors. Afterwards, read the blurb and see if it gives you any further hints.	
	- Continue asking your child questions throughout the book but also encourage them to ask questions	
	as this will further their understanding of the text. - When you have finished the story, is your child able to retell the events in the order in which they	
	happened? If you are reading non-fiction, can they recall any interesting facts that they have read?	
Daily counting,	Can you write all of the number bonds to 20 or 100? Time yourself and make a note of your time. Are	
number bonds or	you getting quicker?	
times tables	https://www.youtube.com/watch?v=h6udgW6VhWg	
	<b>Challenge</b> – Make it more challenging by using tens and ones e.g. 55 + 45 = 100, 65 + 35 = 10	
Termly Spellings	This week's spelling pattern focuses on words where the 'er' sound is spelt 'or' after 'w'.	
	word	
	worm work	
	world	
	worth	
	See if you can work out which weekly spelling is being represented by each image	

Daily Maths	Remember you can log in to Maths with Parents: <u>www.mathswithparents.com</u> . If you haven't registered before, log in as a parent with your child's details and the class code – 2EO = 717743 2G = 633030
	Here are some pictures of people throwing things in Olympic events. The first one shows a man throwing a hammer and the second shows a man throwing a discus.
	<image/>
	They can throw them a long way. In 2000, the Olympic record for throwing the hammer was about 80 adult paces and for throwing the discus was about 70 adult paces.
	How far can you throw a beanbag, ball or frisbee? Work out how far in steps.
	Key questions How far did you throw the beanbag? How did you measure the distance?
	Who threw the beanbag the furthest?
	Did you throw it as far as the Olympic record for the discus? Did you throw it as far as the Olympic record for the hammer throw?
	Here are some links if you want to find out more:
	http://www.olympic.org/athletics-discus-throw-men http://www.olympic.org/athletics-hammer-throw-men
	http://www.olympic.org/athletics-discus-throw-women
	http://www.olympic.org/athletics-hammer-throw-women
	<b>Challenge</b> – You could use a ball and see how far it can be thrown, leaving it to reach a stop. Mark your first throw then throw again. Work out the difference between your first and second throw. You can also compare the distances that can be thrown with a variety of balls.
Daily English/ Phonics	<b>Dictated sentence:</b> Please read the following sentence to your child. Then re-read slowly one word at a time while your child writes the sentence.
	Inside the castle there were many beautiful pieces of furniture.
	Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.
	hemterflutter gargle vortex diffcontirm
	Put the following common exception words into sentences. Remember your punctuation.
	everybody fast should only
	<b>Challenge:</b> Have a go at beginning your sentences with time adverbials (yesterday, on Wednesday, after)

	<b>Optional extra</b> – https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-5	
	optional extra <u>https://www.phomesbloom.com/ak/game/hst/phomes games phase s</u>	
	Choose a phase and game suitable for your child.	
	Writing: Today, you are writing your story set in Bath. Use all of your planning, remember you've decided on where in Bath you wanted your story to be set and wrote a setting description. You've also considered your character or characters in your story.	
	Good luck writing your story, think of it as a piece of writing in your final draft book. How about using some paper with a special border so your story is presented beautifully? Don't forget to share it with us as we love reading your hard work.	
Healthy Me	Family or friends bunting: For each member of your family, or for every one of your friends, create a piece of bunting. You could draw them as Superheroes. What is their superpower?	
Problem of the Day	<b>Challenge</b> – Create Yourself! Use cardboard, Lego or anything else you can think of to make a mini version of yourself. What superpowers have you got? Have you got any special features?	
	Today's riddle – How can a man go 8 days without sleep?	
The activities below are supplementary and can be used to further extend learning opportunities whilst at home.		
Home Learning	Please look at your Home Learning grid for Term 6 on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab Classes and click on your class.	
	Please plan and complete these activities throughout the duration of the school closure.	
National Curriculum Word Lists	Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?	
Curriculum Overview	Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.	
	Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.	
Useful websites	Please see the useful websites list.	
We hope you enjoy your day today everybody. We are really looking forward to reading about all the amazing work you've been doing which you can send to:		
2EO: 2eo@newbridge.bathnes.sch.uk 2G: 2g@newbridge.bathnes.sch.uk		
Have a super day and a fabulous weekend.		
From the Year 2 teachers		