

**Thursday 25th June:** Good Morning Year 4. How did your shadow experiment go? What did you discover? Here's a question: Does the sun actually travel across the sky? Today, we would like you to be creative. Have a lovely long weekend.

Mr H and Mr C

<p><b>Daily reading</b></p>	<p>Today, please read for 30 minutes. If anyone at home has the opportunity to discuss this with you, please ask them to.</p> <p>Watch the animation below  <a href="https://www.literacyshed.com/bibo.html">https://www.literacyshed.com/bibo.html</a></p> <p>After the video, discuss the questions at the bottom of the page.</p>
<p><b>Daily times tables</b></p>	<p>Please continue to learn your year group times tables: 6x, 7x and 9x.          If these are a bit tricky, please work on your 2x, 5x and 10x or 3x, 5x and 8x.</p> <p>Time to test yourself on your times tables. Get someone to test you on your table of choice. If you want a challenge, can you say all the times tables up to 12 x 12 in under 5 minutes!</p> <p>Times tables website: <a href="https://www.timestables.co.uk/">https://www.timestables.co.uk/</a></p>
<p><b>Termly Spellings</b></p>	<p>Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Using the words and writing them down are the best ways to learn them. Activities you could do are:</p> <ul style="list-style-type: none"> <li>• Find the meaning of the words</li> <li>• Put the words into sentences</li> <li>• If there is a pattern, how many words you can find with the same pattern</li> <li>• Draw pictures of the what the words mean with the word in the picture</li> <li>• Create a word search</li> <li>• Create a crossword</li> <li>• Test your parents!</li> </ul>
<p><b>Daily Maths</b></p>	<p>Using the data from your shadow investigation, we would like you to create a line graph. You can create your line graph indoors, in your maths book, or outside, in any way you think best shows your data e.g. using sticks, washing lines, drawing on pavements etc. Just be creative!</p> <p>We would also like you to create 3 questions to go with your graph e.g. At what time was the shadow longest? Challenge a family member or friend to answer your question. Was your line graph clear enough for them to answer your questions?</p>
<p><b>Daily English</b></p>	<p><b>Learning outdoors poster:</b>          Using your writing from this week, make a poster promoting how learning outdoors supports your learning, health and well-being. Be creative in your design, use natural materials if you want to, but make sure your messages are clear to the reader. We know some of you enjoy making PowerPoints, so you can present your ideas in this way if you like.</p> <div data-bbox="1241 1742 1528 2123" style="float: right;"> <p><b>Outdoor Learning Approaches</b></p> <p><b>Forest School</b>          Forest school is an approach to education that uses woodland as a classroom. It is a child-centred approach to learning that is based on the idea of 'learning through play'.</p> <p><b>Curriculum Linked Outdoor Learning</b>          This approach involves using outdoor spaces to deliver the curriculum. It can be used to teach a wide range of subjects, including science, history, and geography.</p> <p><b>Environmental Education</b>          Environmental education is a process of learning that aims to develop a child's awareness and understanding of the environment, and their role in it.</p> </div>

<b>Healthy Me</b>	<p><b>Write a letter:</b>          Draw a picture or write a letter for someone you miss to let them know you're thinking of them.</p> <p>Don't forget that Joe Wicks is delivering a 30 minute PE lesson every day.          Keep varying your warm ups and warm downs</p>
<b>Problem of the Day</b>	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="background-color: #e67e22; color: white; padding: 20px; text-align: center; width: 200px;"> <p>What kind of cup doesn't hold water?</p> </div> <div style="background-color: #3498db; color: white; padding: 20px; text-align: center; width: 200px;"> <p>What kind of band never plays music?</p> </div> </div>
<p><b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b></p>	
<b>Home Learning</b>	<p>Please look at your Home Learning grid.          Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	<p>Please see the useful websites list.</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i></p> <p style="text-align: center;">4H: <a href="mailto:4h@newbridge.bathnes.sch.uk">4h@newbridge.bathnes.sch.uk</a> 4C: <a href="mailto:4c@newbridge.bathnes.sch.uk">4c@newbridge.bathnes.sch.uk</a></p> <p><i>Please look out for the next email for tomorrow's learning, from Mr Hempleman and Mr Cumpson</i></p>	

**Bibo questions**

- Discuss where everybody has gone.
- Where are the humans?
- What effect does the music have on the film?
- Does Bibo have feelings?