Thursday 25th June:

Well done Year 5, you have nearly completed another week of learning. We hope you have a great long weekend and the weather is kind to you all. Remember to keep up the 'Healthy Me' part of the daily learning over the weekend and find time for things that make you happy.

Daily reading

Continue to read your chosen book for 30 minutes today and then try the reading challenge below.

Challenge:

Write a paragraph trying to convince someone to read your book. Remember to use persuasive language and think about all the punctuation and grammar strategies you have been learning this term.



Dail	v	grammar
	• 7	D. a

- '		
The passage below has an erro	r in it. Underline the error	and write the correction in the box.

That behaviour is unrespectful.

2.							
. Tick	the	sentence	which	uses	а	semi-colon acc	urately.

I am a proud Yorkshire man; however, I love Northumberland too.

I am a proud Yorkshire man however; I love Northumberland too.

Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings.

These can be found on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.

Today is test day: Hurray!

- 1. The children bought chocolate and strawberries to have with their picnic.
- 2. "Are there enough chairs for everyone to sit on?" Asked the site manager.
- 3. As a baby grows, his skin will toughen.
- 4. Mrs Bartlett's very old car, went from nought to 60 in 5 seconds.
- 5. The classroom had a thorough clean before the children arrived.

Daily Maths

Today's maths will really help you when you start to use public transport independently.

Try these questions in your maths book.

Destination Journey A		Journey B	Journey C	
London	10:15	11:30	16:40	
Derby	12:15		18:05	
Sheffield	12:40	13:10	18:30	
York	13:20	13:55	19:15	
Newcastle	14:05	14:35		
Duration			3 hours	

1.	Journey B takes 1 hour 15 minutes to get from London to Derby. What time do you arrive at Derby?
2.	Journey C takes a total of 3 hours. What time does it arrive at Newcastle?
3.	How long do journeys A and B take?
4.	You need to be at York for 13:30. Which is the best journey to take?
5.	You get to Sheffield at 16:50. How long do you have to wait for the next train to Newcastle?
6.	How many stations does the 11:30 train stop at before it reaches York?

Thinking time:

Use the timetable to answer the questions.

Bus Timetable					
Halifax Bus Station	06:05	06:35	07:10	07:43	08:15
Shelf Roundabout	06:15	06:45		07:59	08:31
Shelf Village Hall	06:16	06:46	07:35	08:00	08:32
Woodside	06:21	06:50	07:28		
Odsal	06:26	06:55	07:33	08:15	08:45
Bradford Interchange	06:40	07:10	07:48	08:30	09:00

Is the time to get from Shelf Roundabout to Bradford Interchange the same for every bus?

Why might the time not always be the same?

Why are some of the times blank?

Challenge:

You could find the bus timetable for Bath and write your own questions for someone to answer, based on the times on the buses around the city.

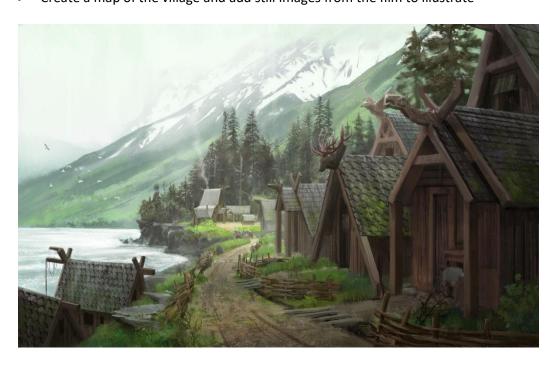
Daily English

Today, we turn our attention to the Vikings:

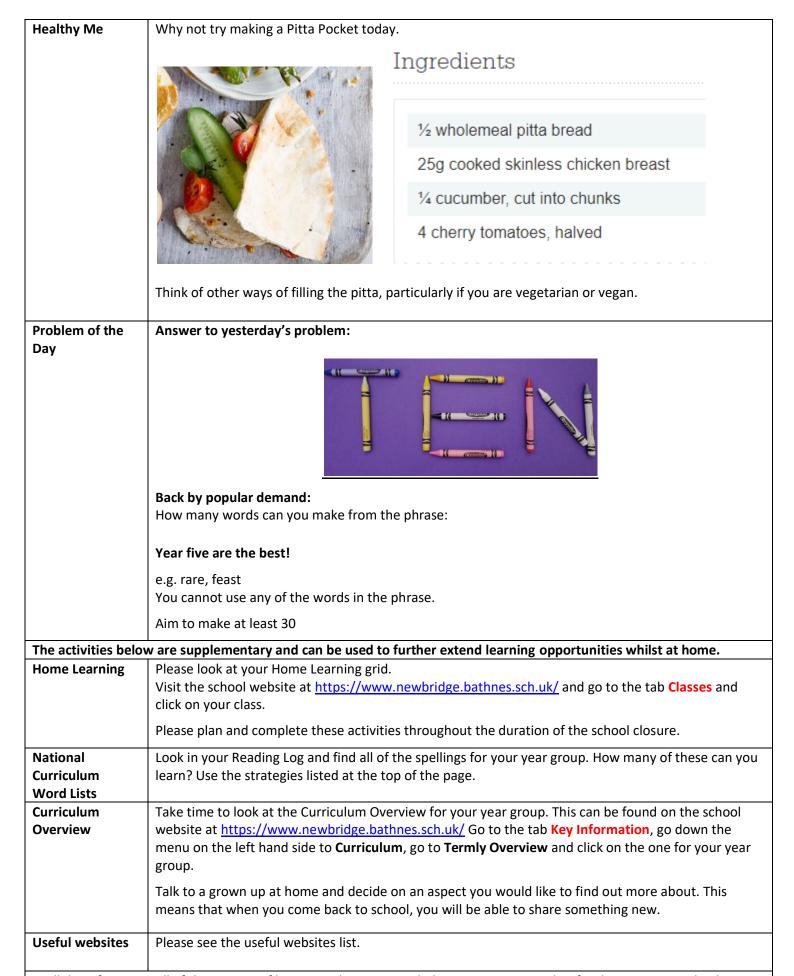
https://www.literacyshed.com/vikingvillage.html

If you have access to the internet, watch this short film very closely and then decide which of the following tasks you would like to do.

- Describe the village using senses
- Create a commentary for the fly through
- Choose a building and decide who lives there. Describe that character in detail.
- Create a map of the village and add still images from the film to illustrate



If you cannot access the website, then use this picture to describe a Viking village. Think about the setting, what the houses are made from. Look very closely at what is above each entrance. Who would live there and what would their role be? What would the inside of the building look like?



Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.

5B:5b@newbridge.bathnes.sch.uk**5H:**5h@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs Bartlett and Mr Handson