

Thursday 2nd April:

Good morning Bee and Ladybird Class. We hope you enjoyed your walk yesterday - how many laps did you do?

Daily reading	Today, please read a book of your choice for 10 minutes then spend 5 minutes retelling what you have read and answering questions about it. Please ask an adult to help you with this.
Daily counting	Practise your number bonds to 10. (e.g. $6+4=10$) If this is a bit tricky, please continue to practise number bonds up to 5. An idea for how to learn them is by using a number line or natural objects for support.
Tricky words	Please take time to learn your tricky words. These can be found in your learning pack that we have sent home. Concentrate on the words that you know you find tricky and choose a few words to practise each day. Here are some ways to help you practise: <ul style="list-style-type: none"> • Copy down each word. • Circle the digraphs in each word. (e.g. <u>key</u> - 2 letters that make one sound) • Write in different shapes. • Look, write, cover, check • Each letter could be a different colour • You could ask a grown up to give an example of when this word could be used. Can you write each one in a sentence?
Daily Maths	This activity is split into 3 stages; Can you find 20 small objects? You could colour in shapes and cut them out to then use these as your objects. Now you are going to practise number sentences up to 20 using 'one more'. Make sure you use the language of 'addition' and 'equals'. For example, can you represent what ' $10 + 1 =$ ' using your objects. Now you are going to write these as number sentences in your maths book, starting from ' $10 + 1 = 11$ ' and working your way up to ' $19 + 1 = 20$ '.
Daily English/Phonics	Phonics: Letters 'sh'. Write out the words – fish, shut, dishes, Josh. Can you circle the letters 'sh' in each word? What does 'sh' look like in capital letters? Writing: Now can you draw a picture of something that includes the letters 'sh'? Can you write a sentence to caption this? Try and include at least one "tricky word." (Please see the sheet that was sent home in your child's pack). Remember your capital letters and full stops. Don't forget to use pre-cursive handwriting. Optional game - https://www.phonicsplay.co.uk/PicnicOnPluto.html Please pick a phase suitable to your child's ability.
Healthy Me	Time challenge – How many times can you jump up then touch the floor in one minute?
Problem of the day	Challenge – Captain Hook needs a new pirate ship and wants you to build it. Use Lego, blocks, other objects from around the house to build your ship. Don't forget to add a flag!

The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

National Curriculum Word Lists	Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?
Curriculum Overview	Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information , go down the menu on the left hand side to Curriculum , go to Termly Overview and click on the one for your year group. Which aspects have you not yet covered in class? (Your teacher will have highlighted this on the paper copy). Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.
Useful websites	Please see the useful websites list.

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.

BEE CLASS: bees@newbridge.bathnes.sch.uk LADYBIRD CLASS: ladybirds@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning. Well done from Miss Keane and Miss Mylan.