

**Thursday 2<sup>nd</sup> April:** Good morning to you our lovely Year 3s. There are some activities to do today. Have you had a go at 'HIT THE BUTTON' yet? Show your parents how many points you can score in the time given! Try doubles/halves as well!

**Daily reading**

Today please read for at least 20 minutes.  
If anyone at home has the opportunity to discuss this with you, please ask them to.  
Write a review of what you have read or chose two new words a day and look up their definition in the dictionary.

**Daily times tables**

By the end of Year 3 you will need to know times tables up to 2, 5 and 10 (end of Year 2 expectations) 3, 4 and 8 (end of Year 3 expectations) .You will need to spend time focusing on these using various websites or playing squirt as we talked about. Please use the <https://www.timestables.co.uk> website and the speed test to practise. If these are secure please learn the related division facts.

**The year 3 team see this as really important learning so expect you to spend a minimum of 15 minutes a day learning your times tables.**

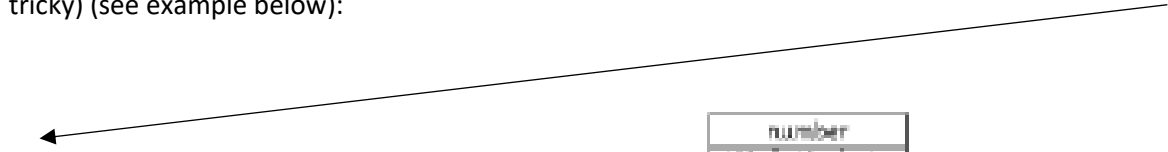
If these are also secure, please learn other tables up to 12x 12 and related division facts.

**Daily Maths**

Now we are moving onto revising Place Value – know the value of each digit up to 1000.  
Can you explain - What is the difference between a digit and a number?

<https://www.youtube.com/watch?v=QS32I5WhSuY>

Now have a go at identifying the value of each digit in these 4 digit numbers (do 2 or 3 digits if it's too tricky) (see example below):



**READY:**

6729

6 = 6000

7 = 700

2 = 20

9 = 9

The number above is eight hundred and fifty three

The digit 8 is worth 800

The digit 5 is worth 50

The digit 3 is worth 3

Write down the value of the digits underlined in the numbers below.

- 1.) 3762
- 2.) 2841
- 3.) 5619
- 4.) 3924
- 5.) 9132

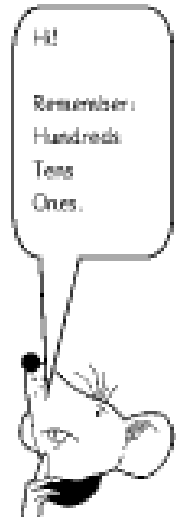
1. 242      2. 313      3. 466      4. 602

5. 724      6. 824      7. 913

8. 646      9. 965      10. 727

11. 222      12. 934      13. 603

14. 475      15. 298      16. 978



Steady:

### Reasoning and Problem Solving

1) Using place value counters, how many ways can you make 170? Write your answer as a calculation.



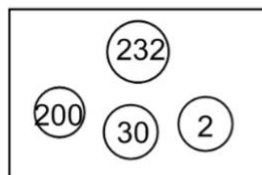
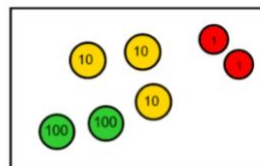
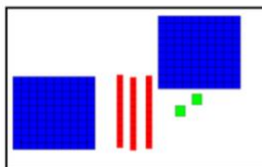
2) "The number in the grid is the largest that can be made with 6 counters." Explain why you agree or disagree.

Hundreds	Tens	Ones

3) How many different numbers can you make by arranging three counters in a place value chart?

Hundreds	Tens	Ones

Go:



$$200+20+2$$

Now have a go at  
READY STEADY OR GO!

Which one is the odd one out? Can you explain why?

Daily English

Day 9 - Write a review of your reading book

**Ready:**

Write 1 paragraph

Was there anything you liked about the book? Which was your favourite part?

Who was your favourite character? Why?

If you could change the ending of the story, what would you change?

Give the story a star rating out of 5

**Steady:**

Write 2 paragraphs

Was there anything you liked about the book? Which was your favourite part?

Who was your favourite character? Why? Use adjectives to describe them.

If you could change the ending of the story, what would you change?

Were you surprised by anything that happened in the story?

Give the story a star rating out of 5

**Go:** Expanded paragraphs (Don't forget fabulous 5/awesome 8)

Write 3 paragraphs

Who is telling the story?

What is the main problem and how is it resolved?

Was there anything you liked about the book? Which was your favourite part?


Who was your favourite character? Why? Use adjectives to describe them.

Were you surprised by anything that happened in the story?

If you could change the ending of the story, what would you change? Can you create an alternative ending?

Give the story a star rating out of 5

**PLEASE REMEMBER CURSIVE HANDWRITING AND WELL PUNCTUATED SENTENCES AT ALL TIMES**

<b>Problem of the day</b>	<p><b>Can you solve the day of the week riddle?</b></p> <p>When the day after tomorrow is yesterday, then today will be as far from Wednesday as today was from Wednesday when the day before yesterday was tomorrow.</p> <p>What day is today?</p>
<b>Healthy Me</b>	<p>As lots of you are tuning in to exercise with Joe Wicks on YouTube in the morning, we'd like you to carry on with this and see how your fitness is increasing daily. Your teachers have been enjoying doing it too!</p> <div data-bbox="323 423 592 622" style="text-align: center;">  </div> <p>Joe Wicks (The Body Coach) 9am on YouTube.</p> <p><a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></p>
<p><b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b></p>	
<b>Home Learning</b>	<p>Please look at your Home Learning grid. You should have a copy in your folder, if not visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class. Please plan and complete these activities throughout the duration of the school closure.</p>
<b>Termly Spellings</b>	<p>Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p>
<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Which aspects have you not yet covered in class?</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	<p>Please see the useful websites list.</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i></p> <p><b>30G:</b> <a href="mailto:3og@newbridge.bathnes.sch.uk">3og@newbridge.bathnes.sch.uk</a>    <b>3KC:</b> <a href="mailto:3kc@newbridge.bathnes.sch.uk">3kc@newbridge.bathnes.sch.uk</a></p> <p><i>Please look out for tomorrow's learning, from Mrs O'Gara, Mrs Keynes and Mrs Ross</i></p>	