

Thursday 2nd April: Good Morning Year 4, it's great to receive all your messages; we really enjoy hearing about all the learning you've done. There have been some brilliant photos too. We wanted to say, please don't feel you have to reply every day. If we hear from you once a week, that would be amazing. If you do enjoy communicating, then we are happy to reply. We think you have been doing an amazing job and we're proud of all you, and your family's efforts. You're all brilliant!

Mr H & Mr C

Daily reading

Today please read for 30 minutes.
If anyone at home has the opportunity to discuss this with you, please ask them to.

Chocolate Heaven Drama day!

Perform Chocolate Heaven to someone you live with. Can you add expression, tone and volume to your performance? Think about her character.

Daily times tables

Please continue to learn your year group times tables: 6x, 7x, and 9x.
If these are a bit tricky, please work on your 2x, 5x and 10x or 3x, 5x and 8x.

Learn a song to learn a times table

6x table: https://www.youtube.com/watch?v=X6veFfX_cFw

You could create your own song!

Times tables website: <https://www.timestables.co.uk/>

Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings.

These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Using the words and writing them down are the best ways to learn them. Activities you could do are:

- Find the meaning of the words
- Put the words into sentences
- If there is a pattern, how many words you can find with the same pattern
- Draw pictures of the what the words mean with the word in the picture
- Create a word search
- Create a crossword
- Test your parents!

Daily Maths

Time:

Today you get to watch telly! Well, not really. What we want you to do is turn on the telly and use the TV guide to find some of your favourite programmes or films you like.

Make a list of what you would like to watch over the next two days. What time do they start? What time do they finish? How long are they on for? Can you draw clock faces showing the start and finish times?

Whether you get to watch any of the programmes is down to your negotiation skills!

Telling the time websites: <https://www.splashlearn.com/time-games>

Daily English

Punctuation:

Punctuation and Spelling: Complete Doodle English activities.

Tea Bags: Design your own tea bag!

Begin to note down ideas for your own tea bag! Use a mind map to help you.

- Think of a name for your tea bag.
- What material would your tea bag be made out of and why?
- What would your packaging look like?
- How are you going to persuade Mr H to choose your tea bag?
- What language would you use on your poster?

Healthy Me	<p>It is also important to take time to focus and relax to support your mental health. Yoga exercises are great at supporting physical and mental health. We have included a couple of videos but you may have your own exercises. Give them a go but be careful with the crow pose, you don't want to face-plant!</p> <p>Website: Strengthen Your Focus (GoNoodle): https://www.youtube.com/watch?v=0vuaCHEAs-4 Cosmic Yoga for kids: https://www.youtube.com/watch?v=ho9uttOZdOQ</p>
Problem of the day	<p>Can you solve these Dingbats? Say what you see to create well known phrases!</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 10px; text-align: center;">smo UP ke</div> <div style="border: 1px solid black; padding: 10px; text-align: center;">Once 10:15 pm</div> <div style="border: 1px solid black; padding: 10px; text-align: center;"> <div style="border: 1px solid black; padding: 5px; display: inline-block;">jack</div> </div> <div style="border: 1px solid black; padding: 10px; text-align: center;">12345paint</div> </div>
The activities below are supplementary and can be used to further extend learning opportunities whilst at home.	
Home Learning	<p>Please look at your Home Learning grid. You should have a copy in your folder, if not visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class. Please plan and complete these activities throughout the duration of the school closure.</p>
National Curriculum Word Lists	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Which aspects have you not yet covered in class? (Your teacher will have highlighted this on the paper copy).</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	<p>Please see the list of useful websites.</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i></p> <p style="text-align: center;">4H: 4h@newbridge.bathnes.sch.uk 4C: 4c@newbridge.bathnes.sch.uk</p> <p><i>Please look out for tomorrow's learning, from Mr Hempleman and Mr Cumpson</i></p>	

Questions to ask before you read

- Can you look at the pictures and predict what you think will happen in this book?
- What makes you think that?
- What characters do you think might be in our story?
- Do you think there will be a problem in this story? Why or why not?
- Does the topic/story relate to you or your family? How?

Questions to ask during the reading

- What do you think will happen next?
- What can you tell me about the story so far?
- Can you predict how the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character? (use different characters)
- As I read _____, it made me picture _____ in my head. What pictures do you see in your head?
- As you read, what are you wondering about?
- Can you put what you've just read in your own words?

Questions to ask after reading

- Can you remember the title?
- In your opinion, was it a good title for this book? Why or why not?
- Were your predictions about the story correct?
- If there was a problem, did it get solved?
- What happened because of the problem?
- Why do you think the author wrote this book?
- What is the most important point the author is trying to make in his writing?
- What was your favourite part of the story?
- If you could change one thing in the story, what would it be?
- Can you retell the story in order?
- If you were _____, how would you have felt?
- What is the most interesting situation in the story?
- Is there a character in the story like you? How are you alike?
- Why did you like this book?