

**Thursday 2<sup>nd</sup> July:**

Hello there Ladybird and Bee Class! Do you know when your birthday is? Make a list of the birthdays in your family so you can remember when they are in the year!

<b>Daily reading</b>	<p>We hope you enjoyed last week's book, '<b>The Princess and the Wizard</b>' by Julia Donaldson. This week's book is '<b>Zog</b>' by Julia Donaldson. You can access it here:</p> <p><a href="https://www.youtube.com/watch?v=frA8PS8rfh8">https://www.youtube.com/watch?v=frA8PS8rfh8</a></p>
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<b>Daily counting</b>	<p>Go on a number walk with your class or at home! Can you collect as many natural objects as possible and create a numberline?</p>
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<b>Tricky words</b>	<p>Please take time to learn your tricky words. These can be found in your learning pack that we have sent home. Concentrate on the words that you know you find tricky and choose a few words to practise each day. Here are some activities you may not have tried yet. Perhaps you could do one a day this week.</p> <ul style="list-style-type: none"> <li>- <b>Peg the tricky words on a line. Unpeg them and put them in a basket when you know them</b></li> <li>- <b>Put the tricky words in a box. Rummage around and pick out a tricky word to read</b></li> <li>- <b>Write the tricky words on a label and stick them to a toy car.</b></li> <li>- <b>Draw some parking spaces with the matching tricky word on a piece of paper. Drive in the matching tricky word!</b></li> <li>- <b>Write the tricky word in lots of different sizes! - Chalk the tricky word on paper, chalkboard or paving</b></li> </ul>
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<b>Daily Maths</b>	<p>These activities and ideas are based around the book "Zog" By Julia Donaldson. Here is the link if you don't have access to the book - <a href="https://www.youtube.com/watch?v=9_LmS3q4E6k">https://www.youtube.com/watch?v=9_LmS3q4E6k</a></p> <p><b>Dragon School Rules!</b> Dragons don't have the same lessons as children. Have you ever had a lesson in how to catch a Princess? This might be that they have different rules? Zog studies for years at Dragon School. Learning to roar and to breath fire and to fly. What school rules do you think dragons will have? They might be a bit different to the school rules you are used to. Can you come up with 10 or even 20 rules for dragons?</p>
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<b>Daily English/Phonics</b>	<p>This week, we are going to have a focus on <b>Common Exception Words</b> in sentences. Today's tricky words are <b>we</b> and <b>all</b>. See how many different sentences you can write using these tricky words.</p> <p><b>Writing:</b></p> <p>This week's book is Zog by Julia Donaldson. Our English Writing is going to be based on this book this week.</p> <p>Write down as many words as you can think of that rhyme with Zog. Make a big list as you are going to use these tomorrow!</p>
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<b>Healthy Me</b>	<p>Dinosaur stomp Go Noodle - <a href="https://www.youtube.com/watch?v=lmhi98dHa5w">https://www.youtube.com/watch?v=lmhi98dHa5w</a></p>
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<b>Problem of the Day</b>	<p>Play your favourite song and tell somebody why you love it e.g. the beat, the words or instruments.</p>
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**The activities below are supplementary and can be used to further extend learning opportunities whilst at home.**

<b>EYFS Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for EYFS. How many of these can you learn? Can you write a sentence using the words?</p>
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**Home Learning**

Please look at your Home Learning grid.

Visit the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Please plan and complete these activities throughout the duration of the school closure.

**Useful websites**

Please see the useful website list.

*Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.*

BEE CLASS: [bees@newbridge.bathnes.sch.uk](mailto:bees@newbridge.bathnes.sch.uk) LADYBIRD CLASS: [ladybirds@newbridge.bathnes.sch.uk](mailto:ladybirds@newbridge.bathnes.sch.uk)

*Please look out for tomorrow's learning. Well done from Miss Keane and Miss Mylan.*