Thursday 2nd July:

Good morning Year 1. Did you manage to guess the answer to yesterday's riddle? The answer was **a tennis ball**. Did you know that tennis balls were originally white? In 1986, yellow balls were first introduced at Wimbledon and during any one Wimbledon tennis tournament they use 54,250 tennis balls. Here are some activities for you to do today.

| Daily reading | Today, please read a book of your choice for 10 minutes then spend 5 minutes retelling what you |
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| | have read and answering questions about it. Please ask an adult to help you with this. |
| | How and where does the story you are reading at the moment start? |
| | Optional online book - |
| | The Nosy Cook - https://www.oxfordowl.co.uk/api/interactives/24612.html |
| Daily counting, | You will need - 100 square and a dice. |
| number bonds or | Choose a start number under 50, roll a dice and add it on to the start number. |
| imes tables | Use the 100 square to help you. |
| | More difficult: work out the answer without the 100 square. |
| Fermly Spellings | Please take time to learn spellings for future weeks and to re-visit past spellings. |
| | These can be found on the school website at <u>https://www.newbridge.bathnes.sch.uk/</u> and go to the |
| | tab Classes and click on your class. |
| | You could try it this way today: |
| | Write the word out on a sheet of paper ensuring that it is spelt correctly and it is large enough to |
| | trace over. |
| | Trace over the word and say it at the same time. |
| | Move next to the word you have just written and write it out as you say it. Turn the page over and write the word as you say it, and then check that you have spelt it correctly. |
| | Turn the page over and write the word as you say it, and then check that you have spell it correctly. |
| Daily Maths | Partitioning numbers: |
| | Look at the number 43 |
| | We can use <i>part whole chart</i> to help us. |
| | 43 40 3 |
| | Children to draw <i>part whole charts</i> in their books. |
| | Choose numbers under 100 and partition them into tens and ones. |
| | Choose numbers under 100 and partition them into tens and ones . Then solve the following questions. |

| | Challenge: |
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| | Jon Abdul Jon Abdul Abdul Abdul Abdul says, "I have 7 ones so my number is the biggest." Jon says, "I have 5 tens so my number is bigger than yours." Who is correct? Explain your answer. My number has 8 tens and 4 ones. My number has 9 tens and 4 ones. My number 1 the biggest. Helen Harris What could Harris' number be? Explain how you know. |
| Daily English/ Phonics | Writing: Today we're going on a picnic! First draw a picnic basket in your book and put 6 things in it that you would like to take to a picnic. Now write a list of the things. Try to write each one in a sentence. For example – 1. My first choice would be delicious, sweet strawberries. Remember to include a capital letter, finger spaces and full stop for each sentence. You should also include lots of adjectives to describe the food. Dictated sentence: Please read the sentence to your child. Then re-read slowly one word at a time while your child writes the sentence. We can watch acrobats at the circus. Extension – Can you extend your sentence using and/because/when? Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words. joud goes slide penau Play Quick Write. How many times can you write each word in a minute? push pull full Optional game – Phonics Play – https://www.phonicsplay.co.uk/resources/phase/5/compound-word-splat The site gives free log in details on its home page. Or choose a different game if your child finds it too tricky. |

| Healthy Me | Time Challenge – How many skips, hops or jumps can you do in 2 minutes? |
|---------------------|---|
| | Tell a story as a family - Can you tell a group story where someone starts it off and then everyone adds to it. Is it a true story or an imagined one? Maybe a bit of both! |
| Problem of the | Challenge – Can you build a scene from your favourite book? Use Lego, blocks, recycling objects |
| Day | (make sure you check with an adult if they are clean and safe to use) to build your scene. |
| | Riddle - Which letter of the alphabet has the most water? |
| The activities belo | w are supplementary and can be used to further extend learning opportunities whilst at home. |
| Home Learning | Please look at your Home Learning grid. |
| | Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and |
| | click on your class. |
| | Please plan and complete these activities throughout the duration of the school closure. |
| National | Look in your Reading Log and find all of the spellings for your year group. How many of these can you |
| Curriculum | learn? |
| Word Lists | |
| | Can you write a sentence using the words? |
| Curriculum | Take time to look at the Curriculum Overview for your year group. This can be found on the school |
| Overview | website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the |
| | menu on the left hand side to Curriculum , go to Termly Overview and click on the one for your year group. |
| | Talk to a grown up at home and decide on an aspect you would like to find out more about. This |
| | means that when you come back to school, you will be able to share something new. |
| Useful websites | Please see the useful website list. |
| Well done for tryin | a all of these areas of learning. Please can Lask that your parent sends a few lines in an email to let us |

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let us know what you have completed today.

 1DE: <u>1de@newbridge.bathnes.sch.uk</u>
 1R: <u>1r@newbridge.bathnes.sch.uk</u>

Please look out for tomorrow's learning, from Mrs Dinsdale, Mrs Earle and Ms Rhodes.