

**Thursday 2<sup>nd</sup> July:**

*Good morning everybody!*

*We enjoyed seeing some of you yesterday in school, it was such a great day! How did you get on with yesterday's riddle? - What is so delicate that saying its name breaks it? The answer was silence. **Fun fact of the day** – Did you know that cows don't have upper front teeth. They do have molars in the top back of their mouths though. Where you'd expect upper incisors, cows, sheep, and goats have a thick layer of tissue called a "dental pad."*

*Have lovely day and enjoy the activities which you can find below.*

**Daily reading**

Enjoy reading your book today for 10-15 minutes.

**Questions to support predictions:**

- What do you think will happen next? What makes you think this?
- How does the choice of character or setting affect what will happen next?
- What is happening? What do you think happened before? What do you think will happen after?
- What do you think the last paragraph suggests will happen next?

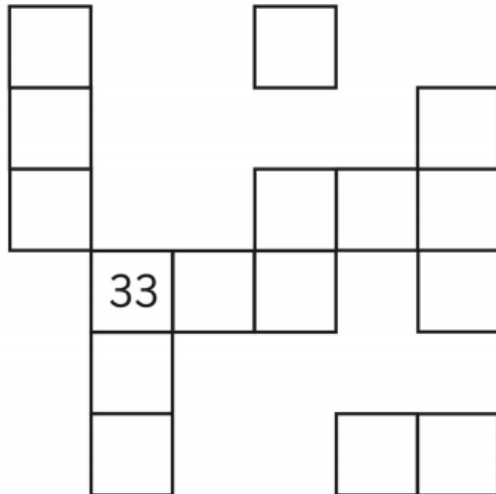
**Top Tips:**

- Prior to reading, encourage your child to focus on the title of the book, the author, the illustrator and the front cover. Make predictions about what you think will happen in this book based on these factors. Afterwards, read the blurb and see if it gives you any further hints.
- Continue asking your child questions throughout the book but also encourage them to ask questions as this will further their understanding of the text.
- When you have finished the story, is your child able to retell the events in the order in which they happened? If you are reading non-fiction, can they recall any interesting facts that they have read?

**Daily counting, number bonds or times tables**

**Place Value Puzzles:**

Some numbers are missing on your 100 square, can you fill in the missing numbers?



**Termly Spellings**

This week's spelling pattern focuses on homophones. Homophones are words that sound the same but have different meanings. Have a look at the video below to help you.

[https://www.youtube.com/watch?v=BSLj9S2vMSw&feature=emb\\_title](https://www.youtube.com/watch?v=BSLj9S2vMSw&feature=emb_title)

- bear
- bare
- here
- hear
- door
- floor

Read the following sentences and ask you child to spell the word in **bold**...

I like **to** play spelling games.

Have you got **two** cakes?

I like cakes **too**.

The **sea** is very choppy today.

I can **see** huge waves.

Can you **hear** that dog barking?

I'll put your coat **here**.

It's **quite** warm today.

What a **quiet** classroom!

### Daily Maths

Remember you can log in to Maths with Parents:

[www.mathswithparents.com](http://www.mathswithparents.com). If you haven't registered before, log in as a parent with your child's details and the class code - **2EO = 717743**    **2G = 633030**

Today, we are focusing on addition and subtraction. Here are some two-step word problems. Read the question carefully, underline the key words in the question which tell you what operation to use. Then find the answer to each word problem.

30 children lined up to jump rope. 9 children joined them. 4 children left to get a drink of water. How many children were left in the line?



Dad caught 22 fish in the morning. He threw 5 back because they were too small. He caught 12 more in the afternoon. How many fish did dad have then?



At the park I saw 32 animals. I saw 12 dogs, 15 squirrels, and some frogs. How many frogs did I see?



### Times Table Challenge:

If

$$\triangle \times \triangle = 25$$

and

$$\circ \times \circ = 100$$

Work out the value of

$$\triangle \times \circ$$

**Daily English/  
Phonics**

**Dictated sentence:**

Please read the following sentence to your child. Then re-read slowly one word at a time while your child writes the sentence.

***The knight rode through the tall castle.***

Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.

**muffled    ardingturf    antelope    mangeytour**

Put the following common exception words into sentences. Remember your punctuation.

**hour    whole    floor    behind**

**Challenge:** Can you create an acronym to remember each common exception word spelling?

**Optional extra:** <https://www.phonicsplay.co.uk/resources/phase/6/pond-life-plurals>

Play this game or choose a different phase and game which is suitable for your child.

**Writing:**

Watch this video:

<https://www.literacyshed.com/bubbles.html>



*Gabby is walking on the beach and finds a bottle of bubbles - when she blows it, she gets transported into fantasy. She has fun riding on bubbles and meets people and things on her way.*

Draw a picture of your fantasy world and use noun phrases to label and describe what is happening in your picture.

**Challenge:** Use expanded noun phrases e.g. transparent, glistening bubbles.

**Healthy Me**

**Make a plan for a play date:**

When it is possible to invite your friends over for a play date, what are you going to do on that day? What activities could you do? Is there anything you could make? What could you show them you have made? What food would you have?

**Problem of the Day**

**Challenge – Do the mood walk:**

Create a walk or dance to go with different moods and feelings – get someone to name different feelings and create a walk for that. Just like this video:

<https://family.gonoodle.com/activities/mood-walk>

**Today's riddle** – What are two things you cannot have for breakfast?

**The activities below are supplementary and can be used to further extend learning opportunities whilst at home.**

<b>Home Learning</b>	<p>Please look at your Home Learning grid for Term 6 on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	<p>Please see the useful websites list.</p>

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let us know what you have completed today?

2EO: [2eo@newbridge.bathnes.sch.uk](mailto:2eo@newbridge.bathnes.sch.uk) 2G: [2g@newbridge.bathnes.sch.uk](mailto:2g@newbridge.bathnes.sch.uk)

*Have a super day everyone,*

*From the Year 2 teachers*