

**Thursday 25th June:** Good Morning Year 4. We hope you enjoyed being creative today. Here are the answers to yesterday's Dingbats: Walking on sunshine, world wide web, looking good, storm trooper. We hope that you have good day and find things to make you smile.

Mr H and Mr C

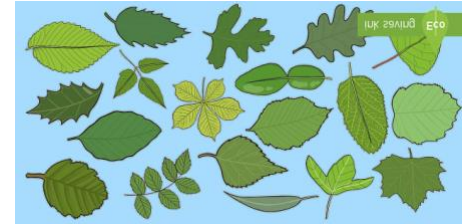
**Daily reading**

Today please read for 30 minutes. If anyone at home has the opportunity to discuss this with you, please ask them to.

If the weather is nice, we would like you to go outside, find a nice place to sit and enjoy the book you're reading. If you want to read someone, do. If not, just sit back, relax and read.

**Daily times tables**

Please continue to learn your year group times tables: 6x, 7x and 9x  
If these are a bit tricky, please work on your 2x, 5x and 10x or 3x, 5x and 8x



Go outside and look at leaves. Can you see any numbers in the pattern and shape of the leaves on plants and trees? Collect different leaves and write numbers on them. Working with a partner, or on your own, turn the leaves so you can't see the numbers. Then, turn over two and multiply the numbers.

**Challenge:** If you want a challenge, turn over three leaves. You could also research who Fibonacci was.

Times tables website: <https://www.timestables.co.uk/>

**Termly Spellings**

Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Using the words and writing them down are the best ways to learn them. Activities you could do are:

- Find the meaning of the words
- Put the words into sentences
- If there is a pattern, how many words can you find with the same pattern?
- Draw pictures of the what the words mean with the word in the picture
- Create a word search
- Create a crossword
- Test your parents!

**Daily Maths**

**2D Shapes:**


Today is all about 2D shapes. Watch the video below to recognise the different 2D shapes/polygons.

[Recognising Polygons BBC](#)

We would like you to use a ruler and draw the different 2D shapes, listing the properties for each shape. Are there any shapes that you could group together because they have similar properties?

Which properties can you recognise: number of sides, number of angles, length of sides, lines of symmetry, perpendicular and parallel lines?

**Challenge:** Can you draw regular 2D shapes: equal sides and equal angles?

|                             |  |  |
|-----------------------------|--|--|
| <p><b>Daily English</b></p> | <p><b>Writing an informal letter:</b><br/>         Receiving a letter from a friend can really make someone's day. We would like you to write a letter to one of your friends to make them feel special.</p> <p>Today, we would like you to plan your letter. Think about the things that you would like to include. Everyone will want to include different things but if you need some ideas you could use these:</p> <p>What you've been doing<br/>         New things that you have learned<br/>         What you miss about your friend<br/>         Things you can do next time you meet</p> |  |
|-----------------------------|--|--|

|                          |  |   |        |        |        |          |          |          |        |        |        |          |          |          |
|--------------------------|--|---|--------|--------|--------|----------|----------|----------|--------|--------|--------|----------|----------|----------|
| <p><b>Healthy Me</b></p> | <p>Create a storyboard or cartoon strip to tell a story for your very own 'Stop Animation' film/flick-book animation.</p> <p>Keep varying your warm ups and warm downs</p> | <table border="1"> <tr> <td>Scene:</td> <td>Scene:</td> <td>Scene:</td> </tr> <tr> <td><br/><br/></td> <td><br/><br/></td> <td><br/><br/></td> </tr> <tr> <td>Scene:</td> <td>Scene:</td> <td>Scene:</td> </tr> <tr> <td><br/><br/></td> <td><br/><br/></td> <td><br/><br/></td> </tr> </table> | Scene: | Scene: | Scene: | <br><br> | <br><br> | <br><br> | Scene: | Scene: | Scene: | <br><br> | <br><br> | <br><br> |
| Scene:                   | Scene:   | Scene:  |        |        |        |          |          |          |        |        |        |          |          |          |
| <br><br>                 | <br><br>   | <br><br>  |        |        |        |          |          |          |        |        |        |          |          |          |
| Scene:                   | Scene:   | Scene:  |        |        |        |          |          |          |        |        |        |          |          |          |
| <br><br>                 | <br><br>   | <br><br>  |        |        |        |          |          |          |        |        |        |          |          |          |

|                                  |  |                                   |                                      |                                   |                                      |
|----------------------------------|--|-----------------------------------|--------------------------------------|-----------------------------------|--------------------------------------|
| <p><b>Problem of the Day</b></p> | <table border="1"> <tr> <td style="text-align: center;">CROWD</td> <td style="text-align: center;">grotoenailwn</td> <td style="text-align: center;">£<br/>Kope<br/>Kope<br/>Kope<br/>Kope</td> <td style="text-align: center;">beat<br/>beat<br/>bush<br/>beat<br/>beat</td> </tr> </table> | CROWD                             | grotoenailwn                         | £<br>Kope<br>Kope<br>Kope<br>Kope | beat<br>beat<br>bush<br>beat<br>beat |
| CROWD                            | grotoenailwn   | £<br>Kope<br>Kope<br>Kope<br>Kope | beat<br>beat<br>bush<br>beat<br>beat |                                   |                                      |

**The activities below are supplementary and can be used to further extend learning opportunities whilst at home.**

|                             |   |
|-----------------------------|---|
| <p><b>Home Learning</b></p> | <p>Please look at your Home Learning grid.<br/>         Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p> |
|-----------------------------|---|

|  |   |
|--|---|
| <p><b>National Curriculum Word Lists</b></p> | <p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p> |
|--|---|

|                                   |   |
|-----------------------------------|---|
| <p><b>Curriculum Overview</b></p> | <p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p> |
|-----------------------------------|---|

|                               |   |
|-------------------------------|---|
| <p><b>Useful websites</b></p> | <p>Please see the useful websites list.</p> |
|-------------------------------|---|

*Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.*

4H: [4h@newbridge.bathnes.sch.uk](mailto:4h@newbridge.bathnes.sch.uk) 4C: [4c@newbridge.bathnes.sch.uk](mailto:4c@newbridge.bathnes.sch.uk)

*Please look out for tomorrow's learning, from Mr Hempleman and Mr Cumpson*