

**Thursday 4<sup>th</sup> June:**

Hi there Bees and Ladybirds, we hope you are ready for another busy day! How are you feeling today? Maybe you could draw a picture of what you look like today.

**Daily reading**

Last term, we used Oxford Owl as a resource for our reading. Please continue to choose a book daily to read with your child. <https://home.oxfordowl.co.uk/>  
This term, our topic is 'Where can we go?'. Our books will be based on this. This week's book is 'Paddington at the Palace'. You can access it here: [https://www.youtube.com/watch?v=J\\_zhBpgMnPI](https://www.youtube.com/watch?v=J_zhBpgMnPI). We will be basing some of our tasks on this book. Please email your teacher if you have any issues with accessing the book so we can provide an alternative source.  
  
Reading challenge of the day: Take a walk outside and see how many road signs and house names you can have a go at sounding out!

**Daily counting**

Collect some numbers together and put them in a hat. Pick out the number, can you say what half of that number is? Use the part-part-whole method to help you.

**Tricky words**

Please take time to learn your tricky words. These can be found in your learning pack that we have sent home. Concentrate on the words that you know you find tricky and choose a few words to practise each day. Here are some activities you may not have tried yet. Perhaps you could do one a day this week.

- **Write the tricky words in pencil and paint over the top of them in different colours!**
- **Make the tricky words from beads, buttons, stones, pasta, etc.**
- **Make a tray of flour/sugar and write the words in there using a lolly stick, your finger or a paintbrush**
- **Stick the tricky words up somewhere. Shout out a tricky word. Quickly tap the tricky word that has been shouted out with your finger, a wand, a Nerf gun, a fly swatter, be inventive!**
- **Write the letters of the tricky word with your finger on someone's hand. See if they can guess the word you have written**

**Daily Maths**

Today, we are going to move on to looking at shapes. Draw a butterfly and fold it in half. We want you to paint half of the butterfly as beautifully as you can. Before the paint dries, we would like you to fold it over again. Now you have one whole butterfly. Leave it to dry and put it up somewhere in your home.

**Daily Phonics**

As some of the children are coming back to school this week, we are going to revise and recap Phase 2 and 3 phonics. This is really important to ensure that the children are confident at recalling their sounds quickly and fluently when reading. This week, we are going to focus on Phase 2 phonics, in particular, blending and segmenting words.

**Revisit:** Play a Phase 2 flashcard game. This could be on Phonics Play, or with your sound cards, playing a game such as Snap or simply asking your child to rapidly recall these sounds.

**Teach/Practise:** Write lots of 3 letter words using Phase 2 sounds and put them in a hat. Your child has to pick them out and read them.

**Apply:** This time, you pick out the word and read it aloud. Can your child write it?

<b>Daily English</b>	<p>Paddington went to Buckingham Palace! Can you design your own palace? How carefully can you draw the windows? Can you write about some of the features of your palace? What is your palace called?</p> <p>Super writers use:  <b>capital letters</b>, <b>full stops</b>, <b>finger spaces</b>, <b>cursive writing</b>!</p> <p>Super writers can also use sound cards and tricky word mats to help them</p>
<b>Healthy Me</b>	<p>Take a walk or have a seat in your garden. Concentrate on all of the different sounds around you. When you get back inside, draw pictures to represent all of the different sounds that you could hear.</p>
<b>Daily Challenge</b>	<p>Find out 5 facts about London. You could make a leaflet, poster or fact file.</p>
<p><b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b></p>	
<b>EYFS Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for EYFS. How many of these can you learn? Can you write a sentence using the words?</p>
<b>Home Learning</b>	<p>Please look at your Home Learning grid. Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<b>Useful websites</b>	<p>Please see the useful websites list.</p>
<b>Enquiry Research</b>	<p>Our enquiry this term is '<b>Where can we go?</b>' You might like to make your own project book that you could add drawings, photos, writing and research to!</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i></p> <p>BEE CLASS: <a href="mailto:bees@newbridge.bathnes.sch.uk">bees@newbridge.bathnes.sch.uk</a> LADYBIRD CLASS: <a href="mailto:ladybirds@newbridge.bathnes.sch.uk">ladybirds@newbridge.bathnes.sch.uk</a></p> <p><i>Please look out for tomorrow's learning. Well done from Miss Keane and Miss Mylan.</i></p>	