

Thursday 4th June: Good morning everybody. Have you enjoyed this week's activities so far?
How did you get on with Wednesday's riddle? What starts with a P, ends with an E and has thousands of letters?...**A post office.**
Great work if you got this correct! Remember to water the produce you are growing, I bet you're excited to taste it all once it's grown!
Here is what you will be doing today...

Daily reading

Today, have a go at creating a book review. For your book review, you will need to decide the questions you want to answer. Example questions:

- Would you recommend this book?
- What ages would enjoy this book?
- Who are the characters in the book?
- Where is the book set?



Have a go at including an illustration, this could be of the front cover, the setting or of one of the characters. Don't forget to write the title of the book and think about how many stars out of five you would give it. You can find example templates online or have fun creating your own!

Top Tips:

- Prior to reading, encourage your child to focus on the title of the book, the author, the illustrator and the front cover. Make predictions about what you think will happen in this book based on these factors. Afterwards, read the blurb and see if it gives you any further hints.
- Continue asking your child questions throughout the book but also encourage them to ask questions as this will further their understanding of the text.
- When you have finished the story, is your child able to retell the events in the order in which they happened? If you are reading non-fiction, can they recall any interesting facts that they have read?

Daily counting, number bonds or times tables

What do I need to add to or subtract from each of these numbers to total 60?
40, 44, 66, 69, 76, 86, 99, 89, 79.

Challenge - I think of a number and I add 2. The answer is 17. What was my number?
I think of a number and I subtract 5. The answer is 24. What was my number?

Termly Spellings

This week's spelling pattern focuses on adding suffixes to words ending in 'y'.

worried
happiest
replied
replying
crying
bath

Have a go today at practising putting the words into context through creating sentences with the words in them.

Or

If you can, try to point out words with the spelling pattern during your reading session and jot them down. How many words can you find that use this same spelling pattern?

Daily Maths

For any help and activities for measuring this week, please log in to Maths with Parents: www.mathswithparents.com. If you haven't registered before, log in as a parent with your child's details and the class code - **2EO = 717743** **2G = 633030**

More than 100g or less than 100g?

Find objects in your house and then gather them together. Get your weighing scales ready and then make cards which say 'More than 100g', 'Less than 100g' and '100g'.

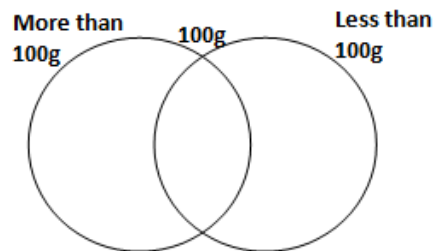
Create two large circles (you could use chalk, string or hoops to do this) and make the circles overlap in the middle. Here you are creating a Venn diagram.

Place the 'More than 100g' card and the 'Less than 100g' card above each circle. Then place the '100g' card above the middle, where the two circles overlap.

Now start to think about the weight of each object you've chosen, pick it up, feel it, how heavy do you think it might be in grams?

Put it on the scales, read the measurement and put it into the correct section of the Venn diagram. You might like to add labels to each item to show how much it weighs.

Repeat with all your objects. Can you find any objects that weigh exactly 100g?



Challenge – Have a go at making up word problems using the actual objects and their weight. Can you make up a problem which involves more than one step? E.g. Mrs Titchener weighed out 46g of caster sugar and 52g of brown sugar. She then mixed these together in her bowl and used 63g of the sugar in her cake mixture. How much sugar was left in her bowl?

**Daily English/
Phonics****Dictated sentence:**

Please read the following sentences to your child. Then re-read slowly one word at a time while your child writes the sentence.

At break time we will look to see how we can improve your work.

My friend won the race again on his horse.

Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.

shutting aifulner juspilther gearstick

Put the following common exception words into sentences. Remember your punctuation.

climb last whole pretty

Challenge: Use at least three adjectives in each of your sentences. Why not improve your vocabulary by using a thesaurus to find alternative adjectives to make your writing more interesting.

Optional extra – <https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zwgbcwx>

Have a go at finding words where you can add the 'ing' or 'ed' suffix onto, look carefully at whether anything happens to the letters. Can you come up with any rules?

Writing:

Now that you have planned out your ideas for your descriptive poem, it's time to have great fun writing it today! Think about a title and how you want to lay your poem out. You will notice that the poem below is split into groups of lines which are called verses and it is also written in the middle of the page.

MY NEIGHBOUR'S DOG IS PURPLE

My neighbour's dog is purple,
its eyes are large and green,
its tail is almost endless,
the longest I have seen.

My neighbour's dog is quiet,
it does not bark one bit,
but when my neighbour's dog is near,
I feel afraid of it.

My neighbour's dog looks nasty,
it has a wicked smile,
before my neighbour painted it,
it was a crocodile.

Think carefully about the beat of your poem, will it rhyme? Will there be repetition? Will it be funny? Remember to use your planning ideas to help you.

Example first verse:

Popping popcorn

Popping popcorn, buttery and sweet
Sticky, crunchy and warm
What a delicious treat!

Challenge –Have a go at including similes in your descriptive poem.

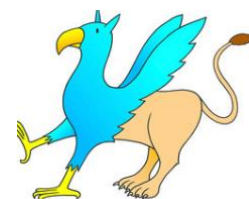
Healthy Me

This term your enquiry topic is '**What Makes Bath Beautiful?**' Go on a walk around Bath and draw certain parts or buildings you think are beautiful. If you can't go for a walk, look at photos on the internet.

Problem of the Day

Challenge – Design and create a mythical creature. Think flying horses, half and half animals or think completely outside the box to design your creature. You could draw out your design first so that you know exactly how you want it to look, then get building. Use materials of your choice and remember to check that they are safe to use first.

Today's riddle – I have wings and I have a tail, across the sky is where I sail.
Yet I have no eyes, ears or mouth and I bob randomly from north to south.
What am I?



The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

Home Learning

Please look at your Home Learning grid for Term 6 on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Please plan and complete these activities throughout the duration of the school closure.

National Curriculum Word Lists

Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?

Curriculum Overview

Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> Go to the tab **Key Information**, go down the menu on the left hand side to **Curriculum**, go to **Termly Overview** and click on the one for your year group.

Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.

Useful websites

Please see the useful websites list.

Well done for trying all of these areas of learning. We have enjoyed reading all the emails we have received and will continue to reply as often as possible. We really look forward to reading about what you think makes Bath beautiful and can't wait to see any photographs of your learning.

2EO: 2eo@newbridge.bathnes.sch.uk 2G: 2g@newbridge.bathnes.sch.uk

Enjoy your activities today, Year 2. Keep safe and take care,

From the Year 2 teachers