

**Thursday 4<sup>th</sup> June:** Good morning Year 4, we are looking forward to reading your brilliant poems. Have a terrific Thursday and enjoy your learning.

Mr H, Mr C and Miss Patterson

**Daily reading**

Today, we would like you to read your own book for 30 minutes.

Can you find 5 words that you don't know the meaning of? Once you have those words, use a dictionary to find their meaning. You could then use a thesaurus to find words with a similar meaning (synonym). Can you find words that have the opposite meaning (antonyms)?

**Daily times tables**

Please continue to learn your year group times tables: 6x, 7x and 9x.  
If these are a bit tricky, please work on your 2x, 5x and 10x or 3x, 5x and 8x.

**SUPERFINGERS** This is a game for two players. The game is basically a version of rock, paper and scissors but with numbers. Two players count to 3 and then make a number using their fingers. Both players then have to multiply both numbers together and the quickest wins.

Times tables website: <https://www.timestables.co.uk/>

player 1



player 2



**Termly Spellings**

Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Using the words and writing them down are the best ways to learn them. Activities you could do are:

- Find the meaning of the words
- Put the words into sentences
- If there is a pattern, how many words you can find with the same pattern
- Draw pictures of the what the words mean with the word in the picture
- Create a word search
- Create a crossword
- Test your parents!

**Daily Maths**

**How much?**

Today, we want you to do a practical task. Imagine that you are going on a picnic. If you were allowed to choose what you could take, what would you choose? Would you be healthy? Imagine you are going to plan, purchase and prepare a picnic for your family. You need to choose what you want and write a list. Then you need to find the cost and write these down. You can use online shopping sites to find the prices or ask your parents how much things cost. Keep a running total. You could turn your list of food items into a receipt. Are you surprised by how much it costs?

**Challenge:**

Do you think you could create a picnic for your family for £5? Remember a loaf of bread will make lots of sandwiches! Vegetables are cheap but you will need to prepare them and you can buy them by the weight. Be creative but make it edible!

**BBC Bitesize**  
<https://www.bbc.co.uk/bitesize/topics/z8yv4wx/articles/zs3b2nb>



<p><b>Daily English</b></p>	<p><b>Punctuation:</b> Today, we are going to create metaphors that you can add to your poem!</p> <p>A metaphor describes something as if it was something else. Watch this video for help: <a href="https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/z9tkxfr">https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/z9tkxfr</a></p> <p>Can you complete these metaphors before making your own?</p> <ul style="list-style-type: none"> <li>• The trees were ....</li> <li>• The sun, a ....</li> </ul> <p><b>English:</b> Edit and Publish Day! Can you add any metaphors to your poem that you have created? Today, I want you to create success criteria for your poem! Do you have a title? Similes? Exciting adjectives? Metaphors? What are the key things that are needed to write a rhyming couplet nature poem? Once you have edited your work against your own success criteria, publish your poem! Be creative in your presentation.</p>
<p><b>Healthy Me</b></p>	<p><b>Linking music with art</b></p> <p>Art, as well as music is creative and can help with feeling good. So, take one of your songs from yesterday which makes you feel good, Listen to it a few times, then draw or paint what that song might look like with colour and drawings. Maybe listen to the song as you paint!</p> 
<p><b>Problem of the day</b></p>	<p>Unscramble the words</p> <p>1) word    2) egam    3) stya    4) siew    5) layp    6) moer</p> <p>Make up your own to test someone in your family.</p>
<p><b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b></p>	
<p><b>Home Learning</b></p>	<p>Please look at your Home Learning grid. Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<p><b>National Curriculum Word Lists</b></p>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
<p><b>Curriculum Overview</b></p>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<p><b>Useful websites</b></p>	<p>Please see the useful websites list.</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i></p> <p>4H: <a href="mailto:4h@newbridge.bathnes.sch.uk">4h@newbridge.bathnes.sch.uk</a> 4C: <a href="mailto:4c@newbridge.bathnes.sch.uk">4c@newbridge.bathnes.sch.uk</a></p> <p><i>Please look out for tomorrow's learning, from Mr Hempleman and Mr Cumpson</i></p>	