

Thursday 7th May: Good morning Year 2!

Did you manage to work out the answer to the riddle? What has a bed but never sleeps, can run but never walks, and has a bank but no money... a river. Will you be clapping for the NHS tonight? We have been amazed by the number of children showing their love and support for those working on the frontline.

We hope you have another day of fun with your learning and enjoy the long weekend!

Daily reading

Example questions to support prediction skills:

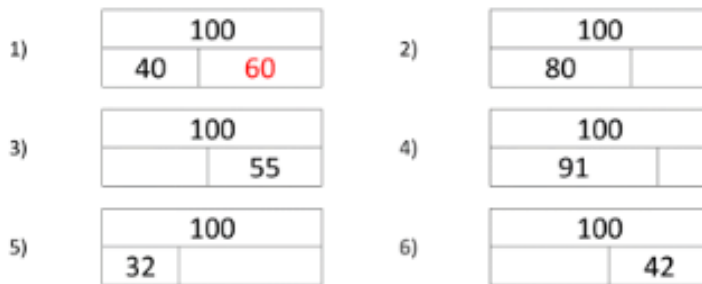
- What do you think will happen next? What makes you think this?
- How does the choice of character or setting affect what will happen next?
- What is happening? What do you think happened before? What do you think will happen after?

Top Tips:

- Prior to reading, encourage your child to focus on the title of the book, the author, the illustrator and the front cover. Make predictions about what you think will happen in this book based on these factors. Afterwards, read the blurb and see if it gives you any further hints.
- Continue asking your child questions throughout the book but also encourage them to ask questions as this will further their understanding of the text.
- When you have finished the story, is your child able to retell the events in the order in which they happened? If you are reading non-fiction can they recall any interesting facts that they have read?

Daily counting, number bonds or times tables

Complete the bar models to find the number bonds to 100. The first one has been done for you...



Termly Spellings

This week's spelling pattern focuses on the suffixes -ful, -less, -ly. Pretend you are writing down answers to a spelling test. Write these words down, some are incorrectly spelt:

- carfull
- carefully
- happy
- helpluss
- helpful
- beautiful

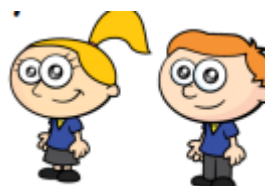
Ask your child to mark your spelling test and correct any words you have spelt wrong. Can you write a message on what to remember next time you do the test to help you spell them correctly?

Daily Maths

Problem Solving:

Some real brain teasers for you to try.

Ron and Eva are standing in a line of children.
Ron is the 2nd person from the front of the line.
Eva is the 2nd person from the back of the line.
There are 2 people between them.
How many children are in the line?



This one will really get you thinking.
Complete the calculations:

$$\text{Yellow Circle} - \text{Green Triangle} = 2$$

$$\text{Yellow Circle} + \text{Yellow Circle} = 10$$

$$\text{Red Square} + \text{Yellow Circle} + \text{Green Triangle} =$$

$$\text{Green Triangle} + \text{Red Square} = 7$$

Daily English/ Phonics

Dictated sentence: Please read the following sentences to your child. Then re-read slowly one word at a time while your child writes the sentence.

They followed a path which ran along some flowing water.

Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.

beneath nintrolly earthling siftereng

Put the following common exception words into sentences. Remember your punctuation.

water half again

Challenge: Can you use the different sentence types with the words - write a question, an exclamation and a statement? Don't forget to use the correct punctuation ?!.

Optional game – <https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure>

Please pick a phase suitable for your child's ability.

Writing:

Use this image to answer the following questions...



- What can you see in this setting? How would you describe it?
- What is this place?
- Why are some leaves glowing?
- What are the creatures hiding behind the tree?
- Do you think the trees are alive? Why/why not?
- Who are the characters? How old are they? What are they doing here? Why are they dressed in this way?
- Why are they both holding lanterns? Why are they looking in different directions?

Written task: Write a short paragraph to describe what might happen next.

Challenge – Can you include alliteration in your writing? E.g. The **turning, twisty trees swayed smoothly** in the **ferocious forest**.

Healthy Me

Family Movie Night:

1. Make a sign on a sheet of a paper or a chalkboard announcing what is “Now Showing” and at what time is a great touch!
2. Create a pretend Ticket Booth – a small table set up with paper tickets, play money, and a calculator or play cash register is all you need. You could even sneak in a little learning about counting money or giving the correct change.
3. Don’t forget to wear your comfiest clothes!
4. Bring a snack and drink, this is essential!



Problem of the day	<p>Challenge – Great news, you have been elected the new mayor of Bath! The city wants you to design a new flag which will be the first thing that everyone sees when they visit the city centre. Are you up for the challenge? Make it as bright as you possibly can and think of different images or words you could include in your design that remind you of beautiful Bath.</p> <p>Today’s riddle – Which weighs more: a pound of feathers or a pound of bricks?</p>
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The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

Home Learning	<p>Please look at your Home Learning grid for Term 5 on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class. Please plan and complete these activities throughout the duration of the school closure.</p>
National Curriculum Word Lists	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	<p>Please see the useful websites list.</p>

Well done everybody for your hard work, we are very proud of you all. It has been lovely to read about all your home learning in all the emails we have received and will continue to reply as often as possible. We look forward to hearing what you get up to today.

2EO: 2eo@newbridge.bathnes.sch.uk 2G: 2g@newbridge.bathnes.sch.uk

Enjoy today’s tasks and a long weekend.

From the Year 2 teachers