Thursday 7th May: Good morning. How are you sleeping at the moment? Don't forget you need at least 10 hours – if you go to bed at 8pm what time would that take you to? *Don't forget that tomorrow is a Bank Holiday because it's the 75th anniversary of Victory in Europe day. Instead of Problem of the Day, there are a few suggestions for you below.*	

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Daily reading	Today, please read for at least 20 minutes. If anyone at home has the opportunity to discuss this with you, please ask them to. Can you find any of your weekly spellings in your book? If you can, challenge your family members to find them – can they beat you?
Daily times tables	By the end of Year 3 you will need to know times tables up to 2, 5 and 10 (end of Year 2 expectations) 3, 4 and 8 (end of Year 3 expectations) You will need to spend time focusing on these using various websites or playing squirt as we talked about. The Year 3 team see this as really important learning so expect you to spend a minimum of 15 minutes a day learning your times tables. If these are also secure, please learn other tables up to 12 x 12 and related division facts. **Ready:** https://uk.ixl.com/math/year-3/multiplication-tables-for-2-3-4-5-and-10 **Steady:** https://uk.ixl.com/math/year-3/multiplication-facts-for-3-4-8-true-or-false **Go:** https://uk.ixl.com/math/year-3/multiplication-facts-up-to-12-find-the-missing-factor
Daily Maths	**Mental maths:** If a= 1, b = 2 etc What is the value of 'Newbridge Primary school' **Main lesson:** **Ordering Fractions** You will find today's lesson at https://whiterosemaths.com/homelearning/year-3/ Please go to **Lesson 4.** Please watch the video and complete the lesson. You are welcome to do the challenge below but we would like the **Go** mathematicians to give it a try as a challenge.
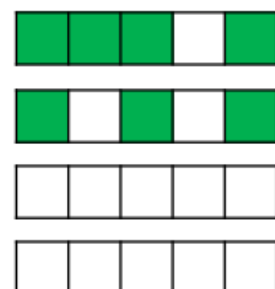
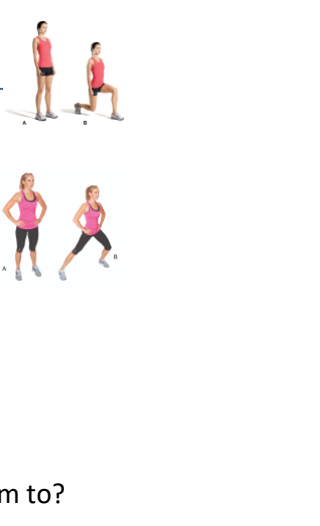|	
Daily English	**Day 4: Start to write about how the hero and beast fought?** Think about all you have written and described so far, write the story of the epic battle between your hero and the beast **Ready:** Write 1 paragraph about what happened in the battle. Think about where, when and why. Who won and how? **Steady:** Write 2 paragraphs about what happened in the battle. Think about where, when and why. Who won and how? **Go:** Write 3 expanded paragraphs about what happened in the battle. Think about where, when and why - include lots of adjectives. Who won and how? **(Don't forget fabulous 5/awesome 8)**
VE Day celebrations	We have put a few links for you here if you would like to learn a bit more about VE Day and why we celebrate it. If you want to do this instead of English for example, that's fine. You might like to just watch the videos or you might like to take some of the activities and do tomorrow (it is a bank holiday however, so this is entirely up to you.) • https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr a short history lesson. (5 mins long) • http://angielski.uk/flag2.jpg You might like to make some union jack bunting to go in your window. • A word search (below) victory europe liberation end surrender fighting party festival germany celebrated • Can you write an inspirational speech of hope like Winston Churchill did 75 years ago? Could you deliver it to your family? Could it be about our nation working together to fight this present pandemic?

| Healthy Me	• Touch Toes - 15 Reps (Touch toes quickly, come right back up and repeat) • Lunges - 10 reps/leg • Side Lunges - 10 reps each direction+ • Bottom Kicks - 30 reps • High Knees – 30 reps • Arm Circles - 20 reps • Trunk Twists - 20 reps • Side Bends - 20 reps Can you try these exercises every day this week? What music can you do them to?
The activities below are supplementary and can be used to further extend learning opportunities whilst at home.	
Home Learning	Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab **Classes** and click on your class. Please plan and complete these activities throughout the duration of the school closure.
Termly Spellings	Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab **Classes** and click on your class.
National Curriculum Word Lists	Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?
Curriculum Overview	Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab **Key Information**, go down the menu on the left hand side to **Curriculum**, go to **Termly Overview** and click on the one for your year group. Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.
Useful websites	Please see the useful websites list.

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.

30G: 3og@newbridge.bathnes.sch.uk   3KC: 3kc@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs O'Gara, Mrs Keynes and Mrs Ross

Order fractions

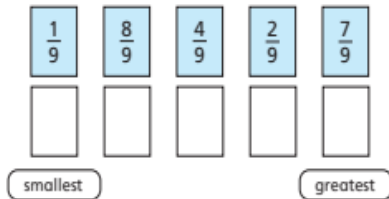**1** a) Shade the bar models to represent the fractions.
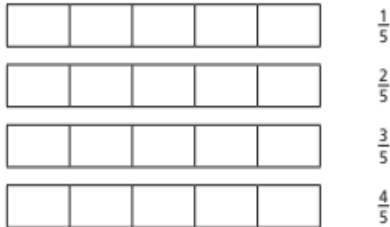
$\frac{1}{5}$

$\frac{2}{5}$

$\frac{3}{5}$

$\frac{4}{5}$

b) What do you notice?

c) Complete the sentence.

numerator | denominator | greater | smaller

When fractions have the same _____, the

_____ the _____ the _____

the fraction.

2 Write the fractions in order, starting with the smallest.

$\frac{1}{9}$ $\frac{8}{9}$ $\frac{4}{9}$ $\frac{2}{9}$ $\frac{7}{9}$

smallest   greatest

3 a) Shade the bar models to represent the fractions.

$\frac{1}{2}$

$\frac{1}{3}$

$\frac{1}{4}$

$\frac{1}{5}$

b) What do you notice?

c) Complete the sentence.

numerator | denominator | greater | smaller

When fractions have the same _____, the

_____ the _____ the _____

the fraction.

4 Write the fractions in order, starting with the greatest.

$\frac{1}{9}$ $\frac{1}{3}$ $\frac{1}{7}$ $\frac{1}{2}$ $\frac{1}{11}$

greatest   smallest
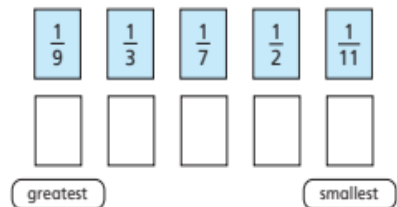
5 Tommy and Dora are ordering fractions.

$\frac{1}{5}$ $\frac{4}{15}$ $\frac{2}{3}$ $\frac{7}{15}$

Tommy: I cannot order these fractions because the numerators and denominators are different.

Dora: I think I can use equivalent fractions to help me.
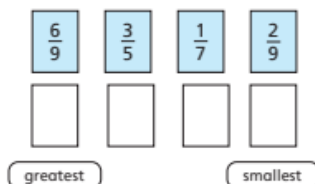
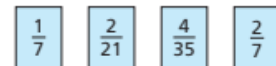Who do you agree with? _____

Talk about it with a partner.

6 a) Complete the equivalent fractions.

$\frac{3}{5} = \frac{6}{\square}$ $\frac{2}{9} = \frac{6}{\square}$ $\frac{1}{7} = \frac{6}{\square}$

b) Write the fractions in order, starting with the greatest.

$\frac{6}{9}$ $\frac{3}{5}$ $\frac{1}{7}$ $\frac{2}{9}$

greatest   smallest

7 Dexter and Alex are ordering fractions from smallest to greatest.

$\frac{1}{7}$ $\frac{2}{21}$ $\frac{4}{35}$ $\frac{2}{7}$

a)

Dexter: I am going to make the numerators the same.

Use Dexter's method to put the fractions in order.

b)

Alex: I am going to make the denominators the same.

Use Alex's method to put the fractions in order.

c) Which method do you prefer? Talk about it with a partner.