

Thursday 9th July:

Good morning Year 2! How are you all today?

How did you get on with yesterday's riddle? - What is the longest word in the dictionary? The answer is....'**Smiles**' because there is a mile between the two S's! Great job if you got this correct!

Fun fact of the day – The largest chameleon by length is the Malagasy giant chameleon, also known as Oustalets's Chameleon. Some members of this species have been measured at almost 70cm! Can you enjoy finding more out about this enormous type of chameleon?

Have a super day and enjoy today's fun activities.

Daily reading

Can you find a new comfy spot in your house or garden to read today? Will you bring your reading buddy along or even make a new friend to read with?

Enjoy reading your book today for 10-15 minutes. Have a go at using the question examples below to support your understanding.

Questions to support predictions:

- How does the choice of character or setting affect what will happen next?
- What is happening? What do you think happened before? What do you think will happen after?
- What do you think the last paragraph suggests will happen next?

Can you draw a picture of your prediction and discuss why you think this will happen?

Top Tips:

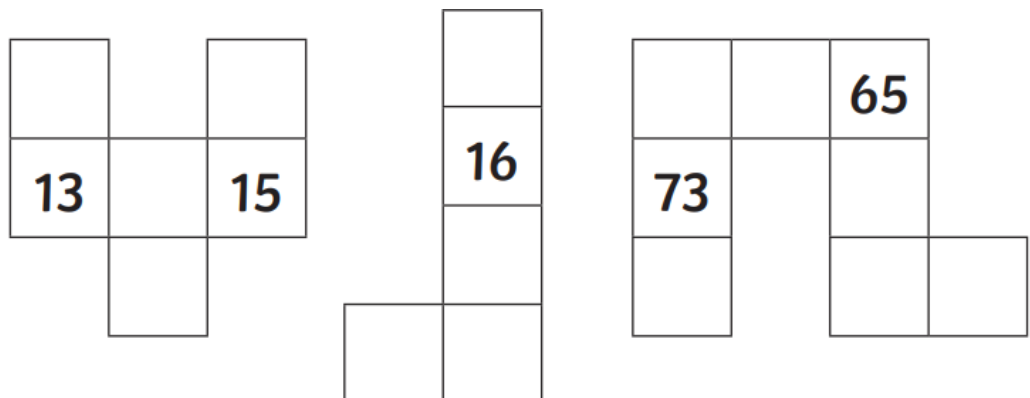
- Prior to reading, encourage your child to focus on the title of the book, the author, the illustrator and the front cover. Make predictions about what you think will happen in this book based on these factors. Afterwards, read the blurb and see if it gives you any further hints.
- Continue asking your child questions throughout the book but also encourage them to ask questions as this will further their understanding of the text.
- When you have finished the story, is your child able to retell the events in the order in which they happened? If you are reading non-fiction, can they recall any interesting facts that they have read?

Daily counting, number bonds or times tables

Someone has broken the number square into smaller pieces. Can you find the missing numbers and fill them in?

Challenge:

Can you explain to someone how to find the missing numbers?



Termly Spellings

This week's spelling pattern focuses on the 'l' sound spelt 'il'

- pencil
- fossil
- nostril
- pupil
- your
- where

Get yourself outside and have a go at spelling the words using natural things you can find such as twigs and blades of grass. Are you able to spell all the words yet?

Daily Maths

Remember you can log in to Maths with Parents:

www.mathswithparents.com. If you haven't registered before, log in as a parent with your child's details and the class code - **2EO = 717743** **2G = 633030**

Measurement: Time

Today, we are continuing to read and make the times 'quarter to' and 'quarter past'. Your child should use their knowledge of fractions and turns to identify quarter past and quarter to. Children should recognise that the hour hand moves along with the minute hand. Therefore, when the time is quarter past the hour, the hour hand will be just past the hour and when the time is quarter to, the hour hand will be just before the hour.

Time to Talk - Continued:

Where are the hands pointing to? Can we divide the clock face into four equal parts? Can we link this to fractions? If the minute hand is pointing at 3, how many minutes have passed the hour? If the minute hand is pointing at 9, how many minutes until the next hour? Show me quarter past/to.... Can you also talk about what the time would be one hour from the time you make on the clock?

With the clock you made on Tuesday, have a go at making these times on your clock:

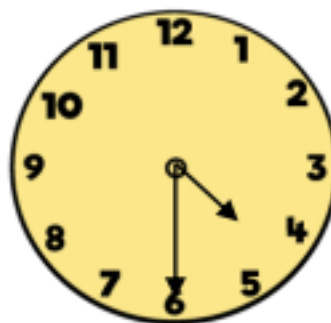
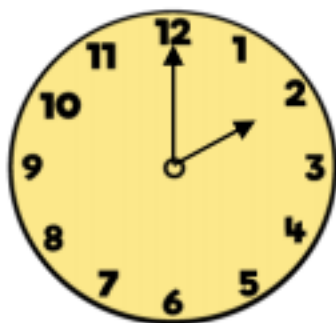
Quarter to six
Quarter past six
Quarter to two
Quarter past two
Quarter to ten
Quarter past ten

You may also like to make cards with different o'clock, half past, quarter past and quarter to times on. Turn them over so that you can't see them and then pick one up at a time. Read the time and make it on your clock. Talk about the minute hand and the hour hand as you make each time.

Challenge:

The train to Blackpool leaves at quarter past and quarter to every hour.

Make a list of the times of the trains Oliver can catch if he gets to the train station between 2 o'clock and half past 4



Can you make up your own problem similar to this and find all the possibilities?

**Daily English/
Phonics**

Dictated sentence:

Please read the following sentence to your child. Then re-read slowly one word at a time while your child writes the sentence.

Mrs Potter would water her garden even when it was due to rain.

Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.

clockwise subtraction spludger mulludge

Put the following common exception words into sentences. Remember your punctuation.

most money steak sugar

Challenge:

Have a go at writing the words into question sentences. Remember to use the correct punctuation.

Optional extra:

<https://www.phonicsplay.co.uk/resources/phase/4/sentence-substitution-ph4>

Play this game or choose a different phase and game which is suitable for your child.

Writing:

For today's writing task, we would like you to write a letter to your new teacher. Writing a letter is a really great way for them to get to know you. Remember to use your neatest handwriting in your letter and to think carefully about the punctuation you use. This will be the first chance to impress your new teacher as it will be the first piece of writing they see by you! This week, you found out who your teachers will be next year.

2G will be having Mrs Keynes and Mrs Ross and 2EO will be having Mrs O'Gara.

In your letter, remember to start with 'Dear' and write your new teacher's name or names if you will be having two teachers.

In your letter can you introduce yourself and write about your family? Do you have any pets? What do you like doing? Can you tell them what you are good at and what you want to improve on? You might also like to say what you find challenging so that they know how they can help you with your learning. Before you get started with your letter, you may wish to make an all about me mind map to support your writing. Don't forget to write who the letter is from and to forward it to Miss Gatton or Mrs Titchener to pass onto your new teacher/s.



Challenge:

Include an introduction paragraph to explain why you are writing to them.

Healthy Me

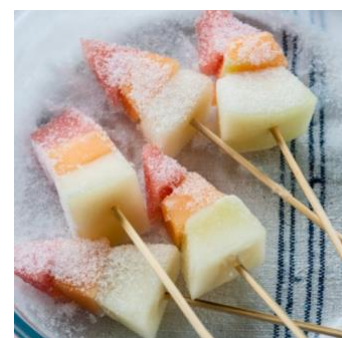
Rocket lollies:

Stay cool by following the instructions which teach you how to make scrumptious rocket lollies.


How to make rocket lollies:

You will need:

- 1/2 watermelon
- 1/2 cantaloupe melon
- 1/2 honeydew melon
- Lolly sticks or skewers
- Parchment paper



	<p>Method</p> <ol style="list-style-type: none"> 1. Slice the melons so that each slice is around 1-2cm wide, or wider if desired. Cut the slices into bite-sized triangular pieces. 2. Place the fruit pieces onto the lolly stick or skewer alternating each melon until you reach the top - leaving a little handle at the base. 3. Line a tray with parchment paper. Lay each lolly down flat onto the tray and freeze for a minimum of 3 hours or overnight. <p>If you want to dress your lollies up a little, the frozen fruit is fun to dip in yoghurt and sprinkle with desiccated coconut or ground almonds.</p>
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<p>Problem of the Day</p>	<p>Draw with Rob:</p> <p>Follow this link to learn how to draw a turtle: https://www.youtube.com/watch?v=zJuxWeFv_wI</p>  <p>If you think you can do a better job, create your own turtle and don't forget to give it a name! Can you tell a story which involves your turtle?</p> <p>Today's riddle - For some I go fast, for others I'm slow. What am I?</p>
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The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

<p>Home Learning</p>	<p>Please look at your Home Learning grid for Term 6 on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<p>National Curriculum Word Lists</p>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
<p>Curriculum Overview</p>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<p>Useful websites</p>	<p>Please see the attached sheet for many useful websites.</p>

Very well done for trying all of these areas of learning again today. Please can I ask that your parent sends a few lines in an email to let us know what you have completed so far this week?

2EO: 2eo@newbridge.bathnes.sch.uk 2G: 2g@newbridge.bathnes.sch.uk

From Miss Gatton and Mrs Titchener