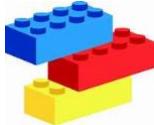


Newbridge Primary School

Year 3 Daily Learning

Thursday 9th July: Good morning Year 3! Please try and do what you can at home. Remember there is no pressure to do everything.

Daily reading	<p>Read the text and answer the 5 questions below. You can do this with an adult if it helps.</p> <p><i>It was almost Halloween, and Maria still hadn't thought of a costume. Her sister Louisa was going as a hot dog, and Maria thought that was the best idea ever. Louisa always took Maria trick-or-treating, and they always had costumes that went together. But this year, Louisa had been too busy with her friends to help Maria with a costume. Maria didn't know what to do. Maria was looking in some magazines for costume ideas when her mum asked her to go with her to the supermarket. At the shop, in the Halloween sweet aisle, Maria saw a tall, pointed red hat that gave her a great idea. The hat only cost £2, so Maria's mum bought it for her. Maria skipped all the way to the car. She had a costume! She was going to be...KETCHUP!</i></p> <p>Circle the word “fact” if it is true or it really happened in the story. Circle the word “opinion” if it is what someone thinks or believes.</p> <ol style="list-style-type: none"> 1. Maria thought Louisa’s costume was great. <i>Fact/Opinion</i> 2. Louisa’s costume was a hot dog. <i>Fact/Opinion</i> 3. Louisa had been too busy to help Maria. <i>Fact/Opinion</i> 4. Maria was happy about her costume idea. <i>Fact/Opinion</i> 5. The red hat cost £2. <i>Fact/Opinion</i> 																										
Daily times tables	<p>The Year 3 team see this as really important learning so expect you to spend a minimum of 20 minutes a day learning your times tables.</p> <p>Fun with 8s:</p> <p>If you have Lego at home, can you find twelve 8 bricks like this.</p>  <p>Roll a dice to make a number between 1 and 12 (you can either use 2 dice or roll 1 twice.) Build the Lego tower and write the number in as you try and make each answer.</p> <p>For instance: I roll a 3 so that becomes 3×8. I build the tower then write the answer in the grid below. Keep going until you have built each tower.</p> <table border="1" data-bbox="319 1410 1129 2064"> <tbody> <tr><td>3 x 8 =</td><td></td></tr> <tr><td>12 x 8 =</td><td></td></tr> <tr><td>1 x 8 =</td><td></td></tr> <tr><td>7 x 8 =</td><td></td></tr> <tr><td>8 x 8 =</td><td></td></tr> <tr><td>4 x 8 =</td><td></td></tr> <tr><td>2 x 8 =</td><td></td></tr> <tr><td>5 x 8 =</td><td></td></tr> <tr><td>9 x 8 =</td><td></td></tr> <tr><td>6 x 8 =</td><td></td></tr> <tr><td>10 x 8 =</td><td></td></tr> <tr><td>10 x 8 =</td><td></td></tr> <tr><td>11 x 8</td><td></td></tr> </tbody> </table> 	3 x 8 =		12 x 8 =		1 x 8 =		7 x 8 =		8 x 8 =		4 x 8 =		2 x 8 =		5 x 8 =		9 x 8 =		6 x 8 =		10 x 8 =		10 x 8 =		11 x 8	
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Daily Maths**Mental maths:**

If
a is 1
b is 2
punctuation is worth 5 each

Add up the value of
Yay, it's Thursday!

On Tuesday, we looked at vertices. Watch this video and work through some of the questions about vertices. It would be good if you had the pens/pencils/straws you used the other day.

Please stop at 9.00 minutes as you won't be doing the worksheet today.

<https://vimeo.com/428007654>

Problem solving and reasoning with vertices:

Jack has created a pattern using shapes.



How many vertices does each step in the pattern have?

What do you notice?

Can you predict how many vertices the next step in the pattern will have?

Is there more than one way to continue the pattern?

Can you create your own pattern and explore how the vertices change?

Daily English	<p>Fix this sentence:</p> <p>on sunday she went to the park wiv her frends and sitted on the swings</p> <p>The lighthouse</p>  <p>Can you think of an alternative way to guide ships?</p> <p>Do modern lighthouses require people to work inside them?</p> <p>What does 'their hearts were in their mouths' mean?</p> <p><i>The storm had been raging for hours. Like a besieging army tormenting an enemy's ramparts, the waves battered on the lighthouse walls. A group of men huddled in one of the cylindrical shaped rooms, flinching every time a wave rocked the lighthouse. Their hearts were in their mouths with every devastating blow: they half expected the walls to come tumbling down at any moment. They turned their heads and listened to the sound of the storm. What they heard was truly terrifying...</i></p>
Problem of the Day	What five letter word becomes shorter when you add two letters to it?
Healthy Me	<p>Make some playdough in different colours. Create a game with your family around a given theme for example, The Simpsons characters. Can you guess each other's creations?</p> <p>https://www.bbcgoodfood.com/howto/guide/playdough-recipe</p>
The activities below are supplementary and can be used to further extend learning opportunities whilst at home.	
Home Learning	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>

Termly Spellings	Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.
National Curriculum Word Lists	Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?
Curriculum Overview	Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information , go down the menu on the left hand side to Curriculum , go to Termly Overview and click on the one for your year group. Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.
Useful websites	Please see the useful websites list.
Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.	
3OG: 3og@newbridge.bathnes.sch.uk 3KC: 3kc@newbridge.bathnes.sch.uk	
Please look out for tomorrow's learning, from Mrs O'Gara, Mrs Keynes and Mrs Ross	