

Tuesday 12th May 2020:

Good Morning Bee and Ladybird Class. Did you enjoy yesterday's story? We hope you are ready for another exciting day of learning!

Daily reading

We hope that you were able to access this week's story, **Silver Foil Rocket**.

https://www.oxfordowl.co.uk/api/digital_books/1373.html.

Today, have a go at sounding out the story yourself. If you are not sure, use the audio button to help you. If you are unable to access this eBook, please use the PDF version of the same story that we have attached for you.

Daily counting

Can you tell me what is one less/one more than each of these numbers?

8, 12, 9, 15, 20.

If this is too tricky, please practise one less and one more up to 10.

Tricky words

Please take time to learn your tricky words.

These can be found in your learning pack that we have sent home.

Concentrate on the words that you know you find tricky and choose a few words to practise each day.

Here are some activities you may not have tried yet. Perhaps you could do one a day this week.

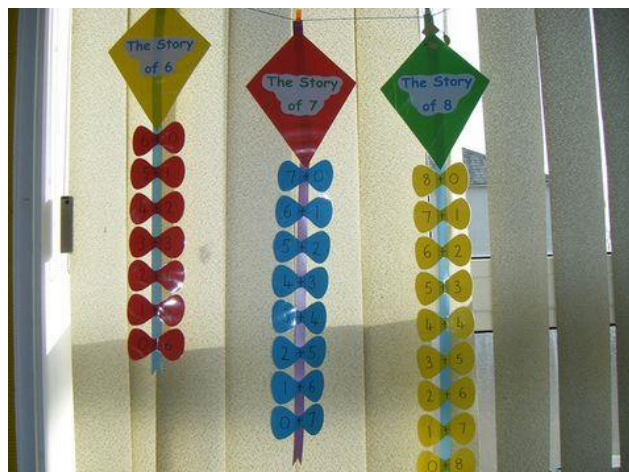
- Paint a rainbow on your page. Write a tricky word over the top of each colour with a matching felt tip. (E.g 'the' could be red, 'I' could be yellow, etc.)
- Make the tricky words from play dough. To challenge yourself, make a sentence from playdough including at least 1 tricky word!
- Make your own flip book of tricky words. Flip through each tricky word until you become more confident with them.
- Write the word at the bottom of some kitchen roll for your child. Fold the top over to cover the tricky word. Put the kitchen roll in water and it will magically appear! Ask your child what the tricky word is.
- Have a coloured tray/coloured small plate of flour. Write the tricky word in the flour.

Daily Maths

We would like you to explain to your child how each number has a different "story" i.e. made up by adding different numbers together. For example, the number 10 can be made in so many different ways... $1 + 9 = 10$, $2 + 8 = 10$ etc. These are number bonds. In school, we have looked at number bonds to 10 already, today we are going to move beyond this.

Today's focus is the number 11. What is the story of 11? How many different ways can we make this number?

We would like you to make a kite like the one below. Placing the number at the top, can you add on the correct number sentences so that it will fly properly?



This will be a great resource to refer to in the future. Perhaps you would like to hang it up somewhere. If you do not have the suitable resources to complete this activity, please feel free to make a poster or something else exciting!

Daily English/Phonics	<p>Phonics: Today's sound is 'er'. Can you think of any 'er' words yourself? Write out these words in pre-cursive handwriting – herb, term, stern, advert Can you circle the digraph 'er' in each word? (E.g. <u>key</u> - 2 letters that make one sound) Can you explain to your adult what a digraph is? What does 'er' look like in capital letters?</p> <p>Optional game - https://new.phonicsplay.co.uk/resources/phase/3/sentence-substitution-ph3 Please pick a phase suitable to your child's ability.</p> <p>Writing: Have you ever been to a carnival? If not, have a look online to see what a carnival is, or have a look back through the book. Draw your own carnival float. It could be a carnival float to do with your favourite book character, or animals, or colours. Label parts of the float by sounding out the words independently. If you're not sure, ask for help to sounds out and label the different parts. To challenge yourself, write a story about your carnival float!</p> <p>Super writers use: capital letters, full stops, finger spaces, cursive writing! Super writers can also use sound cards and tricky word mats to help them!</p>
Healthy Me	We have noticed that there are lots of different insects/birds outside at the moment, have you? On your walk/in your garden, can you make a list of all the different creatures that you can find?
Daily Challenge	Have a go at making your own 3D Silver Foil Rocket, using things that you could find around your house. You could make a little one from play dough, or a big one using cushions!
The activities below are supplementary and can be used to further extend learning opportunities whilst at home.	
Home Learning	Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class. Please plan and complete these activities throughout the duration of the school closure.
EYFS Word Lists	Look in your Reading Log and find all of the spellings for EYFS. How many of these can you learn? Can you write a sentence using the words?
Useful websites	Please see the useful websites list.
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i></p> <p>BEE CLASS: bees@newbridge.bathnes.sch.uk LADYBIRD CLASS: ladybirds@newbridge.bathnes.sch.uk</p> <p><i>Please look out for tomorrow's learning. Well done from Miss Keane and Miss Mylan.</i></p>	