Tuesday 12th May: Happy Tuesday Year 3! How many different types of birds have you spotted in your garden so far this week? Can you tell by their singing voice which ones they are? Remember to keep recording the birds today!

Daily reading

Today, please read for at least 20 minutes.

This week, we would love you to write a book review on the book you have been reading! Perhaps you could answer one of these 5 questions each day? If you have only just started a new book, you could write a review of the last book you have read. **Today have a go at Question 2!**

- 1.) Can you describe the plot? What happens in the story?
- 2.) Where is the story set? Is there more than one setting?
- 3.) Who is your favourite character and why?
- 4.) Can you describe your favourite part of the book?
- 5.) Would you recommend this book to a friend? Why/why not? (Give a 5-star rating)

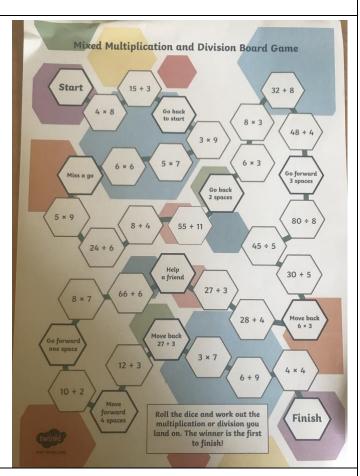
Daily times tables

By the end of Year 3 you will need to know times tables up to 2, 5 and 10 (end of Year 2 expectations) 3, 4 and 8 (end of Year 3 expectations). You will need to spend time focusing on these using various websites or playing squirt as we talked about.

The Year 3 Team see this as really important learning so expect you to spend a minimum of 15 minutes a day learning your times tables.

If these are also secure, please learn other tables up to 12×12 and related division facts.

This week, we would like you to create a Multiplication and Division board game using the multiplication/division facts you have been learning – as well as adding a few extras to challenge yourself! Please see the example of what your board game could look like. You will need to design and make your board game and then play it on a daily basis with a family member! We are looking forward to hearing who wins each day!



Daily Maths

Maths with Parents:

We would love to see the completed work of the addition and subtraction fractions you have been doing! Please send us some pictures via email.

Mental starter:

Go outside and practise the times table you have been working on:

- 1.) Throw a ball with a family member (or against a wall). Every time you throw it, say the number (eg. 2, pass it . . . they say 4, pass it back . . . you say 6 . . . and so on)
- 2.) Skipping every skip, say the number

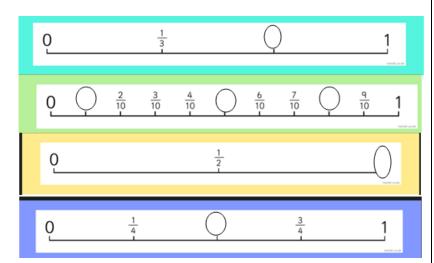
We are going to be carrying on with learning about fractions. Today's lesson focuses on placing **Fractions on a Number line:**

Please go to https://whiterosemaths.com/homelearning/year-3/ and complete Lesson 1 from Week 2 (Summer Term week commencing 27th April). There is a video to watch to help you to understand.

Complete the worksheet or copy out in your maths book.

Ready: Complete questions 1-3 **Steady:** Complete questions 1-5 **Go:** Complete questions 1-7

Alternatively, draw these number lines in your book/with chalk on the ground and complete the missing fractions:



Daily English

Spellings: These are this week's Year 3 spellings (the lists can be found on the school website). We would like you to investigate the spelling patterns within your set of words through 3 different activities:

- 1.) Rainbow writing
- 2.) Pyramid writing
- 3.) Can you create a word search with your spellings in? Give your finished word search to a family member to complete. Can they find them all?

'i' sound spelt in unusual ways	WORD BLAZE 'ay	
pretty	day	
women	stay	
build	says	
busy	today	
mystery	away	

Problem of the day

What Am I?

I'm found on a farm but I'm not a tractor I can be roasted but I'm not a peanut I have feathers but I'm not a pillow I'm fowl but I'm not disgusting I lay eggs but I'm not an ostrich

Healthy Me	We are really excited to announce that we have three fantastic Dance videos for Year 3 to watch and take part in dancing to! Lucy Hobman is a 3 rd Year Dance Student at Bath Spa University and has created these dance sessions to encourage movement, fitness and enjoyment in dance. We think they're fantastic and hope you have lots of fun taking part!
	Today's dance video is: 'Jazz' Lesson 2 3KC
	To access this, please click on the link below or go to the school website https://www.newbridge.bathnes.sch.uk/ and click on the link at the top of the Dance Videos page
	under the tab Daily Learning.
	https://onedrive.live.com/?authkey=%21APabdhacayf8XdI&id=DD4ED68E370C809D%214220&cid=DD4ED68E370C809D
	Please read the letter from Lucy before taking part in the activities with regards to health and safety.
The activities belo	w are supplementary and can be used to further extend learning opportunities whilst at home.
Home Learning	Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.
	Please plan and complete these activities throughout the duration of the school closure.
Termly Spellings	Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.
National Curriculum Word Lists	Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?
Curriculum Overview	Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information , go down the menu on the left hand side to Curriculum , go to TermIy Overview and click on the one for your year group.
	Talk to a grown up at home and decide on an aspect you would like to find out more about. This means
	Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.

know what you have completed today.

3OG: 3og@newbridge.bathnes.sch.uk 3KC: 3kc@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs O'Gara, Mrs Keynes and Mrs Ross