	Good morning Year 4, we are looking forward to hearing what you have found out about gods and good day. Mr H and Mr C.
Daily reading	Today, please read for 30 minutes. If anyone at home has the opportunity to discuss this with you, please ask them to. Now that you have read Perseus and Medusa, can you find any inverted commas or conjunctions in this story? Can you add other speech so you can insert more inverted commas?
Daily times tables	Please continue to learn your year group times tables: 6x, 7x and 9x. If these are a bit tricky, please work on your 2x, 5x and 10x or 3x, 5x and 8x.
	<b>Speed tables:</b> Race against a family member or play alone (even racing against the clock can be a challenge). As you write down your tables, make it a sport and try to aim for 'personal bests'. You can write them down either as 8 x 6 = 48 or by filling in a tables grid.
	Times tables website: <u>https://www.timestables.co.uk/</u>
Termly Spellings	Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <u>https://www.newbridge.bathnes.sch.uk/</u> and go to the tab <b>Classes</b> and click on your class.
	Using the words and writing them down are the best ways to learn them. Activities you could do are:
	<ul> <li>Find the meaning of the words.</li> <li>Put the words into sentences.</li> <li>If there is a pattern, how many words you can find with the same pattern?</li> <li>Draw pictures of what the words mean with the word in the picture.</li> <li>Create a word search</li> <li>Create a crossword</li> <li>Test your parents!</li> </ul>
Daily Maths	Multiply 2 digit number by 1 digit number written method:
	Today and tomorrow we will be looking at multiplication (multiplying a 2 digit and 3 digit number by digit).
	We will be using White Rose Maths; click on link below. It can be accessed via computer, tablet or phone. It takes an objective a week and breaks it into daily tasks with videos and online activities. https://whiterosemaths.com/homelearning/year-4/
	Complete Lesson 1 from Week 3 (4 <sup>th</sup> May). There is a video to watch to help you understand. Today, go through the video, complete the activity and record in your books. Have a go at the challenge if you have finished and understand. Please see the activity below if you are unable to access the website. Have a go at these, then make up some of your own and write the written method in your books.
	Tert uses a place value durt to work out 5 x 32   Image: A transport   Image: A transport

	Doni uses a different written method to work out 9 - 42	
	3 Dani uses a different written method to work out 8 × 42 H T O H T O × 8 3 3 6	<ul> <li>Use a written method to complete the multiplications.</li> <li>a) 38 × 6 =</li> <li>b) 45 × 9 =</li> </ul>
	Talk about Dani's method with a partner.	b) 71 × 3 = d) 52 × 5 =
	Use Dani's method to work out 3 × 27	
	Problem solving and reasoning challenge (Go). Write y	our reasoning in your book.
	Here are 6 multiplications. $43 \times 5$ $54 \times 6$ $38 \times 6$	
	$33 \times 2 \qquad 19 \times 7 \qquad 84 \times 5$	
	mentally? Which of the multiplications would you use a written method for? Explain your choices to someone in your fam Did your family member choose the same methods as you?	nily.
Daily English	Today, I want you to create your own god or goddess to Use your fact file to help you with ideas. Be creative! What are the powers/strengths of your god/goddess? What do they look like? Be creative, draw a picture! What will their personality be like? What is their name? Will they have a symbol?	
lealthy Me	This week, we are going to use yoga to help relaxation and sleep. There will be 5 different poses; one per day. You can do this at any time during the day. It might be a good time to do it in the evening. Find a quiet space with carpet and have a go. Remember to keep breathing and move slowly into the pose, try not to over stretch. Repeat 5 times.	Frog Pose - Bhekasana         Benefits       Tones legs; increases hamstring flexibility.         Squat on the floor, balancing on your toes, knees spread wide, hands on the floor between your legs.         1       Squat on the floor between your legs.         2       Look up and inhale.         As you exhale, straighten your legs and lower your head toward your knees.         4       Return to squatting position, then
lealthy Me	relaxation and sleep. There will be 5 different poses; one per day. You can do this at any time during the day. It might be a good time to do it in the evening. Find a quiet space with carpet and have a go. Remember to keep breathing and move slowly into the pose, try not to over stretch.	<ul> <li>Benefits Tones legs; increases hamstring flexibility.</li> <li>Squat on the floor, balancing on your toes, knees spread wide, hands on the floor between your legs.</li> <li>Look up and inhale.</li> <li>As you exhale, straighten your</li> <li>legs and lower your head toward your knees.</li> <li>Return to squatting position, then repeat.</li> </ul>

Problem of the	Can you find the capital cities for these European countries?	
day		
	A) Greece B) Finland C) Denmark D) Belgium E) Portugal F) Czech Republic G) Croatia	
	H) Latvia I) Switzerland	
The activities belo	w are supplementary and can be used to further extend learning opportunities whilst at home.	
Home Learning	Please look at your Home Learning grid.	
Ū	Visit the school website at <u>https://www.newbridge.bathnes.sch.uk/</u> and go to the tab <b>Classes</b> and click on your class.	
	Please plan and complete these activities throughout the duration of the school closure.	
National	Look in your Reading Log and find all of the spellings for your year group. How many of these can you	
Curriculum	learn? Can you write a sentence using the words?	
Word Lists		
Curriculum	Take time to look at the Curriculum Overview for your year group. This can be found on the school	
Overview	website at <u>https://www.newbridge.bathnes.sch.uk/</u> Go to the tab Key Information, go down the	
	menu on the left hand side to <b>Curriculum</b> , go to <b>Termly Overview</b> and click on the one for your year	
	group.	
	Talk to a grown up at home and decide on an aspect you would like to find out more about. This	
	means that when you come back to school, you will be able to share something new.	
Useful websites	Please see the useful websites list.	
• •	g all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me	
know what you ha	ve completed today.	
	4H: <u>4h@newbridge.bathnes.sch.uk</u> 4C: <u>4c@newbridge.bathnes.sch.uk</u>	
Please look out for	tomorrow's learning, from Mr Hempleman and Mr Cumpson	

## Perseus and Medusa

Perseus lived alone with his mother. His father had died when he was a baby. The King of the land was evil and nobody liked him. The problem was that he wanted to marry Perseus's mother. Perseus told the King that this was not possible. The King was angry and thought of a plan to get rid of Perseus. 'Bring me the head of the monster Medusa' said the King, 'and I will not bother your mother again.'

Medusa and her sisters the Gorgons were scary indeed. Instead of hair, they had snakes coming out of their heads. If anyone so much as looked at their faces, then they would become stone.



Perseus needed help to defeat Medusa. He went to see a wise man. The man gave Perseus a shield which was just like a mirror. Next, he gave him a crystal sword strong enough to cut off the monster's head. The wise man told Perseus that he would also need some flying sandals, a helmet to make him invisible and a silver bag to put Medusa's head in.

The wise man said that Perseus should go and find the three witches that lived at Mount Atlas. They would give him the objects that he needed.

At first, the witches would not help Perseus. But then Perseus noticed that they only had one eye between them and he quickly grabbed it. He refused to give it back until they agreed to help him. The witches finally gave in; they got their eye back in exchange for the helmet, the sandals and the silver bag.

Perseus strapped on the sandals and flew to the Gorgons cave. He put on his helmet and now he was invisible to the Gorgons. Medusa did not notice Perseus flying into the cave. Perseus drew his crystal sword and lunged towards Medusa. He remembered that he must not look at her because he would turn to stone so he used his shield as a mirror and cut off her head. Medusa was finally dead and Perseus had the head in the silver bag to prove it.





Perseus returned to the evil King. The King did not believe that Medusa was dead. 'Show me the head!' he demanded.

Perseus took the head from the silver bag and the evil King was instantly turned to stone! He had looked at the face of Medusa! Perseus, his mother and everyone in the land rejoiced.