

Tuesday 14th July:

Good morning everyone!

How did you get on with yesterday's riddle? - What do you call a snail on a ship? A snailor! Well done if you were able to get this right!

Share your own fun fact of the day – Impress your friends and family by sharing some of your own fun facts with them. Visit the website below to expand your animal knowledge:

<https://www.sciencekids.co.nz/sciencefacts/animals.html>

Have a marvellous day and enjoy your activities.

Daily reading

Today, please read a book of your choice for 10-15 minutes then spend 10 minutes retelling what you have read and answering questions about it. Please ask an adult to help you with this.

Can you make up some questions to ask a grown up about the book that they are reading? Can they answer them?

When you've finished reading, why not sit back, relax and enjoy a story being read to you. Check out this really cool website which has lots of lovely stories ready for you to choose.

<https://www.storylineonline.net/>

Top Tips:

- Prior to reading, encourage your child to focus on the title of the book, the author, the illustrator and the front cover. Make predictions about what you think will happen in this book based on these factors. Afterwards, read the blurb and see if it gives you any further hints.
- Continue asking your child questions throughout the book but also encourage them to ask questions as this will further their understanding of the text.
- When you have finished the story, is your child able to retell the events in the order in which they happened? If you are reading non-fiction, can they recall any interesting facts that they have read?

Daily counting, number bonds or times tables

Bang! Bang! - How to play:

Step 1: Two players stand back to back, cowboy shootout style.

Step 2: A question is called out, such as 'What is 4 x 5?'

Step 3: The first player to turn, face their opponent, shout 'Bang! Bang!' and to give the correct answer wins a point.

Step 4: This is then repeated until a number of points, decided at the start of the game, is reached. The player with the most points is of course, the winner!

You may want to focus on multiplication questions or include a mixture of different questions to really get you thinking.

Challenge: Include multiplication and division facts from the 3 x table in your game.

Termly Spellings

This week's spelling pattern focuses on the **u** sound spelt '**o**'

n**o**thing
br**o**ther
m**o**ther
o**o**ther
br**ea**k
a**n**yone

Choose an activity below to help you to learn the spellings this week:

- Write the words into a pyramid shape
- Look, write, cover, check
- Writing the words forwards and backwards
- Write the words into sentences
- Write the words in rainbow writing
- Practise your handwriting as you learn to spell the words

Remember you can log in to Maths with Parents:

www.mathswithparents.com. If you haven't registered before, log in as a parent with your child's details and the class code - **2EO = 717743** **2G = 633030**

Measurement: Time

Today, we are thinking about hours and days. With your homemade clock, ask your child to make the time at midnight. Starting from midnight, show every hour on the clock to work out how many hours there are in one full day. Then using the clock, show how many minutes there are in 1 hour. 1 hour = _____ minutes. How many minutes would there be in 2 hours?

Questions for thinking:

- How many hours are there in a full day?
- How many minutes are in an hour and a half?
- How could we calculate this?
- Could we count in half hours?
- How many half hours are in one hour?
- How many half hours will there be in two hours?

Match the bars to the times.

60 minutes

90 minutes

60 minutes 60 minutes

70 minutes

60 minutes

120 minutes

60 minutes 10

2 hours

1 hour



Tommy

There must be 12 hours in a day because we start from midnight and go up to 12 o'clock then start again from 1



Rosie

If you add three hours onto the current time, the amount of minutes to/past the hour do not change.

Do you agree with Tommy? Explain why.

Do you agree with Rosie? Prove it.

Challenge:



Eva

The day starts at 12 o'clock and ends at 12 o'clock.

Here are Eva's calculations for working out how many hours there are in a day.

12	6	12	6	12
1	7	1	7	
2	8	2	8	
3	9	3	9	
4	10	4	10	
5	11	5	11	

I counted them up, and there are 25 hours in a day.



What mistake has Eva made?

What should Eva have done?

**Daily English/
Phonics**

Dictated sentence:

Please read the following sentences to your child. Then re-read slowly one word at a time while your child writes the sentences.

I won't eat the whole cake today because I'll get a sore tummy.

I will climb the tree in my garden again after I've eaten my dinner.

Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.

yelpish truffles searching ointemple

Put the following common exception words into sentences. Remember your punctuation.

bath again because Mrs

Challenge: Write the words into sentences which include commas in a list. As you are writing, remember to think about the size of your handwriting and joining your letters up correctly.

Optional extra: <https://www.phonicsbloom.com/>

Choose phase and a game which is suitable for your child.

Writing:

Yesterday, you may have visited the Roman Baths or learned about them online.

<https://www.romanbaths.co.uk/children-pages>

<http://www.primaryhomeworkhelp.co.uk/romans/baths.html>

Now that you are full of amazing knowledge, your task today is to create an information page about the baths. As this is a factual piece of work, it's important that you think carefully about the features of non-fiction writing. Within your information page, try to include:

- **A title** (think carefully about this. It could include an adjective as well as the name The Roman Baths e.g. The Remarkable Roman Baths)
- **Subheadings** (these will go above each paragraph of writing)
- **Paragraphs**
- **Pictures**
- **Captions** (these give information under each picture you include)

You may also want to **draw a picture or map of the baths** and **add labels** too.



Your information page is likely to include words that your reader may not know the meaning of if they have not learned about the Roman Baths before. To help them, you may like to **create a glossary** to go with your page so that they can understand the language you use. Use this link to help you with your glossary:

<https://www.youtube.com/watch?v=UMxNJiANqJU>

Challenge - Try to include an **introduction paragraph** within your writing to explain what your information page is about.

Healthy Me

Circuit workout:

Organise a circuit around your garden or in a room in the house. Do each of the following activities twice:

30 seconds - sit ups

30 seconds - tuck jumps

5 hops on the left foot and then 5 on the right foot

30 seconds - Running on the spot

30 seconds - Jumping Jacks

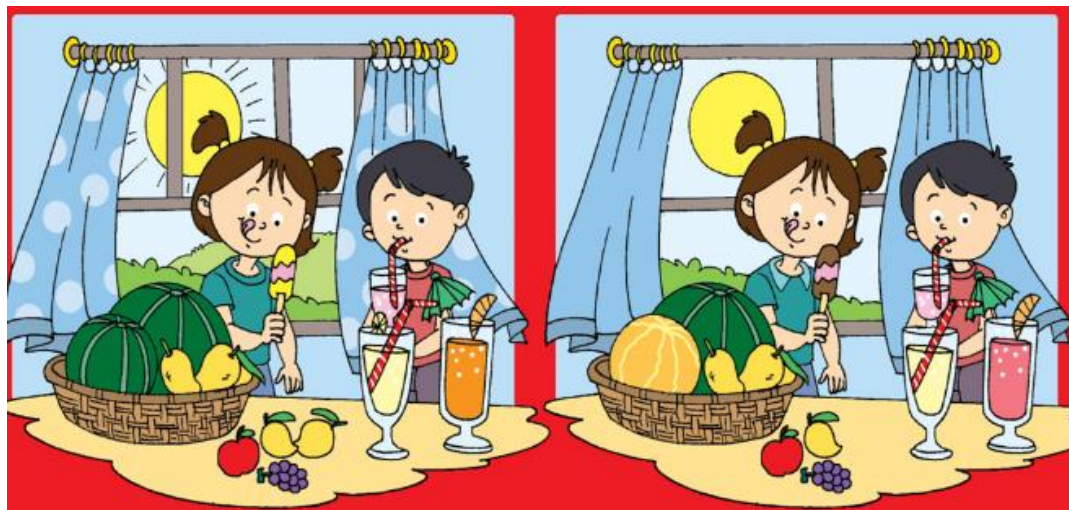
30 seconds - Floss dance



Can you add in another exercise of your choice to the circuit?

Problem of the Day

Find 10 differences between the two pictures.



Today's riddle – What do you give a sick bird?

The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

Home Learning

Please look at your Home Learning grid for Term 6 on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Please plan and complete these activities throughout the duration of the school closure.

National Curriculum Word Lists

Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?

Curriculum Overview

Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> Go to the tab **Key Information**, go down the menu on the left hand side to **Curriculum**, go to **Termly Overview** and click on the one for your year group.

Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.

Useful websites

Please see the useful websites list.

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let us know what you have completed today?

2EO: 2eo@newbridge.bathnes.sch.uk 2G: 2g@newbridge.bathnes.sch.uk

From the Year 2 teachers