

**Tuesday 14<sup>th</sup> July 2020:**

Hope you have had a good week so far. Enjoy today's learning.

**Daily reading**

Relax somewhere comfortable and read a book for at least half an hour.

**Prediction - look at the illustration and answer the questions that follow:**

**Forest**

What's on the other side of the door?

What is the girl holding in her hand?

How did she get to the forest?

Where is this?

Who hung the lanterns in the trees?

Where does the stream lead?

Will the girl go back through the door or stay in the forest? Predict what happens next.



**Challenge:** Why not write the story?

**Daily times tables**

Try and complete this number square as quickly as possible. You can draw it in your book:

X	2	12	9	7	6
3					
4					
8					
5					

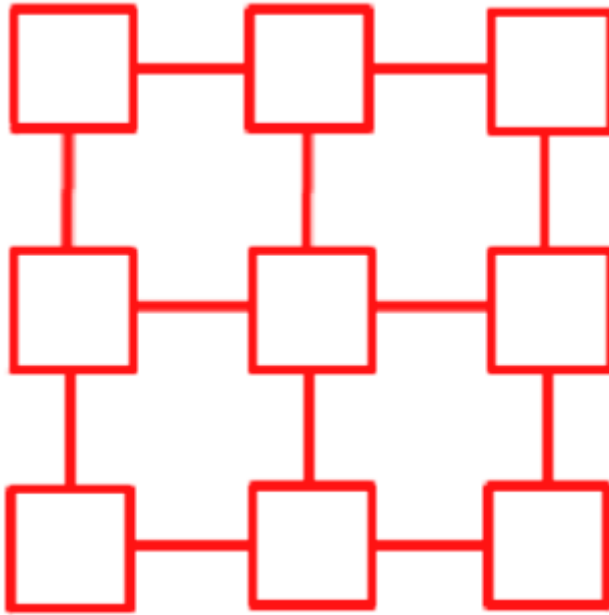
**Termly Spellings**

Go outside and practise your spellings using chalk or any natural materials that you can find in the garden/park.



**Daily Maths**

Place the numbers from 1 to 9 in the squares below so that the difference between joined squares is odd. (You must use each of the numbers once.)



Can you find some other ways to do this? Explain how you do this.

Can you put the numbers in the squares so that the difference between joined squares is even? Explain your answer.

What general statements can you make about odd and even numbers?

**Daily English**

Today, you are going to write about yourself to your new teacher to introduce yourself. You could do this as a letter if you wish. Try to write in paragraphs and write a paragraph for each of the headings. Each paragraph should have around five sentences if at all possible.

These were the headings you planned from yesterday:

- About yourself and your family including pets
- What you enjoy at school
- What you enjoy at home
- What you have planned to do over the summer holiday now that lockdown has eased
- What you are looking forward to in Year 4
- A special message for your new teacher.

Try to make this special work so you can feel proud of it. Remember to edit your draft, checking that you have used capital letters, full stops, correct spellings etc.

**Problem of the Day****Maths riddle:**


Yesterday answer was 14! Did you find them all?

**Today's riddle:**

When Mrs Ross was 6 years old, her sister Lucy was half her age.

If Mrs Ross is 40 today, how old is Lucy?



<p><b>Healthy Me</b></p>	<p>Have you tried any 'Draw with Rob' activities? Drawing is a calming activity - the key worker children and Year 6s have loved drawing them. If you have access to the internet, follow the step by step instructions. If you don't, copy the picture below!</p> <p><a href="https://www.youtube.com/watch?v=PedfXGus_K0">https://www.youtube.com/watch?v=PedfXGus_K0</a></p> 
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**The activities below are supplementary and can be used to further extend learning opportunities whilst at home.**

<p><b>Home Learning</b></p>	<p>Please look at your Home Learning grid. Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<p><b>National Curriculum Word Lists</b></p>	<p>Look in your Reading Log and find all the spellings for your year group. How many of these can you learn?</p> <p>Can you write a sentence using the words?</p>
<p><b>Curriculum Overview</b></p>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<p><b>Useful websites</b></p>	<p>Please see useful website list.</p>

*Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.*

3OG: [3og@newbridge.bathnes.sch.uk](mailto:3og@newbridge.bathnes.sch.uk)                      3KC: [3kc@newbridge.bathnes.sch.uk](mailto:3kc@newbridge.bathnes.sch.uk)

*Please look out for tomorrow's learning, from Mrs O'Gara, Mrs Keynes and Mrs Ross*