Tuesday 14th July: Good morning! Enjoy some more summer-themed learning with today's range of activities.

Daily reading

When reading, it is important to differentiate between facts and opinions.

A fact is a true statement. An opinion is what someone thinks.



Look down the list and decide which of these sentences are facts (F) or opinions (O).

- . January is the first month in the year.
- 2. Madrid is the capital of Spain.
- Football is the best sport.
- It is 19°C today.
- 5. Sammy's hair looks better when it is long.
- 6. I am really good at running.
- 7. I am shivering.

Read the following text, then answer the fact and opinion statements.



Decide whether each of these quotes is fact or opinion:

- 1. There are many festivals all over the UK.
- 2. Families can listen to music.
- 3. Great food and good company.
- 4. Families can choose to camp.
- 5. It is very exciting to sleep outdoors.
- 6. It is great fun.

Daily times tables	Help the j	frog find the	path thr	ough the lily	y pad ma	ze by counti	ng on in	sevens from	i zero.
	Sec		0	7	14	28	35	42	49
	Ke	KIKE		*	21	-	14		42
			21	28	28	14	21	28	35
			49	-	35	*	35		42
	6	49	56	49	42	35	42	84	91
	63	-	63	-	35	-	56	1	98
	70	63	70	84	91	98	105	112	105
	77	3	77	-	98	-	171		
	98	91	84	77	154	161	168		
	105	-	89	-	147	-	175		
	112	119	126	133	140	133	147		

Termly Spellings

Spellings can be found on the school website at https://www.newbridge.bathnes.sch.uk/ - go to the tab Classes and click on your class.

This week's spellings are:

adorably miserably comfortably suitably understandably

Activity:

Match the words to their definitions.

Definitions (in muddled up order)

adorably a) in a wretchedly unhappy manner suitably b) in a way that is easy to understand miserably c) in a way that is free from stress or tension

understandably d) in a way that is right or appropriate for a particular purpose or situation

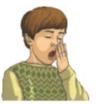
comfortably e) in a way that inspires great affection

Challenge: This week's spellings are all adverbs (words that describe verbs).

Sometimes, Always, Never: adverbs end in the suffix –ly. What do you think?

Holiday Time!





What time did the children get up?





What time did the children set off for the beach?





What time did the children stop at the service station for breakfast?





What time did the children arrive at the seaside?





Draw the hands on the clock to show when the children had fish and chips.





Draw the hands on the clock to show when the children built a sandcastle.





The clock shows when the children went paddling in the sea. They came out of the sea after 45 minutes. Draw the hands on the clock to show when they finished paddling.





The clock shows when the children began their journey home. It took 2 hours and 25 minutes to get home. Draw the hands on the clock to show when they got home.

Either play the following activity as a game or connect the answers to each of the questions.

Converting Units of Time Board Game

Instructions

Each player must choose a space to start from and place their counter on it.

The first player rolls the dice and moves their counter clockwise.

They must answer the question in that square, find the answer on the correct shell and cover it over.

The next player will take their turn.

If a player lands on a square where the answer has already been covered, they must miss a go.

The winner is the player who has covered the most shells.

How many minutes are in 3 hours?	How many days are in 2 weeks?	How many years are in a decade?	How many seconds are in 6 minutes	How many hours are in a day?
How many hours are in 3 days?	180 minutes	360 14 days	1000 years	How many minutes are in 4 hours?
How many seconds are in 8 minutes?	years 600 seconds	hours hours 48 240 minute	420 seconds	How many days are in 5 weeks?
How many years are in a millennium?	35 days	300 480 ninutes second	100 years	How many years are in a century?
How many days are in 8 weeks?	How many minutes are in 5 hours?	How many seconds are in 10 minutes?	How many hours are in 2 days?	How many seconds are in 7 minutes?

If you would rather learn maths through a more practical task - try this:

Create a timetable for the activities that you are planning to do today, i.e. 7.30am - 7.45am (eat breakfast); 8.05am - 8.07am (brush teeth); 9.05am - 9.10am (unload the dishwasher/dry the dishes) etc. Then calculate the duration (how long) each activity is going to take.

Practise reciting this traditional rhyme to help learn how many days are in each month: 30 days hath September, April, June and November, All the rest have 31, excepting February alone.

Which only has but 28 days clear and 29 in each leap year.

Summer Synonym Scramble

Oh no! It's the family trip to the seaside and everyone's swimsuits are muddled up. Can you find the matching synonyms so that everyone has matching swimsuits?





Have a go	at using som	ie of these v	vords in si	ımmer sent	ences:	



Combine exercise and concentration through these different yoga moves:



3. Flutter like a **BUTTERFLY**.

4. Blossom like a **FLOWER**.





5. Create a RAINBOW.

Problem of the Day

Using your computing knowledge, can you sort these statements into: Software or Hardware?

You can see feel and touch it.

It can be corrupted by viruses.

It can be updated and improved.

Is written with code.

It controls the computer.

It can break if dropped.

Contains electronics.

It needs power to work.

You cannot feel or touch it.

It can be ugraded or repaired.

The activities below are supplementary and can be used to further extend learning opportunities whilst at home.						
Home Learning	Please look at your Home Learning grid.					
	Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.					
	Please plan and complete these activities throughout the duration of the school closure.					
National	Look in your Reading Log and find all of the spellings for your year group. How many of these can you					
Curriculum	learn? Use the strategies listed at the top of the page.					
Word Lists						
Curriculum	Take time to look at the Curriculum Overview for your year group. This can be found on the school					
Overview	website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the					
	menu on the left hand side to Curriculum , go to Termly Overview and click on the one for your year group.					
	Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.					
Useful websites	Please see the useful websites list.					

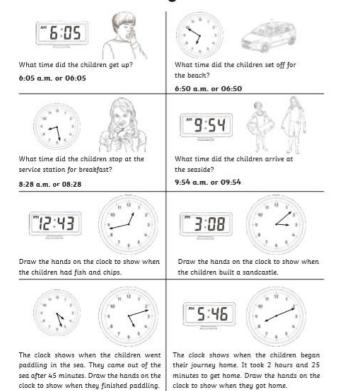
Well done for trying all of these areas of learning. Please can we ask that your parent sends a few lines in an email to let us know what you have completed today.

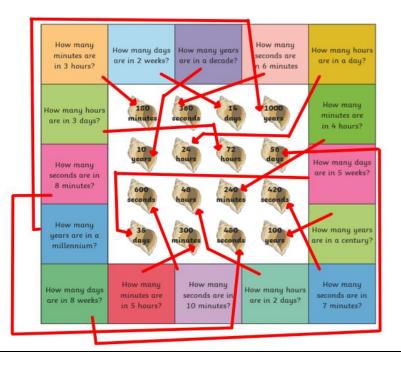
5B: 5b@newbridge.bathnes.sch.uk 5H: 5h@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs Bartlett and Mr Handson









Summer Synonym Scramble sprinted - raced			
tranquil - peaceful	Hardware	Caftenana	
chilly - frozen	riai awai e	Software	
despondent - dejected			
immense - gargantuan	It can be ugraded or repaired.	It can be updated and improved.	
screeched - squealed	Contains electronics.	Is written with code.	
scorching - scaring	It can break if dropped.	It can be corrupted by viruses.	
ecstatic - clated	Treambreak if dropped.		
deafening - ear-piercing	It needs power to work.	It controls the computer.	
ambled - strolled	You can see feel and touch it.	You cannot feel or touch it.	