

**Tuesday 16th June:**

Hello Reception! We hope you are having a good week so far. Did you make a weather chart last week? What is the weather like today?

**Daily reading**

We hope you enjoyed last week's book, '**Here We Are**' by Oliver Jeffers. This week's book is '**The Princess and the Wizard**' by Julia Donaldson.

You can access it here:

<https://www.youtube.com/watch?v=XyMw-j5Fmnc>

We will be basing some of our tasks on this book. Please email your teacher if you have any issues with accessing the book so we can provide an alternative source.

**Optional Oxford Owl Extra Reading: 'I Win'**

<https://www.oxfordowl.co.uk/api/interactives/12989.html>

**Daily counting**

How many times can you skip counting in 2s? How many times can you star jump counting in 2s?

**Tricky words**

Please take time to learn your tricky words.

These can be found in your learning pack that we have sent home.

Concentrate on the words that you know you find tricky and choose a few words to practise each day.

Here are some activities you may not have tried yet. Perhaps you could do one a day this week.

- **Make the word with magnetic letters**
- **Create a tricky word puzzle by writing the word, cutting up the letters and mixing them up**
- **Draw outlines of the tricky words and colour them in**
- **Play tricky word bingo by writing the words in a grid and your child has to cross them off when they hear the tricky word**
- **Write the words in chalk outside**

**Daily Maths**

**The Princess and the Wizard** - This week we are going to base all of our learning on the story of "The Princess and the Wizard".

Wizard counting!

The wizard loves counting when he waits for the princess to hide looking in his spell book! Make your own special wizard counting book! Make this book by folding some paper to make a book shape or folding back to back to make a flip flap book. Will it have a special cover? On the top of each page write your numbers in order or take photos of numbers you see and stick them in! Draw or stick in photographs of objects you have collected for the number of that page. What will you collect? Talk about the different combinations you have put together to make that number.

**Daily Phonics**

Today, we are going to learn about adjacent consonants (cvcc words).

**Revisit:**

Revise Phase 2 and 3 sounds using a flashcard game.

**Teach/Practise:**

(Teachers – See Phonics Bug Phase 4 Unit 12 CVCC words Lesson)

Write the word **quilt**, using a phoneme frame.

e.g

qu	i	l	t
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Talk about the digraphs and graphemes you can see. Slowly blend the phonemes together. Qu-i-l-t, **Quilt**. Repeat with **soft, bent, camp**

**Apply:**

Say these words aloud and ask your child to write them: **tent, jump, belt**

<b>Daily English</b>	<p>Write a letter to the Fairy Godmother from Eliza, thanking her for helping her escape! What word do we use to introduce a letter? Your letter could look something like this:</p> <p><i>Dear Fairy Godmother, Thank you for helping me. You are kind. From, Eliza</i></p> <p>You could even write in on special letter paper and add some pictures.</p> <p>Super writers use: <b>capital letters, full stops, finger spaces, cursive writing!</b></p> <p>Super writers can also use sound cards and tricky word mats to help them!</p>
<b>Healthy Me</b>	You are an amazing person. Can you write down or draw a picture of 3 reasons why you are amazing?
<b>Daily Challenge</b>	How many times can you pass a ball around your middle in 1 minute? See if you can beat yourself on your next go!
<b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b>	
<b>EYFS Word Lists</b>	Look in your Reading Log and find all of the spellings for EYFS. How many of these can you learn? Can you write a sentence using the words?
<b>Home Learning</b>	<p>Please look at your Home Learning grid. Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<b>Useful websites</b>	Please see the useful websites list.
<b>Enquiry Research</b>	Our enquiry this term is ' <b>Where can we go?</b> ' You might like to make your own project book that you could add drawings, photos, writing and research to!
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i></p> <p>BEE CLASS: <a href="mailto:bees@newbridge.bathnes.sch.uk">bees@newbridge.bathnes.sch.uk</a> LADYBIRD CLASS: <a href="mailto:ladybirds@newbridge.bathnes.sch.uk">ladybirds@newbridge.bathnes.sch.uk</a></p> <p><i>Please look out for tomorrow's learning. Well done from Miss Mylan and Miss Keane.</i></p>	