

**Tuesday 16<sup>th</sup> June:**

Good morning Year 1. Did you manage to guess the answer to yesterday's riddle? The answer was **an icicle**. Did you know that icicles mainly form on the south side of buildings? This is because the sun shines on the south side of buildings, so any snow and ice already in place on that south side will melt, forming drips of water in singular locations along an edge of the building. At night, when the air temperature drops, it is those dripping locations that will freeze first. Here are some activities for you to do today.

**Daily reading**

Today, please read a book of your choice for 10 minutes then spend 5 minutes retelling what you have read and answering questions about it. Please ask an adult to help you with this.

Thinking about the book you are reading at the moment, is there anything you would change about this story?

Optional online book -

**Winnie and Wilbur Stay at Home** - <https://www.oxfordowl.co.uk/api/interactives/30463.html>

**Daily counting, number bonds or times tables**

This week, we will focus on knowing number bonds to 10 (or any number up to 20) without using resources to work them out. Children should be able to recall the answers quickly. Number bonds that equal 10.

Show a number card from yesterday (0-10). E.g. 6

Child recalls what number bond goes with it to make 10. E.g. 4

If they get it right, they can keep the card; if they get it wrong, it goes to the bottom of the pile.

The game ends when the child has all of the cards.

**Termly Spellings**

Please take time to learn spellings for future weeks and to re-visit past spellings.

These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

You might want to try rainbow writing to do this.

Using coloured pencils in different ways can help to make parts of words memorable. You could highlight the tricky parts of the word or write the tricky part in a different colour. You could also write each letter in a different colour, or write the word in red, then overlay in orange, yellow and so on.

**Daily Maths**

Look at the **picture of the bakery**.

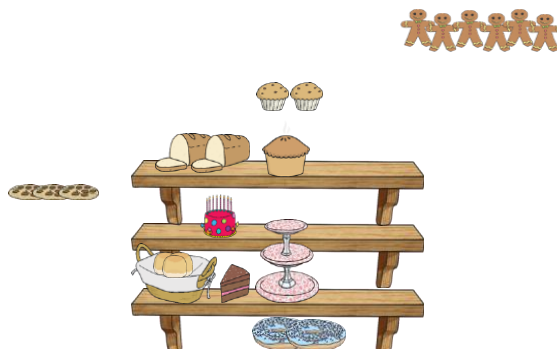
Ask the children to explain where various items in the shop are, using positional language.

e.g. Where is the loaf of bread? The loaf of bread is **on** the shelf **above** the birthday cake.

Where is the chocolate cake? The chocolate cake is **in between** the rolls and the cake stand.

Choose a position, such as **below** or **next to** and ask children to tell you a sentence with the position in.

Where can we put the cookies and the gingerbread me?



	<p>Children to draw a fish tank on a whole page in their books (we will need to write next to this tomorrow so choose a new double page).</p> <p>In the fish tank draw</p> <ul style="list-style-type: none"> <li>● A small blue fish</li> <li>● A mermaid</li> <li>● A treasure chest</li> <li>● 3 goldfish swimming together</li> <li>● 1 extra item.</li> </ul> <p>Tomorrow we will describe their position.</p>
<p><b>Daily English/ Phonics</b></p>	<p><b>Writing:</b>  Today, you are going to write about and describe the weather for the last season, Summer. To help you, look at the labels you added to your Summer picture last week. Write some sentences in your book describing the weather in Summer. Remember to include a capital letter, finger spaces and full stop for each sentence; think about including adjectives too. Also, if you use the name of the season, remember it will need a capital letter.</p> <p><b>Dictated sentence:</b></p> <p>Please read the sentence to your child. Then re-read slowly one word at a time while your child writes the sentence.</p> <p><i>A crab crept into a crack in the rock.</i></p> <p>Extension – Can you extend your sentence using <b>and/because/when?</b></p> <p>Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.</p> <p><b>vate saw quade shirt</b></p> <p>Play Quick Write. How many times can you write each word in a minute?</p> <p><b>the today said</b></p> <p>Optional game – Phonics Finder - <a href="https://www.ictgames.com/mobilePage/phonicFinder/index.html">https://www.ictgames.com/mobilePage/phonicFinder/index.html</a></p> <p>Or feel free to pick another game from the website.</p>
<p><b>Healthy Me</b></p>	<p>BBC Super Movers – Dennis and Gnasher Level 2 <a href="https://www.bbc.co.uk/teach/supermovers/just-for-fun-dennis-and-gnasher-l2/zrjgt39">https://www.bbc.co.uk/teach/supermovers/just-for-fun-dennis-and-gnasher-l2/zrjgt39</a></p> <p>How many hop, skips, jumps, catches, balances or movements can you do in a minute?</p>
<p><b>Problem of the Day</b></p>	<p>Challenge – Can you sketch something from nature? Make your favourite animal or an animal from your imagination. Use Lego, blocks, recycling objects (make sure you check with an adult if they are clean and safe to use) to create your animal.</p> <p>Riddle of the day – What kind of coat can only be put on when wet?</p>
<p><b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b></p>	
<p><b>Home Learning</b></p>	<p>Please look at your Home Learning grid.  Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>

<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn?</p> <p>Can you write a sentence using the words?</p>
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	<p>Please see the useful website list.</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let us know what you have completed today.</i></p> <p style="text-align: center;">1DE: <a href="mailto:1de@newbridge.bathnes.sch.uk">1de@newbridge.bathnes.sch.uk</a>      1R: <a href="mailto:1r@newbridge.bathnes.sch.uk">1r@newbridge.bathnes.sch.uk</a></p> <p><i>Please look out for tomorrow's learning, from Mrs Dinsdale, Mrs Earle and Ms Rhodes.</i></p>	