

Tuesday 16th June: *Good morning one and all! Another day of learning is upon us and Tuesday is apparently the most productive day of the week for getting work done. No problem then. We hope that you enjoy all of today's activities as well as all of the things that you get up to in-between. Have a lovely day - Mr Handson & Mrs Bartlett*

Daily reading

Read for pleasure for at least 30 minutes. Remember, look up in a dictionary or ask for help if there are any words where you are not sure of their meaning.

Take some time to read out loud. By re-reading a small section of text over and over, you can practise your intonation (the rise and fall of your voice) and expression (changing your voice to show meaning). Why not try reading in a different voice completely? For example: reading in a sad voice, like a monster... or even like a cowboy, yee haw!



Daily times tables

Using your knowledge of times tables and number facts, can you match the clues to the numbers? You can only use each number **once**!

Question 1

factor of 12

36

odd number

15

multiple of 12

17

multiple of 5

4

Question 2

multiple of 8

7

prime number

14

square number

48

factor of 28

64

Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

This week's spellings are:

lovable comfortable valuable
adorable respectable

Activity: Make a clue for each of the words, then ask a family member to guess. For example:

Which word am I? This word could describe a new-born baby, a kitten playing with a ball of yarn or a young couple holding hands. Adorable!

Daily Maths

Today's learning objective is: **Translation.**

In geometry, translation means moving a shape into a different position, without changing it in any way. Today, you will need to translate shapes on a grid by focusing on one vertex at a time. Attention should be drawn to the fact that the shape itself does not change size nor orientation when translated.

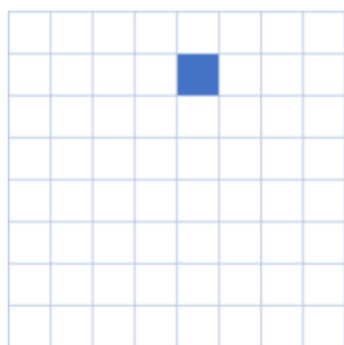
These questions can help prompt discussion beforehand:

What does translate mean?

Look what happens when I translate this shape. What has happened to the shape? Have the dimensions of the shape changed? Does it still face the same way?

Are there any other ways I can get the shape to this position?

Question 1:



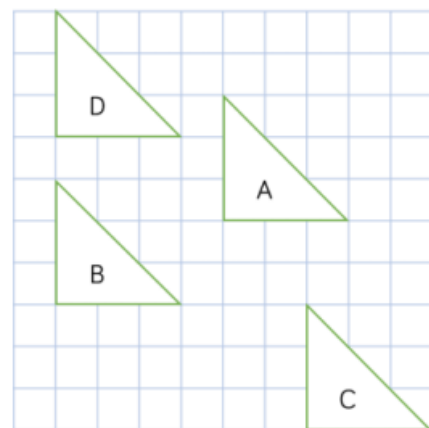
A square is translated two squares to the right and three down.
Draw the new position of this square.

Question 2:



Describe the translation of shape A to shape B, C and then D. Use the stem sentence to help you.

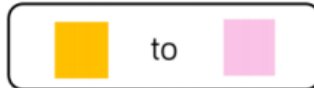
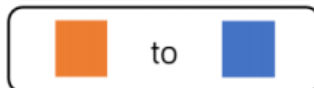
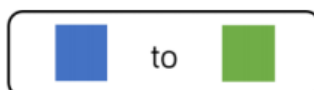
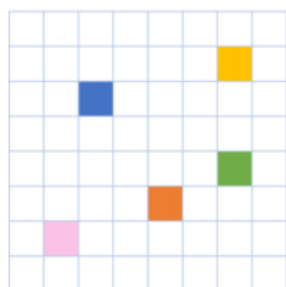
Shape A has been translated _____ left/right and _____ up/down.



Question 3:



Match the translations.

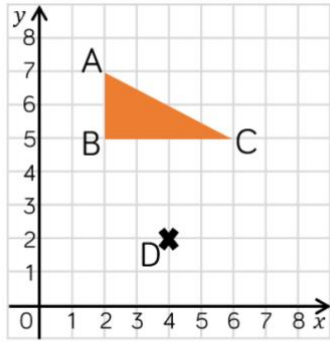


4 right, 2 down

2 left, 3 up

5 left, 5 down

Question 4:



Triangle ABC is translated so that point B translates to point D

It won't fit on this grid!



Amir

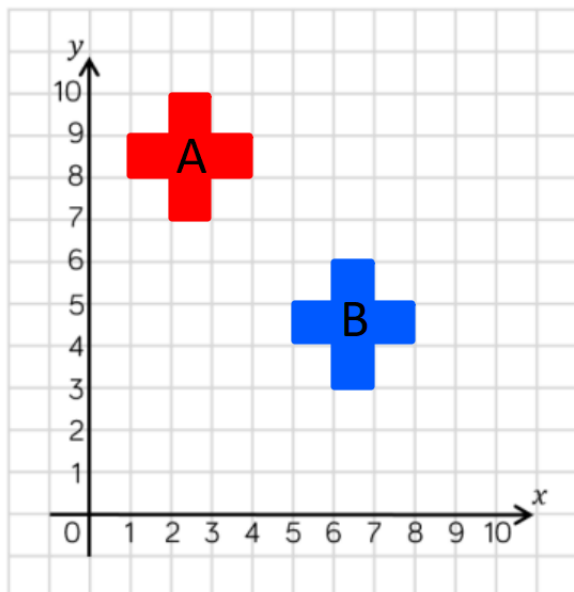
Do you agree with Amir?
Explain your thinking.

If you would rather learn maths through a more practical task - try this:

Using the square paper in your exercise book, draw the **x** and **y** axes to create your first quadrant (go at least 10 squares across and 10 squares up). Then, draw a shape or a picture (call this shape A) and translate it to form a new shape (shape B). Finally, record in your book the translation from shape A to shape B.

Shape B has been translated 4 right and 4 down from shape A.

For example:



Activity: Can you continue this short story using the question prompts and sentences activities provided below?

Darth's Dream Car

Darth, like every other villain, had hobbies. Yes, he obviously liked light sabres and flying around space at catastrophic speeds. He was also fond of trying to eliminate Jedi. However, Darth had a need for speed, and loved nothing more than cruising around in his favourite sports car.

He loved the slick, black tyres, the feeling in the pit of his stomach as he accelerated to great speed along a straight stretch of road. He really could forget all about his troubles, especially those pesky Jedi!

This was his time to relax. Was it all about to change?



Question time!

- What other hobbies do you think Darth Vader might have?
- What do you think it would be like to be Darth Vader?
- Would you rather be a hero or a villain in a movie?
- If you took the engine out of a car, would it still be a car?
- If you put wings onto a car, would it still be a car?
- How do you think cars will change in the next 50 years?

Sentence challenge!

Can you write a sentence that uses an apostrophe for omission?

E.g. cannot = can't I have = I've he will = he'll she is = she's we have = we've will not = won't

Can you use an apostrophe for possession in your writing?

E.g. Darth's favourite thing to do.

Perfect picture!

Can you design your own vehicle for Darth Vader, or another villain or superhero?

Sick sentences!

These sentences are 'sick' and need help to get better. Can you help?

The car went along the road. The sun shone on the car.

<p>Healthy Me</p>	<p>The world record for the longest plank is 8 hours, 15 mins and 15 secs! This was set by 62 year-old, former US Marine, George Hood. The plank is an excellent exercise to help strengthen your core and improve posture. This week, practise doing the plank exercise using one of the methods below. Try to improve the length of time you can sustain it for each day.</p>	
		

<p>Problem of the Day</p>	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid orange; padding: 5px; border-radius: 10px; width: 45%;"> <p>Which sentence must end with a question mark?</p> </div> <div style="border: 1px solid orange; padding: 5px; border-radius: 10px; width: 45%;"> <p>Which sentence must not end with an exclamation mark?</p> </div> </div> <table style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 50%; text-align: center;">Tick one.</td> <td style="width: 50%; text-align: center;">Tick one.</td> </tr> <tr> <td>What happened that day might never be known <input type="checkbox"/></td> <td>What a hilarious film that was <input type="checkbox"/></td> </tr> <tr> <td>What really happened that day <input type="checkbox"/></td> <td>I loved the opening scene <input type="checkbox"/></td> </tr> <tr> <td>Someone must know what really happened that day <input type="checkbox"/></td> <td>Was the ending funny <input type="checkbox"/></td> </tr> <tr> <td>I'd like to know what happened that day <input type="checkbox"/></td> <td>I have never laughed so much <input type="checkbox"/></td> </tr> </table>	Tick one.	Tick one.	What happened that day might never be known <input type="checkbox"/>	What a hilarious film that was <input type="checkbox"/>	What really happened that day <input type="checkbox"/>	I loved the opening scene <input type="checkbox"/>	Someone must know what really happened that day <input type="checkbox"/>	Was the ending funny <input type="checkbox"/>	I'd like to know what happened that day <input type="checkbox"/>	I have never laughed so much <input type="checkbox"/>
Tick one.	Tick one.										
What happened that day might never be known <input type="checkbox"/>	What a hilarious film that was <input type="checkbox"/>										
What really happened that day <input type="checkbox"/>	I loved the opening scene <input type="checkbox"/>										
Someone must know what really happened that day <input type="checkbox"/>	Was the ending funny <input type="checkbox"/>										
I'd like to know what happened that day <input type="checkbox"/>	I have never laughed so much <input type="checkbox"/>										

The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

<p>Home Learning</p>	<p>Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<p>National Curriculum Word Lists</p>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Use the strategies listed at the top of the page.</p>
<p>Curriculum Overview</p>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<p>Useful websites</p>	<p>Please see the useful websites list.</p>

Well done for trying all of these areas of learning. Please can we ask that your parent sends a few lines in an email to let us know what you have completed today.

5B: 5b@newbridge.bathnes.sch.uk **5H:** 5h@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs Bartlett and Mr Handson

