

**Tuesday 19<sup>th</sup> May:**

Good morning Year 1. Did you manage to guess the answer to yesterday's riddle? The answer was **an echo**. Did you know that there is a nymph in Greek mythology called Echo? She was very beautiful, but loved her own voice. Here are some activities for you to do today.

**Daily reading**

Today, please read a book of your choice for 10 minutes then spend 5 minutes retelling what you have read and answering questions about it. Please ask an adult to help you with this.

Can you make up some questions to ask a grown up about the book you are reading? Can they answer them?

Optional online book –

A Pet Tortoise <https://www.oxfordowl.co.uk/api/interactives/29298.html>

**Daily counting, number bonds or times tables**

Practise writing numbers to 10 as words.

Have an adult (or sibling) hide number cards around a room.

Go on a number hunt and write down the numbers you find as words (e.g. if you find 10 write ten).

**Termly Spellings**

Please take time to learn spellings for future weeks and to re-visit past spellings.

These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

**Daily Maths**

**Session 2:** To be written in books

**Problem Solving Activity: Weight**

You will need: scales\* and 5 teddies (or toys).

Find 5 teddies (or toys) put them in a line in weight order.

Start with the lightest and end at the heaviest.

Draw the table on a new page in your book.

Draw the teddies (or write their names) on the left side.

Lightest	Weight in grams
Heaviest	

Weigh each of the teddies and fill in the chart.

Did you guess correctly? Which teddy is the lightest/heaviest?

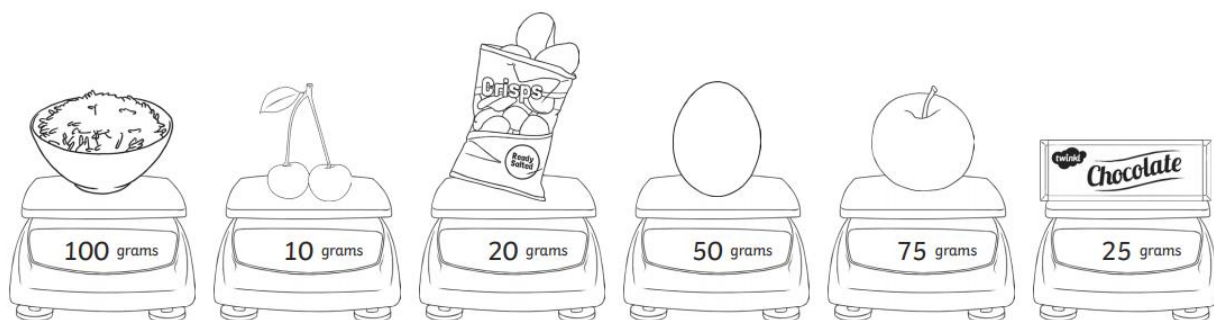
Challenge:

Copy the sentence and fill in the gaps.

The \_\_\_\_\_ teddy is heavier than the \_\_\_\_\_ teddy but the \_\_\_\_\_ teddy is the heaviest.

\*If you do not have scales at home, use the picture below.  
Fill in the chart above starting with the lightest item.  
e.g.

Lightest	Weight in grams
cherries	10g



### Daily English/ Phonics

#### Writing:

Did you guess which mini beast I was writing about yesterday? It was a ladybird.  
Today, we are thinking about a special type of sentence, a question sentence. If you are able to, please watch the video clip from BBC Bitesize. There is no need to do the activities.  
<https://www.bbc.co.uk/bitesize/articles/z7hc47h>

Now you know what a question mark is, in your book, write a list of questions about mini beasts. Remember to include a capital letter, finger spaces and question mark for each question. For a challenge, can you use 'and' to extend at least one of your questions?  
Now read your questions to a grown up. Can they answer any of them?

#### Dictated sentence:

Please read the sentence to your child. Then re-read slowly one word at a time while your child writes the sentence.

*Snow and rain are part of our winter weather.*

Extension – Can you extend your sentence using **and/because/when**?

Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.

**nurt wink sprop river**

Use rainbow writing to practise spelling these common exception words. Try to spend about a minute on each word. You can either do it like this **some**, changing the colour of each letter or like this - **some, some, some**, changing the colour each time you write the word.

**the do a**

Optional game - <https://www.ictgames.com/mobilePage/viking/index.html>

### Healthy Me

BBC Super Movers – Springwatch Level 1  
<https://www.bbc.co.uk/teach/supermovers/just-for-fun-springwatch-l1/z6vm47h>

### Problem of the day

Challenge – Can you build something to go with your favourite book? Use Lego, blocks, recycling objects (make sure you check with an adult if they are clean and safe to use) to build your creation.  
Riddle of the day – What is seen in the middle of March and April that can't be seen at the beginning or end of either month?

**The activities below are supplementary and can be used to further extend learning opportunities whilst at home.**

<b>Home Learning</b>	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn?</p> <p>Can you write a sentence using the words?</p>
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	<p>Please see the useful website list.</p>

*Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let us know what you have completed today.*

1DE: [1de@newbridge.bathnes.sch.uk](mailto:1de@newbridge.bathnes.sch.uk)

1R: [1r@newbridge.bathnes.sch.uk](mailto:1r@newbridge.bathnes.sch.uk)

*Please look out for tomorrow's learning, from Mrs Dinsdale, Mrs Earle and Ms Rhodes.*