

**Tuesday 19<sup>th</sup> May:** *Good morning Year 2!*

*How did you get on with yesterday's tasks? Did you manage to work out the answer to the riddle? What's really easy to get into, and hard to get out of? The answer is trouble! Congratulations if you got this right! Here are some more activities to get stuck into.*

**Daily reading**

**Questions to support predictions:**

- How does the choice of character or setting affect what will happen next?
- What is happening? What do you think happened before? What do you think will happen after?
- What do you think the last paragraph suggests will happen next?

**Top Tips:**

- Prior to reading, encourage your child to focus on the title of the book, the author, the illustrator and the front cover. Make predictions about what you think will happen in this book based on these factors. Afterwards, read the blurb and see if it gives you any further hints.
- Continue asking your child questions throughout the book but also encourage them to ask questions as this will further their understanding of the text.
- When you have finished the story, is your child able to retell the events in the order in which they happened? If you are reading non-fiction, can they recall any interesting facts that they have read?

**Daily counting, number bonds or times tables**

Fill in the missing numbers in the sequences:

60, 50, \_\_, \_\_, 20, \_\_

20, \_\_, 30, 35, \_\_, \_\_

24, 26, 28, \_\_, \_\_, \_\_

\_\_, 27, \_\_, 33, 36, \_\_

102, 104, 106, \_\_, \_\_, \_\_

**Termly Spellings**

This week's spelling pattern focuses on words ending in – el

travel  
squirrel  
tunnel  
busy  
pretty  
everybody

Go outside or pick a room in the house. Label one side of the garden/room with '-el' and the other with '-le'. Call out a word and your child has to run to the correct side, depending on the spelling of the ending.

middle	tickle	apple	little
circle	table	giggle	puddle
camel	tunnel	towel	tinsel
parcel	angel	squirrel	label

Draw dienes to work out the following calculations...

a)  $7 + 4 =$

f)  $37 + 14 =$

b)  $10 + 30 =$

g)  $22 + 19 =$

c)  $17 + 34 =$

h)  $48 + 19 =$

d)  $19 + 21 =$

i)  $33 + 29 =$

e)  $18 + 64 =$

j)  $39 + 47 =$

**Challenge** – Fill in the missing digits to complete the number sentence:

  9 +   3 = 62

**Dictated sentence:**

Please read the following sentences to your child. Then re-read slowly one word at a time while your child writes the sentence.

**Should I write in the past or the present tense?**

Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.

**elenorthly wishful troxoin brighten**

Put the following common exception words into sentences. Remember your punctuation.

**pass grass behind**

**Challenge:** How many of your sentences can you extend by using **'when'**, **'if'**, or **'that'**?

Optional game – <https://www.phonicstracker.com/games/BananaWordarama/index>

Please select a phase suitable for your child's ability.

**Writing:**

Look carefully at this picture...



**Question time:**

What is a dare?

Who has dared the boy to camp in the woods?

Who is the boy?

Why have they dared him to venture into the woods?

**Story starter:**

Can you create a story based upon this picture? Here are a couple of sentences to get you started and set the scene.

*It had all started out as a dare.*

*"No-one is brave enough to camp out in the woods all alone" they had all said.*

*So far, he had proved them wrong...*

**Challenge** – Have a go at finding alternative adjectives (synonyms) in a thesaurus to expand your vocabulary.

**Healthy Me**



**Day 2: Be kind to your family**

Select the acts of kindness you would like to carry out, don't forget to colour in your Acts of Kindness chart if you are using it (See Monday's Daily Learning Sheet).

- Tell a family member how much you love and appreciate them
- Help with a household chore at home
- Give a family member breakfast in bed
- Create a fun quiz and test the knowledge of your family, this could be someone in your house or virtually over facetime

*"Kindness can be the greatest gift that you can give a person. Especially when they are not expecting it."*

**Problem of the day**

**Challenge –**

Design and describe the perfect playground.



You should think about including trampolines, waterfalls, slides, elevators, hanging vines, ball pits... and you should definitely pick a theme.

**Today's riddle –** What word contains 26 letters, but only has three syllables?

**The activities below are supplementary and can be used to further extend learning opportunities whilst at home.**

**Home Learning**

Please look at your Home Learning grid for Term 5 on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Please plan and complete these activities throughout the duration of the school closure.

**National Curriculum Word Lists**

Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?

**Curriculum Overview**

Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> Go to the tab **Key Information**, go down the menu on the left hand side to **Curriculum**, go to **Termly Overview** and click on the one for your year group.

Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.

**Useful websites**

Please see the useful websites list.

*Well done for trying all of these areas of learning. We have enjoyed reading all the emails we have received and will continue to reply as often as possible. We look forward to hearing what you have been up to this week.*

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*Enjoy your day everybody,*

*From the Year 2 teachers*