

Tuesday 19th May: Good morning Year 4. How did you get on with the problem of the day? Did you choose Kingston or Kuala Lumpur for your capital cities? What about your mythical beast? That was a tough one! We hope you enjoy today's tasks and are able to show off all of your knowledge in your writing. Have a great day!
Mr H, Mr C and Miss Patterson

Daily reading Today, please read for 30 minutes.
If anyone at home has the opportunity to discuss this with you, please ask them to.
Using the words and phrases you collected yesterday, create your own sentences to show that you understand their meaning. Can you add a conjunction to your sentence?

Daily times tables Please continue to learn your year group times tables: 6x, 7x and 9x.
If these are a bit tricky, please work on your 2x, 5x and 10x or 3x, 5x and 8x.
Throw two dice and write down the multiplication. If you want to work on tables higher than 1 to 6, use small stickers to change the numbers, or design your own dice. Can you have a competition with a family member? Who got more correct calculations? Who was faster?
Times tables Game: <https://www.topmarks.co.uk/maths-games/hit-the-button>

Termly Spellings Please take time to learn spellings for future weeks and to re-visit past spellings.
These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.
Using the words and writing them down are the best ways to learn them. Activities you could do are:

- Find the meaning of the words
- Put the words into sentences
- If there is a pattern, how many words you can find with the same pattern?
- Draw pictures of the what the words mean with the word in the picture
- Create a word search
- Create a crossword
- Test your parents!

Daily Maths We will be using White Rose Maths; click on link below <https://whiterosemaths.com/homelearning/year-4/> and watch the video. The lesson we are looking at is **Summer Term, Week 3 (4th May)**. Look at Lesson 3 on **Divide 2 digit by 1 digit**. It can be accessed via computer, tablet or phone. Today, go through the video, complete the activity and record in your books. Can you challenge yourself to do them in your head?

If you are unable to access online, complete these questions below.

1 Whitney is working out $49 \div 4$ using a place value chart.

Tens	Ones
10	1 1
10	1 1
10	1 1
10	1 1

1

- a) Talk about Whitney's method with a partner.
b) Why is there one counter left over?

c) Complete the division.

$49 \div 4 = \square$

d) Use place value counters to complete the divisions.

$50 \div 4 = \square$ $51 \div 4 = \square$


What do you notice?

2 Complete the divisions.

- a) $47 \div 3 = \square$ e) $49 \div 6 = \square$
b) $26 \div 5 = \square$ f) $47 \div 4 = \square$
c) $89 \div 4 = \square$ g) $74 \div 3 = \square$
d) $32 \div 5 = \square$ h) $81 \div 7 = \square$

3 Complete the divisions.

- a) $36 \div 4 = \square$ c) $45 \div 3 = \square$
 $37 \div 4 = \square$ $46 \div 3 = \square$
 $38 \div 4 = \square$ $47 \div 3 = \square$
 $39 \div 4 = \square$ $48 \div 3 = \square$
 $40 \div 4 = \square$ $49 \div 3 = \square$
b) $70 \div 5 = \square$ d) $92 \div 4 = \square$
 $71 \div 5 = \square$ $91 \div 4 = \square$
 $72 \div 5 = \square$ $90 \div 4 = \square$
 $73 \div 5 = \square$ $89 \div 4 = \square$

<p>Daily English</p>	<p>Roman Houses:</p> <p>Today, we would like you to explain what you know about Roman houses. We know you built some brilliant villas and sold them with fantastic persuasion. Can you write about what you have learnt?</p> <ul style="list-style-type: none"> • What types of houses were there? • What were they built from? • What types of rooms did they have? • How were the Roman houses different from the Celts?  <p>Write your sentences under headings. Don't forget to edit your writing once you have finished. Focus on the writing; you don't need to publish it as you will do that on Friday.</p>
<p>Healthy Me</p>	<p>Don't forget to write or tell someone two things you are thankful for today. For today's task, I want you to create a picture or a poster on what lockdown looks like for you? What do you do every day? What do you enjoy about lockdown? Once you have finished your picture, talk to someone about it? How do you feel?</p>
<p>Problem of the day</p>	<p>Can you think of answers that begin with the letter 'L'?</p> <p>a) A fruit b) A flowering plant c) A European country d) A mammal e) A make of car</p>
<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>	
<p>Home Learning</p>	<p>Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<p>National Curriculum Word Lists</p>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
<p>Curriculum Overview</p>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<p>Useful websites</p>	<p>Please see the useful websites list.</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i></p> <p style="text-align: center;">4H: 4h@newbridge.bathnes.sch.uk 4C: 4c@newbridge.bathnes.sch.uk</p> <p><i>Please look out for tomorrow's learning, from Mr Hempleman and Mr Cumpson</i></p>	

ROMAN VILLAS

Upper class, wealthy Roman Citizens in the countryside around Rome and throughout the Empire lived in villa-complexes, the accommodation for rural farms. The villa-complex consisted of three parts.

The "Villa Urbana" was where the owner and his family lived. This would be similar to the wealthy-person's Domus in the city and would have painted walls and lovely artistic mosaics on the floors.

The "Villa Rustica" was where the staff and slaves of the villa worked and lived. This was also the living quarters for the farm animals. There would usually be other rooms here that might be used as store rooms, a hospital or even a prison. The third part of the villa-complex would be the storage rooms. These would be where the products of the farm were stored ready for transport to buyers. Storage rooms here would have been used for oil, wine, grain, grapes and any other produce of the villa. Other rooms in the villa might include an office, a temple for worship, several bedrooms, a dining room and a kitchen.

Villas were often plumbed with running water and many would have had under-floor central heating known as a "hypocaust". There are more than two dozen Roman villas in Britain, one of the finest being at Fishbourne in West Sussex.