

**Tuesday 19th May:** Hello Year 5, it's Tuesday, which means we only have 4 days left of term, we can do this. Stay positive and do something positive. Did you plan and present any random acts of kindness? 'What have you done today to make you feel proud?' These are the lyrics from which song? If you find it, why not listen to it while you do your work and listen carefully to the lyrics.

**Daily reading**

Today, we would like you to think carefully about the book you are currently reading or your favourite book.  
Can you rewrite the blurb?  
Remember you are trying to engage the reader and aiming to get them to buy the book. Think about using rhetorical questions, powerful adjectives and persuasive language.  
Can you read the blurb to someone so that they can guess which book it is?



**Daily times tables**

Today, we are going to think about multiples.  
If you can access this website, the Coconut game is a good test for multiples and fun at the same time.  
<https://www.topmarks.co.uk/times-tables/coconut-multiples>

If you'd rather do a different activity, try this:  
In your maths book, see how many multiples of the following numbers you can write down in 30 seconds:

- 3 e.g. 6, 9, 12, 15,
- 7
- 4
- 8
- 9

**Termly Spellings**

Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

This week's spellings are words taken from the Year 5/6 statutory word list:

- language
- leisure
- lightning
- marvellous
- mischievous

Using the words and writing them down are the best ways to learn them.

Activities you could do are:

- Find the meaning of the words
- Put the words into sentences
- If there is a pattern, how many words you can find with the same pattern?
- Draw pictures of the what the words mean with the word in the picture
- Create a word search
- Create a crossword
- Test your parents!

Today, you are going to learn how to measure a tree without climbing it or leaving the spot. Look carefully at the sheet that has been attached. This will tell you what you require to find out the height of trees, maybe in your garden or during your daily walk. How many will you measure?

## Outdoor STEM: Measuring Tree Height

For this activity, you will need:

- A partner
- A pencil
- Something to measure with, like a meter stick, or a tape measure
- A tree

1. First, choose a tree to measure. One person stands near the tree, while the other walks away from it. The person walking away will also be the pencil holder.
2. As they walk further away the pencil holder should every so often hold the pencil up vertically in front of them and compare it to the height of the tree. When the bottom and top of the pencil line up with the bottom and top of the tree, the person should stop moving.



If you don't have any trees to measure, we would like you to use either a ruler or a tape measure to measure items around the inside and outside of the house.

In your maths book, we would like you to:

1. Choose an object to measure.
2. Estimate the length of the object first and write that in your book.
3. Then, measure it accurately and write that in your book too. How close were you?
4. Find the difference in the measurements to calculate how close you were.

Object	Estimate	Measurement	Difference
Reading book	43cm	26cm	17cm

**How to mummify a body:**

**Comic strip/Story board**

Today, we are going to continue with our comic strip.

Using your notes from yesterday, plan your comic strip, thinking about:

- How many boxes you need and what information will be placed in each box.
- How you will lay out each box.
- Will you draw pictures in each box or vary it with photos/pictures taken from the internet?

You could set your page out like this:

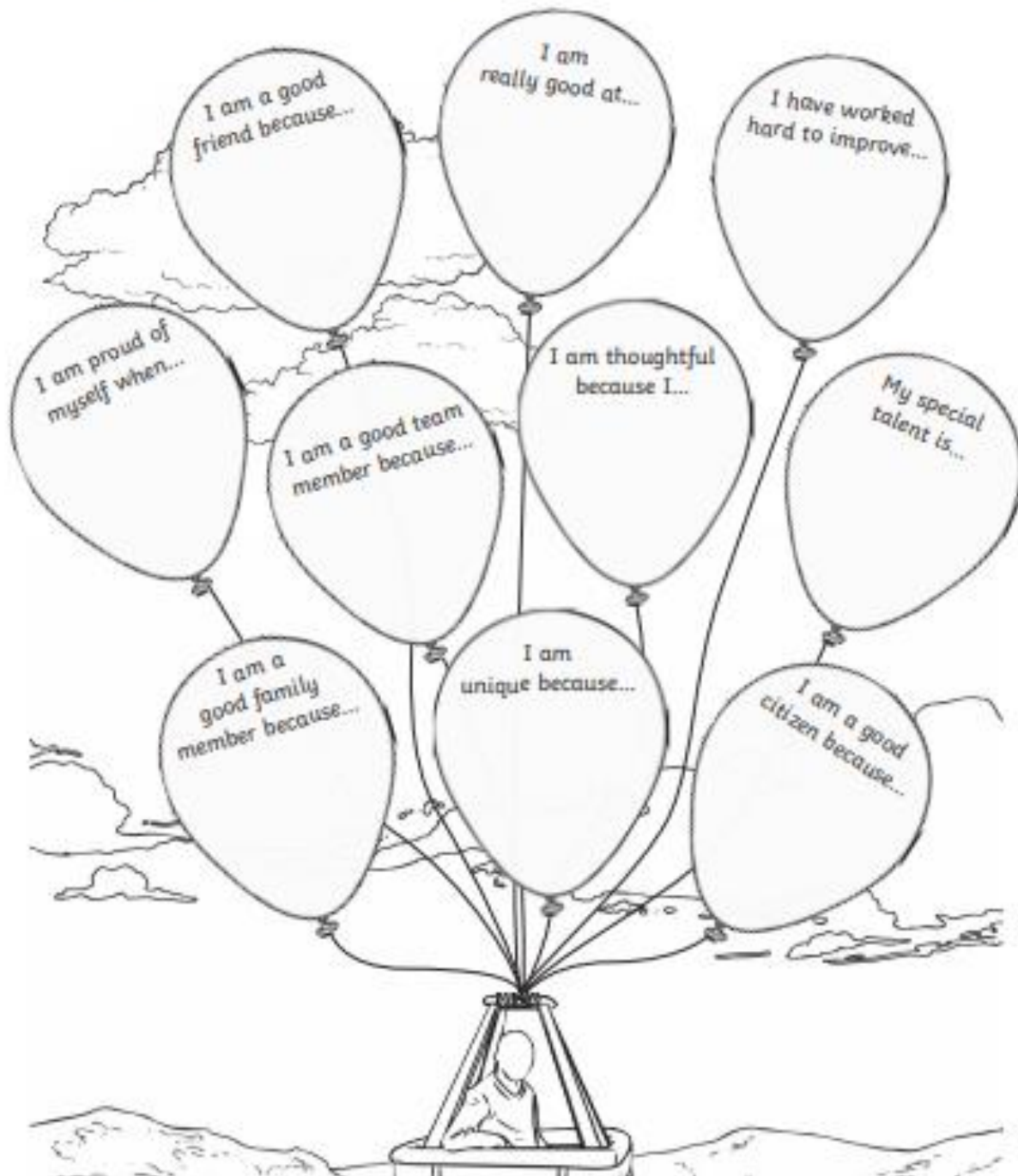
**Comic Strip**


Or you could choose to do your comic strip/story board like this.


During these different times it is very easy to think negatively and worry about things. So why not think about the positives and how brilliant you are; not everyone finds it easy to say great things about themselves but we would really like you to try today. You could ask someone in your family to help you. They could do the same activity for themselves. Fingers crossed it will make you all smile.

# I Am an Amazing Person!

Read and finish the sentences in the balloons below.



**Problem of the day**

- What five-letter word gets shorter when you add two letters to it?
- I am always hungry and will die if not fed, but if you water me, I'll die. What am I?
- A mouse wants to get in better shape. She's going to start by climbing the stairs. Starting on the fourth floor, she climbs up five storeys, down seven storeys, up six storeys, down three storeys, and up four storeys again. What floor is she on?

Answers will be on tomorrow's daily learning sheet.

**The activities below are supplementary and can be used to further extend learning opportunities whilst at home.**

<b>Home Learning</b>	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Use the strategies listed at the top of the page.</p>
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	<p>Please see the useful websites list.</p>

*Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.*

**5B:** [5b@newbridge.bathnes.sch.uk](mailto:5b@newbridge.bathnes.sch.uk)

**5H:** [5h@newbridge.bathnes.sch.uk](mailto:5h@newbridge.bathnes.sch.uk)

*Please look out for tomorrow's learning, from Mrs Bartlett and Mr Handson*