

**Tuesday 19<sup>th</sup> May:** Good morning! How are you all? We hope that you and your families are well and you are ready for another day of daily learning. We love hearing from you and seeing what you have been up to!

**Daily reading**

Please read for at least half an hour today.

If you want to draw and label a character or a setting from a description in the book you are reading at the moment, please do so.

**Year 6 Book Group**

I would like you to read chapters **eleven to fifteen of Orphans of the Tide by Struan Murray** (make sure you have a biscuit and a drink when you are reading). Who is your favourite character do far?

**Daily Maths**

**Informative Illustrations:**

In order to reinforce your mathematical learning, you are going to create annotated (labelled) illustrations/diagrams to help others understand what tricky mathematical words or concepts mean. You can use the ones below or think of some of your own:

**Area    Perimeter    Prime Number    Factor    Multiple    Parallel    Perpendicular**  
**Equivalent Fractions    Mixed Numbers and Improper Fractions    Negative Numbers**  
**Percentages    Rounding    Ratio    Proportion    Properties of 2d and 3d shapes**

E.g. How to divide fractions

$$\begin{array}{ccc} \frac{1}{2} & \div & \frac{1}{6} \\ \downarrow \text{leave me} & \downarrow \text{change me} & \downarrow \text{turn me over} \\ \frac{1}{2} & \times & \frac{6}{1} \end{array}$$

**Daily English**

**This week, there will be two choices per day for English.**

One is linked to fiction and the other to non-fiction - you can choose which one you want to do.

**Fiction - Writing to Entertain (with thanks to Pie Corbett) - Poetry:**

Have you ever looked at a door and wondered what might be on the other side? Where may it lead? What may be hiding within? At first glance, a door is just a piece of wood, glass or metal that is opened and closed so that people can get in and out of a room, a vehicle or a space. But in the hands of an author, a door represents a world of possibility, a world where things are not only hidden but often closed off and restricted. Here some doors you could use to inspire you.



**Begin with the simple opening: A door is ...**

This could be a repeating phrase that is revisited through the poem (see example below). Then let your imagination run wild and free. Whatever pops into your head, jot it down. You could think of what the door represents.

**You could use this starter:**

A door is hope, an escape from reality, an escape to happiness, a hidden sanctuary.  
A door is ....

**Non-fiction - Writing to Inform – Environmental Issues:**

Today, you are going to research and present a small piece of work on an environmental issue of your choice - you can present it in any way you like

**A double paged spread, a poster, a fact file, a cartoon strip, a video, a news segment on the radio, a newspaper article - the choice is yours.**

Some ideas of environmental issues to help you:

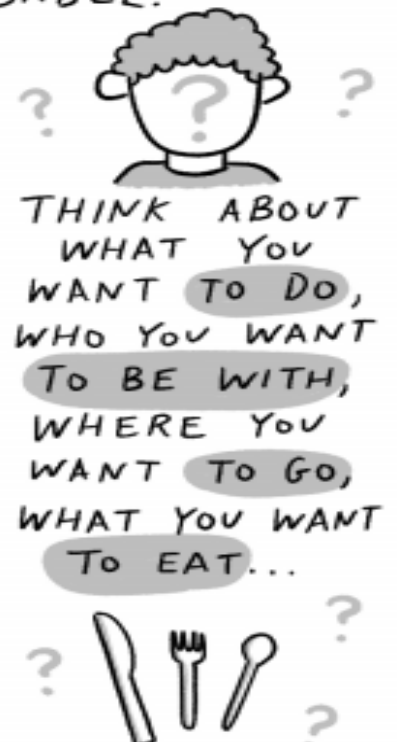
- Deforestation
- Acid Rain
- Air Pollution
- Water Pollution
- Climate Change/ Global Warming
- Carbon Footprints
- Loss of Biodiversity
- Depletion of Ozone Layer
- Loss of Endangered Species

**Well-being**

# BEST. DAY. EVER.

MAKE A SCHEDULE FOR THE BEST DAY EVER. IT CAN BE POSSIBLE, OR UTTERLY IMPROBABLE.

7 AM:
8 AM:
9 AM:
10 AM:
11 AM:
12 PM:
1 PM:
2 PM:
3 PM:
4 PM:
5 PM:
6 PM:
7 PM:
8 PM:
9 PM:
10 PM:
11 PM:
12 AM:



<b>Problem of the Day</b>	<p><b>Monday's answer:</b> The truck driver was walking and not driving her truck down the road.</p> <p><b>Today's Problem:</b> A butcher is six feet tall and wears size 10 shoes. What does he weigh?</p>
<b>Healthy Me</b>	<p><b>Get Jumping!</b> Get those feet up and off the ground. Jumping builds muscle strength, cardiovascular fitness, and endurance. Try doing 30 seconds of each jump and repeat if you can.</p> <p><b>Jumping Jacks:</b> Stretch arms and legs out to the side like a starfish while jumping, return arms to sides and legs to centre on landing.</p> <p><b>Tuck Jumps:</b> Bend knees and lift heels high while jumping</p> <p><b>Hurdle Hops:</b> jump side-to-side or front-to-back over pretend hurdle</p> <p><b>One-Foot Hops:</b> lift one knee and jump on standing leg; alternate (this is a great balance challenge too!)</p> <p><b>Criss-Cross Feet:</b> jump straight up, then cross one foot in front of the other; on next jump, switch feet and continue</p>
<b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b>	
<b>Home Learning</b>	<p>Please look at your Home Learning grid</p> <p>Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<b>Termly Spellings</b>	<p>Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Also, you can learn the Year 5/6 statutory words that we have provided for you. Concentrate on the spellings that you know you find tricky.</p> <p>Remember the ways in which we practice them each week in class:</p> <ul style="list-style-type: none"> <li>• Writing them forwards and backwards</li> <li>• Writing the vowels in a different colour</li> <li>• Write them in a pyramid shape</li> <li>• Look, write, cover, check</li> <li>• Each letter could be a different colour</li> <li>• You could also find out their meaning by using a dictionary.</li> <li>• Can you write each one in a sentence?</li> </ul>
<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	<p>Please see the useful websites list.</p>

*Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today*

*All Year 6 communication to go through this email:*

[6b@newbridge.bathnes.sch.uk](mailto:6b@newbridge.bathnes.sch.uk)

*Please look out for the next email for tomorrow's learning, from Mrs Amor and Mrs Button.*