

Tuesday 21st April 2020:

Hi there Bee and Ladybird Class! We hope you enjoyed your first day of Daily Learning and are ready to begin a new day.

Daily reading	<p>We hope that you were able to access Oxford Owl (https://home.oxfordowl.co.uk/)</p> <p>If you haven't done so already, please sign up for a free account to access the daily reading. This week's book is the Little Red Hen: (https://www.oxfordowl.co.uk/api/digital_books/1415.html)</p> <p>Today, see if your child can recall the story of the Little Red Hen as they flick through the pages.</p> <p>If you were unable to access this E-Book, please use the PDF version of the story and ask your child to recall the story. Please contact your teacher if you are unable to access online ebooks so we can plan accordingly.</p>
Daily counting	<p>Can you make a tower of 20 bricks/a bag of 20 objects? Count them out one by one. You could then take down the tower/empty the bag by counting backwards from 20.</p> <p>If your child finds this challenging, please adjust the start number to 10 or 5 according to ability.</p>
Tricky words	<p>Please take time to learn your tricky words.</p> <p>These can be found in your learning pack that we have sent home.</p> <p>Concentrate on the words that you know you find tricky and choose a few words to practise each day.</p> <p>Here are some activities you may not have tried yet. Perhaps you could do one a day this week.</p> <ul style="list-style-type: none"> - Write the tricky word in as many different colours as you can! - Make the tricky word from play dough - Go on a tricky word hunt, by hiding them around one of the rooms in your house - Play tricky word snap, by having two copies of tricky words and matching them up - Call out a tricky word and ask your child to point to them with a stick/wand, shoot them with a nerf gun, or place a counter on them!
Daily Maths	<p>Use the tower/bag of objects that you used for your daily counting, and the number cards from yesterday's maths activity.</p> <p>Hold up a number card. Can your child make a tower with the same amount of bricks/collect the same number of objects as the number card? Ask them to add 1 more/take one away and tell you the total.</p> <p>You could challenge them to write this as a number sentence in their maths book or increase the amount to add/subtract.</p>
Daily English/Phonics	<p>Phonics:</p> <p>Letters 'ai'.</p> <p>Can you think of any 'ai' words yourself?</p> <p>Write out the words in pre-cursive handwriting – pain, stain, rain, train</p> <p>Can you circle the digraph 'ai' in each word? (e.g. <u>key</u> - 2 letters that make one sound)</p> <p>Can you explain to your adult what a digraph is?</p> <p>What does 'ai' look like in capital letters?</p> <p>Optional game - https://new.phonicsplay.co.uk/resources/phase/3/dragons-den</p> <p>Please pick a phase suitable to your child's ability.</p> <p>Writing for Tuesday AND Wednesday:</p> <p>Think about the story of the Little Red Hen. Can your child remember what the animals say in response to the Little Red Hen? We are going to write about one of the occasions when the Little Red Hen asks her friends, Dog, Cat and Duck to help her. For example, you could write at the top of your child's page.</p> <p>"Who will help me sow the seeds?"</p> <p>Your child could then write "Not I, said the dog".</p> <p>'Said' is one of our tricky words, which you could model to your child. Please vary this according to your child's ability. For example, you may want to just ask your child to sound out "dog, cat and duck", rather than write full sentences. Please contact your class teacher if you need any support with this.</p> <p>Remember your capital letters and full stops. Don't forget to use pre-cursive handwriting.</p>

Healthy Me	<p>Have you tried the Joe Wicks work out? You can stream this on YouTube at 9am every morning. https://www.youtube.com/user/thebodycoach1</p> <p>You could also try this fun Spring Watch Workout Challenge, but this time, it is Level 2! https://www.bbc.co.uk/teach/supermovers/just-for-fun-springwatch-l2/z6vm47h</p>
Problem of the day	<p>The Little Red Hen is SO sad that her friends won't help her with her jobs! Can you think of something nice you could do for her to make her feel better? Perhaps you could draw a picture or make a card. You choose.</p>
<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>	
Home Learning	<p>Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
EYFS Word Lists	<p>Look in your Reading Log and find all of the spellings for EYFS. How many of these can you learn? Can you write a sentence using the words?</p>
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	<p>Please see the useful website list.</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i></p> <p>BEE CLASS: bees@newbridge.bathnes.sch.uk LADYBIRD CLASS: ladybirds@newbridge.bathnes.sch.uk</p> <p><i>Please look out for tomorrow's learning. Well done from Miss Keane and Miss Mylan.</i></p>	