

**Tuesday 21<sup>st</sup> April**

Good Morning! Hope you and your family are all well and you had a good day yesterday.

This week is National Stationery week! What's your favourite piece of stationery?

We all know Mrs Button loves big Post-Its and Mrs Amor loves a Sharpie!

What will you get up to today?! Don't forget to let us know via the email address [6b@newbridge.bathnes.sch.uk](mailto:6b@newbridge.bathnes.sch.uk)

You can always send us photos of your learning too!

**Daily reading**

Today, please read for at least one hour.

Can you record some of your reading and send it to a family member or a friend - they will enjoy hearing you read to them.

**Year 6 Book Group**

I would like you to read the first three chapters of **Orphans of the Tide by Struan Murray** (make sure you have a biscuit and a drink when you are reading). What has happened so far?

Tell an adult or write a summary and send it to us. What do you think will happen next?

**Daily Maths**

Today, we would like you to revise **converting units – convert miles and kilometres:**

**5 miles is approximately 8 kilometres**

**Ready:**

**Compare the distances below using <, > or ≈.**

15 miles      32km

16km      20 miles

48km      30 miles

45 miles      64km

**Convert the calculations below to find the answer.**

7 miles +1.6km =      miles

0.5 miles +1.2km=      km

6km+ 3.5 miles =      miles

**Jonas is aiming to run 1.5 miles a day for 25 days.**

He says,"At the end of the 25 days, I will have run 50km."

Do you agree with Jonas? Explain why.

	<p><b>Steady:</b></p> <p><b>Compare the distances below using <math>&lt;</math>, <math>&gt;</math> or <math>\approx</math>.</b></p> <p>8 miles      12.5km</p> <p>0.8km      0.5 miles</p> <p>17.5 miles    28.5km</p> <p>2.5km      1.5 miles</p> <p><b>Millie says,"7.2km is approximately equivalent to 4 miles."</b> Is she correct? Explain your answer.</p> <p><b>Ivy is planning a road trip.</b></p> <p>She wants to arrive in Paris, which is 500 miles from her starting point, by day 4.</p> <p>She has travelled 640km by day 3.</p> <p>Approximately, how many miles does she have left?</p> <p><b>Go:</b></p> <p><b>Ruby says," 1/2 mile is equivalent to 3/5 of a km."</b></p> <p>Is she correct? Explain your answer.</p> <p><b>Use the symbols and digits below to create comparison statements.</b></p> <p><b>Rules:</b> You can only use each card once. Either side of the of comparison symbol must either be a 2-digit number or a number with 2 decimal places.</p> <p><math>\approx</math> <math>&lt;</math> <math>&gt;</math> . . km miles 0 1 2 3 4 5 6 7 8 9</p>
<p><b>Daily English</b></p>	<p><b><u>Writing to entertain- Midsummer Night's Dream</u></b></p> <p>Today we would like you to read the RSC school synopsis (summary) and create a <b>story map</b> about Midsummer Night's Dream - we have created story maps recently based on Sinbad the Sailor.</p> <p><b>The synopsis is below as are examples of some story maps.</b></p> <p><b><u>Synopsis</u></b> <b><u>A Midsummer Night's Dream is a play about love and obsession, jealousy and magic.</u></b></p> <p>Egeus wants his daughter Hermia to marry Demetrius. But Hermia loves Lysander. Demetrius is decent enough, but she's not interested. Lysander is furious and he reminds Demetrius of how just recently he was in love with someone else, Helena. And how Helena is still in love with Demetrius.</p> <p>Egeus wants to impose the ancient law of Athens on Hermia if she refuses to marry Demetrius. He puts his case to the Duke Theseus: <b><u>'As she is mine, I may dispose of her. / Which shall be either to this gentleman Or to her death.'</u></b></p>

**Lysander shouts: 'You have her father's love, Demetrius / Let me have Hermia's: Do you marry him.'**

Duke Theseus is about to marry the Amazon Hippolyta and so is feeling generous. He advises Hermia that she should listen to her father.

Hermia is left alone with Lysander and they plan to run away together that night. Hermia's best friend Helena approaches them. She is devastated that Demetrius no longer loves her. Hermia tries to comfort Helena, but Helena cannot get over her jealousy that Hermia is now Demetrius' dream girl. Hermia tells Helena of their plan to escape into the woods. She'll no longer be around; she will be out of their lives.

But Helena decides to tell Demetrius. She thinks this will put her in a good light with him. And if he follows Hermia then she in turn can follow him. She'll do anything to spend time with Demetrius. He runs into the woods to look for Hermia and Lysander. And Helena stalks him. She is desperate although he keeps trying to escape from her. She tells him: 'I am your spaniel.'

In the woods are the fairies. Oberon is the king and Titania is his queen, but they have quarrelled. Titania has adopted a little changeling boy (a child believed to have been secretly substituted by fairies for the parents' real child in infancy). She loved his mother who died giving birth to him. Oberon cannot bear her loving the child. He is consumed with jealousy and demands the changeling from her. But Titania refuses: 'The fairy land buys not the child of me.' Oberon is incredibly angry but Titania matches his power and storms away from him with her fairies.

Another group who meet in the woods are the Mechanicals. They are local tradesmen who are preparing an amateur performance of Pyramus and Thisbe which they hope to be chosen for the Duke's wedding. Bottom the weaver is a keen actor and wants to play every part, male, female and animal. Oberon watches Demetrius and Helena argue. Oberon describes the drug of a certain flower, 'love-in-idleness' to his fairy servant Puck: 'The juice of it on sleeping eye-lids laid / Will make of man or woman madly dote \ Upon the next live creature that it sees.'

Oberon orders Puck to put the love potion onto the eyes of this quarrelling Athenian man so that he will wake to love Helena. Puck mistakenly puts the potion onto Lysander's eyes. So that when he wakes and falls for Helena.

Puck also puts a spell onto Bottom so that he will wake up with a donkey's head and his human body. Bottom's friends flee from him, terrified. He thinks they are joking with him. Oberon squeezes the flower's juice into the eyes of the sleeping Titania. He whispers to her: 'Wake when some vile thing is near.'

Puck now sees a second Athenian man sleeping and so he puts the juice into Demetrius' eyes who wakes to the sight of Helena. So, both men love her and are in competition over Helena. They are willing to fight for her.

Hermia wakes up, abandoned. She searches for Lysander and finds him fighting with Demetrius over Helena. Hermia thinks they are all playing a joke on her but they're not. Hermia clings to Lysander but he bats her off him as though she were a fly. He calls her a puppet, a dwarf, an acorn. Hermia is enraged. She blames Helena for his change of heart and thinks Helena has been laughing with them about how short or 'low' Hermia is. She threatens Helena: 'How low am I? I am not yet so low But that my nails can reach unto thine eyes.'

Helena is terrified but the boys protect her, making Hermia even more furious.

Titania wakes and sees Bottom with his big donkey ears and loves him like she has never loved another. She orders her fairies to wait upon him and hangs upon his every word: 'Thou art as wise as thou art beautiful.'

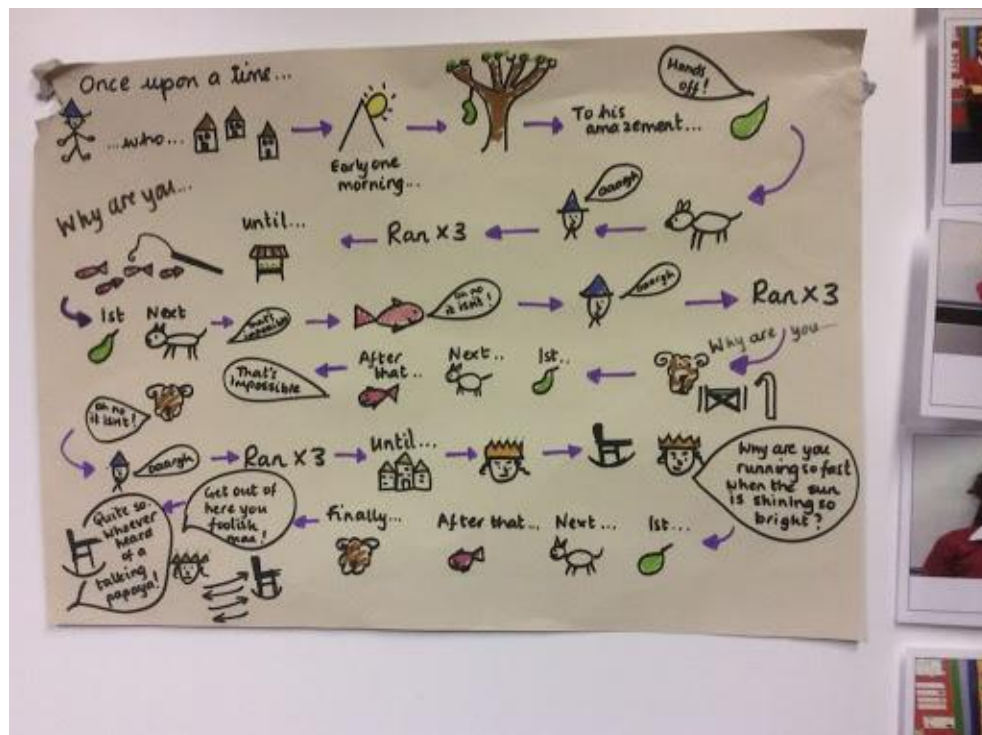
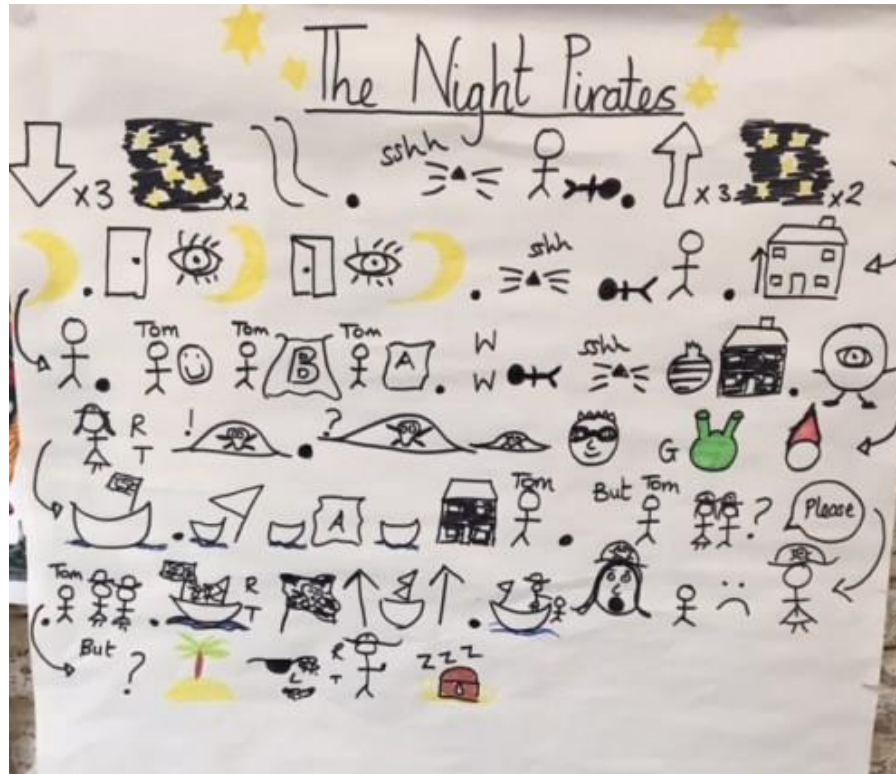
They have a wonderful time together, all flowers and kisses. But Oberon takes off the spell and Titania is horrified at her donkey-man lover. She runs back to Oberon and becomes his alone. Puck takes off the spell from Bottom who returns to his worried troupe. They have been selected for the Duke's wedding.

The lovers fall asleep again, exhausted after so much fighting and running and Puck sets the spell aright so that Demetrius still loves Helena, but Lysander falls back in love with Hermia. The lovers are found in the woods by Theseus, Hippolyta and Egeus. They all go back to the city, reconciled. Theseus marries Hippolyta and they all watch the hysterical tragedy that the Mechanicals re-enact.

Puck bids goodnight to the audience as dusk falls and it is fairy-time once more: 'If we shadows have offended think but this, and all is mended, That you have but slumber'd here While these visions did appear.'

All the lovers are together or reconciled and the mortal and fairy world is, for the moment, at peace.

### Examples of a story maps



<b>Well-being</b>	<p><b>Deep breathing:</b>          Take some deep breaths in through your nose for 5, hold for 5 and breathe out through your mouth for 8.          Repeat five times.          Try to focus on your breathing and nothing else.          Try to do this at least three times a day.</p>
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<b>Problem of the day</b>	<h2 style="text-align: center;">Spot the difference: Sushi Scramble</h2>  <p style="text-align: center;">There are nine differences – how many can you spot?</p>
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<b>Healthy Me</b>	<p>Yoga – if you are able follow the yoga lesson below  <a href="https://yogawithadriene.com/yoga-for-kids/">https://yogawithadriene.com/yoga-for-kids/</a></p>
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**The activities below are supplementary and can be used to further extend learning opportunities whilst at home.**

<b>Home Learning</b>	<p>Please look at your Home Learning grid, visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class. Please plan and complete these activities throughout the duration of the school closure.</p>
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<b>Termly Spellings</b>	<p>Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Also, you can learn the Year 5/6 statutory words that we have provided for you. Concentrate on the spellings that you know you find tricky.</p> <p>Remember the ways in which we practice them each week in class:</p> <ul style="list-style-type: none"> <li>• Writing them forwards and backwards</li> <li>• Writing the vowels in a different colour</li> <li>• Write them in a pyramid shape</li> <li>• Quick write – how many can you write in a minute?</li> <li>• Look, write, cover, check</li> <li>• Each letter could be a different colour</li> <li>• You could also find out their meaning by using a dictionary.</li> <li>• Can you find synonyms and antonyms of the words?</li> </ul> <p>Can you write each one in a sentence?</p>
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<b>National Curriculum Word Lists</b>	Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p><b>Which aspects have you not yet covered in class?</b></p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	Please see the useful websites list.

*Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today*

*All Year 6 communication to go through this email:*

[6b@newbridge.bathnes.sch.uk](mailto:6b@newbridge.bathnes.sch.uk)

*Please look out for tomorrow's learning, from Mrs Amor and Mrs Button.*