

Tuesday 23rd June:

Good morning everybody. How are you all today?

How did you find yesterday's riddle? You draw a line. Without touching it, how do you make the line longer? The answer was - **You draw a shorter line next to it and it becomes the longer line.** Great work if you got this correct!

Did you enjoy yesterday's Minecraft Cosmic Kids Yoga? Here is another one today, but this time it's an energetic version!

<https://www.youtube.com/watch?v=iqao33tX6-M>

Have a superb day of activities and enjoy today's learning.

Daily reading

Enjoy reading your book today for 10-15 minutes. Why not enjoy some tasty snacks as you get stuck into your book?

Today, we would like you to have a go at practising your summarising skills whilst you read.

Example questions to support summarising:

- Can you number these events 1-5 in the order that they happened?
- What happened after....?
- What was the first thing that happened in the story?
- Can you summarise in a sentence the **opening/middle/end** of the story?
- In what order do these chapter headings come in the story?

Top Tips:

- Prior to reading, encourage your child to focus on the title of the book, the author, the illustrator and the front cover. Make predictions about what you think will happen in this book based on these factors. Afterwards, read the blurb and see if it gives you any further hints.
- Continue asking your child questions throughout the book but also encourage them to ask questions as this will further their understanding of the text.
- When you have finished the story, is your child able to retell the events in the order in which they happened? If you are reading non-fiction, can they recall any interesting facts that they have read?

Daily counting, number bonds or times tables

How did you get on with yesterday's four operations code cracker? Did you crack the code? It's time for another today but this time we are focusing on division. Can you set yourself a challenge and time yourself? How quickly can you crack the code?

Remember - each answer to the equations below matches a letter. Work out each equation and find the letter. It will spell something out.

A	B	C	D	E	F	G	H	I	J	K	L	M	N
8	3	2	0	10	17	23	88	99	76	71	55	12	100
0	P	Q	R	S	T	U	V	W	X	Y	Z	!	.
92	1	98	7	16	5	6	11	19	14	13	44	69	87

1. $25 \div 5 =$
2. $20 \div 2 =$
3. $60 \div 5 =$
4. $5 \div 5 =$
5. $30 \div 3 =$
6. $14 \div 2 =$
7. $16 \div 2 =$
8. $20 \div 4 =$
9. $12 \div 2 =$
10. $70 \div 10 =$
11. $100 \div 10 =$

Challenge – Make up your own division code cracker to test a friend or family member.

Termly Spellings

This week's spelling pattern focuses on words where the 'er' sound is spelt 'or' after 'w'.

- word
- worm
- work
- world
- worth

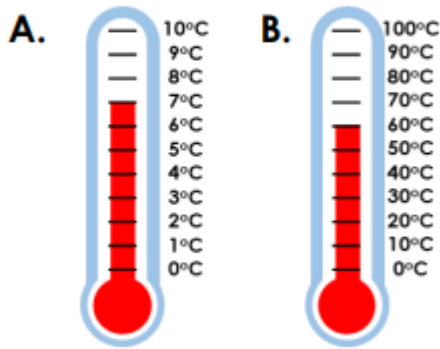
Have a go at writing a mini story which includes these words. Your story can be really silly and funny if you like. You could even include some of the nonsense words you made up last week for your 'Giant's Rucksack' nonsense poem! E.g. The long worm slithered out of the scruffy, old pair of whizzybops.

Daily Maths

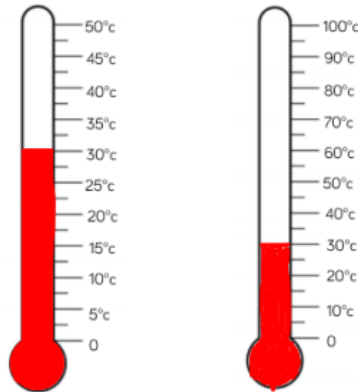
For any help and activities for measuring this week, please log in to Maths with Parents: www.mathswithparents.com. If you haven't registered before, log in as a parent with your child's details and the class code - **2EO = 717743** **2G = 633030**

1. Look at the temperatures below. Which temperature is the highest? Explain how you know.

Which is the highest temperature?



2. What is the same and what is different about the thermometers/temperatures?



3. Mollie recorded the temperature at 1pm and again at 5pm. There was a difference of 7°C. What could the temperatures be? Explore the different possibilities.
4. If you have a thermometer, have a go at reading the temperature every hour. What do you notice about what happens to the temperature? You could also record the temperature each day at the same time. Do you notice any patterns?

Challenge – Can you find out what happens to the temperature the closer you get to the equator line?

**Daily English/
Phonics**

Dictated sentence:

Please read the following sentence to your child. Then re-read slowly one word at a time while your child writes the sentence.

I am very busy today but I will help you clean your house tomorrow.

Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.

opollthirst pressing hungshulp fascination

Put the following common exception words into sentences. Remember your punctuation.

people father break eye

Challenge: Have a go at using the words in a nonsense poem. What can you remember from your learning last week?

Optional extra – <https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-6>

Have a go at the Suffix Factory game - Set 2 or choose a different phase and a game suitable for your child.

Writing:

This week in our writing, we are going to build up to writing a story set in Bath. Yesterday, you explored different areas of Bath. You wrote about different places and described them, thinking about what you saw, what you heard and how each place made you feel. You may have also taken photographs too which you can use today to help your writing. Today, we are going to use the work you created yesterday to write a setting description.

You will need to choose the place in Bath where you'd like your story to be set in and describe it. Your story might be set in Victoria Park or at the Bath Abbey for example which you will describe.

Try to write your setting description using the past tense. To make your writing really interesting, remember to include expanded noun phrases (the long, colourful grass) and similes in your description if you are able to. Similes are used to compare using **like** or **as**. You may also choose to include exclamation sentences within your writing too (these begin with 'what' or 'how').

Have a look at the inserts below to help you get started with your setting description.

Setting Description Checklist

Did I...

say what can be seen?	<input type="checkbox"/>
say what can be heard?	<input type="checkbox"/>
include details about the weather?	<input type="checkbox"/>
include details about the time of day?	<input type="checkbox"/>
use adjectives (describing words) to describe each noun?	<input type="checkbox"/>

child

Example from a setting description:

It was shady and damp beneath the tall, colossal trees that blew in the wind. The wide, open space in the park was enormous but there was not a single person in sight. As I strolled along, I enjoyed listening to the beautiful sound of a blackbird singing on a nearby branch. How peaceful this place was!

Challenge – Have a go at using words that use the '**ful**' suffix to apply your learning from the optional extra (see above) e.g. **colourful**.

Healthy Me

Time Challenge: – It's time to get healthy and build up your stamina! Are you ready? How many squat jumps can you do in 3 minutes?

Can you ask an adult or someone in your household their favourite game? Can you enjoy playing this game together?

Problem of the Day

Build a park!

Challenge – Today, your challenge is to design and build a park. Perhaps you might like to visit a park first to really see what different areas they have in them. You may even like to collect items you see as you wander around the park and use these to build it. Can you use just natural materials to build your park? Will you have swings and slides? What about an area to attract wildlife? Enjoy designing and building everybody!



Today's riddle – How can you throw a ball as hard as you can, to only have it come back to you, even if it doesn't bounce off anything?

The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

Home Learning	<p>Please look at your Home Learning grid for Term 6 on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
National Curriculum Word Lists	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	<p>Please see the useful websites list.</p>

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let us know what you have completed today?

2EO: 2eo@newbridge.bathnes.sch.uk 2G: 2g@newbridge.bathnes.sch.uk

Enjoy your day and remember to look out for tomorrow's activities.

From the Year 2 teachers