Tuesday 23rd June:

Hello lovelies! Guess what today is? It is National Pecan Sandies Day, which is an American food holiday that is observed by cookie lovers each year on June 23rd.

As long as baking has been documented, cookie-like wafers have existed. Part of the reason may be because these sturdy cookies travel very well. Cookies have changed and evolved over the years with the modern standards of sweetness and variety. The mild sweetness of these cookies pairs well with tea and coffee. The texture of these melt-in-your-mouth cookies is similar to shortbread cookies.

Another shortbread version of a pecan sandie is called a Mexican or Italian Wedding cookie. These powdered sugar coated balls also melt in your mouth and look like delicious snowballs – another name for the sweet morsel. They're easy to make and store, too! Perhaps you could make some! Here's an easy recipe https://www.chewoutloud.com/4-ingredient-pecan-sandies/

Love Mrs Button and Mrs Amor.

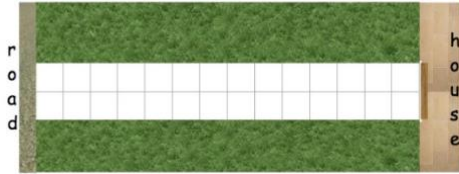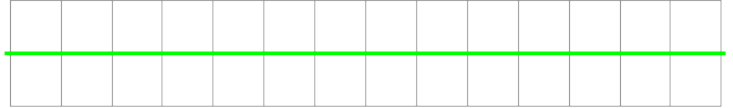|	
Daily reading	Please read for at least half an hour today – then try to learn this poem. **Lines and Squares** **by A. A. Milne** Whenever I walk in a London street, I'm ever so careful to watch my feet; And I keep in the squares, And the masses of bears, Who wait at the corners all ready to eat The sillies who tread on the lines of the street Go back to their lairs, And I say to them, "Bears, Just look how I'm walking in all the squares!" And the little bears growl to each other, "He's mine, As soon as he's silly and steps on a line." And some of the bigger bears try to pretend That they came round the corner to look for a friend; And they try to pretend that nobody cares Whether you walk on the lines or squares. But only the sillies believe their talk; It's ever so portant how you walk. And it's ever so jolly to call out, "Bears, Just watch me walking in all the squares!"
Year 6 Book Group	What book shall we choose for our last book group? Email me your suggestions by tonight and I will choose one.
Daily Maths	This week in Maths, we will be looking at investigations. **Watch Your Feet** The poem above 'Lines and Squares' tells us how Christopher Robin plays a game with himself as he walks along pavements, trying not to walk on the "lines" (the edges of the paving stones). Have you ever done this? I know I have! This investigation is based on a similar idea - but here I want to walk on the lines!

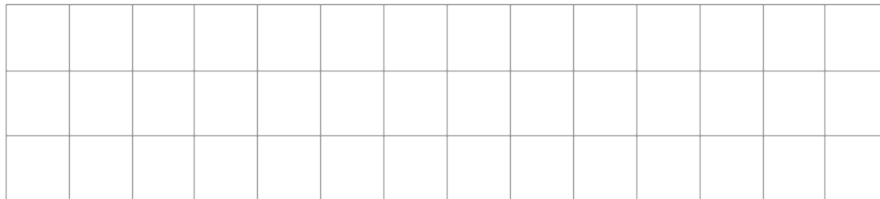This is a picture of a path leading up to a front door from the road:

I like to walk along the cracks of the paving stones, but not the outside edge of the path itself because I may tread on the grass.

The only way I can do it is by walking straight down the middle of the path like this:
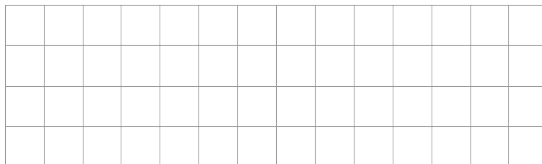
1. If the path were three paving stones wide instead of just two it would look like this:

Remembering that I can only walk along the sides of the paving stones and I mustn't tread on the outside edge, how many different routes can you find for me to take? (By the way, you must not turn back on yourself, and you must head towards the door or sides - so you cannot walk towards the road on your journey.)

Do any of your routes have a repeating pattern?

2. Imagine now that the path is even wider, with four paving stones:

What different routes can you find now? Perhaps you could group them into those with a repeating pattern and those without. Maybe you can find other ways to group the routes.

3. If I could also take steps diagonally across a paving stone, like this:

Then there are even more possibilities. Try to find the new routes yourself, starting with 3 paving stones width. Remember all the same rules apply as before.

| Daily English | **Writing to Entertain/Inform:** |

"In 1872, the crew of the Mary Celeste disappeared without a trace... It's the stuff of maritime legend: a ship sighted in the distance, hailed without response, and boarded to reveal a vessel under full sail, its wheel creaking aimlessly, cabin doors slamming open and shut in the wind, and ... not a soul onboard."*

	Either write a story or newspaper article explaining what you think happened to the crew of the Marie Celeste **or** (if you have access to the internet) investigate the strange disappearance of the Marie Celeste and write a non-fiction report
Well-being	**Make yourself a grass head!** There are lots of instructions on how to do it on the internet.
Problem of the Day	**Yesterday's Problem:** 2/3 (not 1/2) You know that you do not have Bag B (two black marbles) so there are three possibilities. You chose Bag A, first white marble. The other marble will be white. You chose Bag A, second white marble. The other marble will be white. You chose Bag C, the white marble. The other marble will be black. So 2 out of 3 possibilities are white. Why not 1/2? You are selecting marbles, not bags. **Today's Problem:** **City of Lies and City of Truth** You are at an unmarked intersection ... one way is the City of Lies and another way is the City of Truth. Citizens of the City of Lies always lie. Citizens of the City of Truth always tell the truth. A citizen of one of those cities (you don't know which) is at the intersection. What question could you ask to them to find the way to the City of Truth?
Healthy Me	Try these stretches after your run or indeed after any exercises!
The activities below are supplementary and can be used to further extend learning opportunities whilst at home.	
Home Learning	Please look at your Home Learning grid, visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab **Classes** and click on your class. Please plan and complete these activities throughout the duration of the school closure.

Termly Spellings	Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab **Classes** and click on your class. Also, you can learn the Year 5/6 statutory words that we have provided for you. Concentrate on the spellings that you know you find tricky. Remember the ways in which we practice them each week in class: - Writing them forwards and backwards - Writing the vowels in a different colour - Write them in a pyramid shape - Look, write, cover, check - Each letter could be a different colour - You could also find out their meaning by using a dictionary. - Can you write each one in a sentence?
National Curriculum Word Lists	Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?
Curriculum Overview	Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab **Key Information**, go down the menu on the left hand side to **Curriculum**, go to **Termly Overview** and click on the one for your year group. Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.
Useful websites	Please see the useful websites list.

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today
All Year 6 communication to go through this email:

6b@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs Amor and Mrs Button.